# Level 3 Mathematical Studies <br> Pre-Course Task 

## SECTION A <br> Statistics Review

## Q1. Two-Way Tables

99 children each buy one drink.
They each buy cola or juice or water.
45 of these children are girls.
25 boys buy cola.
16 girls buy juice.
17 of the 37 children who buy water are boys.
Work out the number of children who buy cola.

## Q2. Stem and Leaf

Chloe recorded the test marks of 20 students.

| 22 | 29 | 38 | 16 | 36 | 18 | 30 | 21 | 27 | 43 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 14 | 41 | 25 | 38 | 46 | 19 | 48 | 34 | 23 | 46 |

(a) Show this information in an ordered stem and leaf diagram.


One of these students is going to be chosen at random.
(b) Find the probability that this student has a test mark less than 28

## Q3. Scatter Diagrams

The scatter diagram shows information about 10 students.
For each student, it shows the number of hours spent revising and the mark the student achieved in the Spanish test.


One of the points is an outlier.
(a) Write down the coordinates of the outlier.
$\qquad$

For all the other points
(b) (i) draw the line of best fit,
(ii) describe the correlation.

A different student studies for 9 hours.
(c) Estimate the mark gained by this student.

The Spanish test was marked out of 100
Lucia says,
"I can see from the graph that had I revised for 18 hours I would have got full marks."
(d) Comment on what Lucia says.
$\qquad$
$\qquad$

## Q4. Frequency Polygons

The grouped frequency table gives information about the heights of 30 students.

| Height $(\boldsymbol{h} \mathbf{~ c m})$ | Frequency |
| :---: | :---: |
| $130<h \leqslant 140$ | 1 |
| $140<h \leqslant 150$ | 7 |
| $150<h \leqslant 160$ | 8 |
| $160<h \leqslant 170$ | 10 |
| $170<h \leqslant 180$ | 4 |

(a) Write down the modal class interval.
$\qquad$

This incorrect frequency polygon has been drawn for the information in the table.

(b) Write down two things wrong with this incorrect frequency polygon.

1

2
(2)
(Total for question is $\mathbf{3}$ marks)

## Q5. Pie Charts

Linda planted 400 flower bulbs.
She planted daffodil bulbs, tulip bulbs and hyacinth bulbs.
The incomplete table and pie chart show some information about the bulbs.

| Type of bulb | Number planted |
| :---: | :---: |
| Daffodil | 180 |
| Tulip |  |
| Hyacinth |  |
| Total | 400 |



Complete the table and the pie chart.

## Q6. Mean Problem Solving

Walkden Reds is a basketball team.
At the end of 11 games, their mean score was 33 points per game.
At the end of 10 games, their mean score was 2 points higher.
Jordan says,
"Walkden Reds must have scored 13 points in their 11th game."
Is Jordan right?
You must show how you get your answer.

## Q7. Stratified Sampling

There are 1200 students at a school.
Kate is helping to organise a party.
She is going to order pizza.

Kate takes a sample of 60 of the students at the school.
She asks each student to tell her one type of pizza they want.

The table shows information about her results.

| Pizza | Number of students |
| :---: | :---: |
| ham | 20 |
| salami | 15 |
| vegetarian | 8 |
| margherita | 17 |

Work out how much ham pizza Kate should order.
Write down any assumption you make and explain how this could affect your answer.

## Q8. Estimate the Mean for Grouped Data

Alice is a lorry driver.
She recorded the distance she drove on each of 40 trips.

The table gives information about these distances.

| Distance ( $\boldsymbol{d}$ miles) | Frequency |
| :---: | :---: |
| $400<d \leqslant 450$ | 9 |
| $450<d \leqslant 500$ | 15 |
| $500<d \leqslant 550$ | 12 |
| $550<d \leqslant 600$ | 4 |

Work out an estimate for the mean distance.
miles

## Q9. Calculate Probability IExpected Frequency

Here is a five-sided spinner.


The table shows the probabilities that the spinner will land on A or on B or on C or on D .

| Letter | A | B | C | D | E |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Probability | 0.25 | 0.10 | 0.20 | 0.15 |  |

Kirsty spins the spinner once.
(a) Work out the probability that the spinner will land on E .

Chris is going to spin the spinner 60 times.
(b) Work out an estimate for the number of times the spinner will land either on A or on B .
$\qquad$

## Q10. Probability / Expectation

* Laura is raising money for charity.

She has a game with two sets of cards.


80 students are each going to play Laura's game once.
Each student takes at random one card from each set of cards.
They add the two numbers to get a total score.
Each student pays 70p to play the game.
Laura pays $£ 3$ to any student getting a total score of 9
Show that Laura can expect to make a profit of $£ 20$
You must show all your working.

## SECTION B

## Making Informed Estimates

How long would it take you to walk to Beijing?

In answering this question, you should try to make your answer as realistic as possible and be prepared to justify what you have written. You should:

- Show all working
- State all the assumptions that you have made in reaching your conclusion
- Explain how you could improve the accuracy of your answer

Be prepared to present your answer and thought process to the rest of the group in your first lesson.

