

The PiXL Edge

Welcome to the Edge

The PiXL Edge is a framework for schools to develop and accredit in students those personal attributes essential for employability and life.

The scheme will focus on five key attributes:

- Leadership (red)
- Organisation (green)
- Initiative (purple)
- Resilience (blue)
- Communication (yellow)

Students will qualify at three levels:

Level 1: PiXL Apprentice

Level 2: PiXL Graduate

Level 3: PiXL Master

At each level there are a variety of approved activities that students can undertake for each of the key attributes, the number of activities that need to be completed varies depending on the level (1).



Number of Activities needed to complete

The table below shows the number of activities that need completing at each level

Key Attribute	Apprentice	Graduate	Master
Leadership	2	1	1
Organisation	2	1	1
Initiative	2	1	1
Resilience	2	1	1
Communication	2	1	1
Any of the above	0	3	1

Number of activities you need to complete for each level:

Apprentice 10 activities (2 for each key attribute)

Graduate 8 activities (1 for each key attribute and 3 additional of your choice)

Master 6 activities (1 for each key attribute and 1 additional of your choice)

Classification of Activities

	Apprentice	Graduate	Master
Duration	One-off to less than 1 term	At least one term but less than one academic year	At least one academic year
Team	Between 1 and a class/form	At least one class and up to a year group	Over one year group and up to the whole school Or A small team external to the school
Exposure	Between 1 and 50 people	Between 50 and 250 people	Over 250 people some of whom are external to the school

(2)

(1)

The activities are rated as level Apprentice, Graduate or Masters according to their duration, the size of the team involved and the number of people exposed to the activity (2).

Student activities database

When a student chooses to select an activity they will complete a short form that asks:

- Describe your activity, mention what you are going to do and how you are planning to achieve it?
- Target completion date. Once a student has completed the form and committed to undertake the activity the lead teacher is informed via their teacher view. When a student has selected an activity their individual progress bar will show this via the relevant shaded colour.

When a student believes they have completed an activity they will complete a short evaluation form and submit this for verification. This will trigger an alert on the teacher view (shown by a warning explanation mark symbol next to the students name).

The student evaluation will include:

- what they have learnt from the activity
- the location and nature of the evidence if required.

On receiving a student's submission that they have completed an activity, the lead teacher will then assess that this has taken place and consult the evidence if needed.

Successfully completed activities will be shown on the student login page by the progress bar – each attribute is colour coded so easy for students to see what they need to do. If the activity has been completed then the colour is bold, if the activity has just been selected and not completed then it is a faded colour.

Student progress will also be shown on the teacher summary page, which lists all students and their progress.

User guide – student

Logins will be provided by your teacher – this login is unique to you and can be linked to your Google/Facebook account.

Once logged in you will see the five key attributes along the left hand side:

- Leadership (red)
- Organisation (green)
- Initiative (purple)
- Resilience (blue)
- Communication (yellow)

In the top right hand corner is a bar, which shows you how far you have progressed towards the finishing line. This is your progress bar.

When you complete activities, and they have been checked by your teacher, a coloured block will appear in your progress bar. The colour will correspond to the key attribute eg a red block for Leadership, a blue block for Resilience (10).

For Apprentice level, you will need to complete two activities for each key attribute. A completed progress bar for Apprentice Level will look something like this (11).

Finding your activities

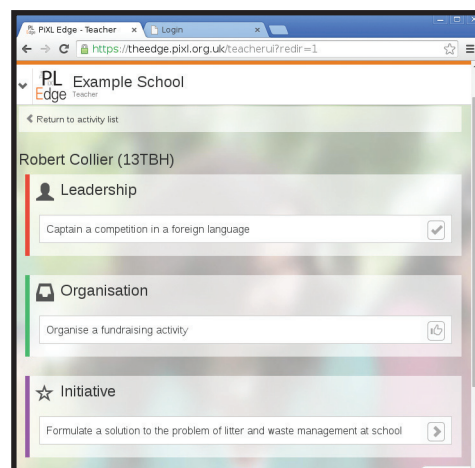
There are three ways of searching for an activity:

- 1 Search for a key word or phrase that you are interested in eg football, chess, Spanish.
- 2 By Command Word: All the activities begin with an action called a Command Word. You can search by these
- 3 *Any Command Word*: This will bring up the full range of activities available for the key attribute at your level eg All Apprentice level Leadership activities.

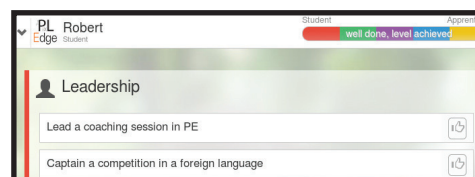
Click on your chosen activity and select the plus sign, this will add it onto your profile. Click on the activity in your profile and complete a short form which asks you to:

- Describe your activity, mention what you are going to do and how you are planning to achieve it?
- Suggest a target completion date (12).

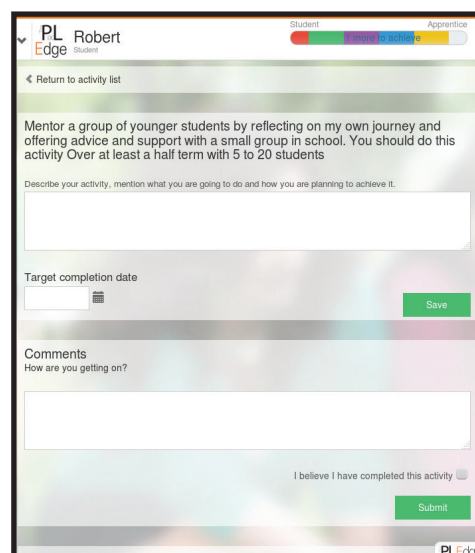
Click save.



(10) Colour block showing Resilience.



(11) Completed progress bar for Apprentice level.



(12) Target completion date.

Changing or deleting an activity

If decide you would like to do a different activity you can remove the current selection by clicking on the activity, scroll down to the bottom of the page. There is a remove section, please type the word *REMOVE* in the white box and click *I no longer wish to continue with this activity* (13).

Completing the activity

When you are completing your activity you have the option to comment on your progress if you wish to like a blog – this is up to you.

When you think you have completed the activity:

- Tick the box that says *I believe I have completed this activity*.
- Then complete the evaluation form which includes what you have learnt and also if there is any evidence that is needed to show you have finished this activity, for example photos, article etc.
- Press *submit*. This will notify your teacher, who will then check your evaluation and evidence (if required).
- Once this has been done, you will see in your progress bar that this activity has been successfully completed (shown by the colour of the activity) (14).

PL Robert Edge Student

Target completion date

Comments
How are you getting on?

I believe I have completed this activity

Submit

Remove
If you no longer wish to continue working towards this activity you can remove it typing the word REMOVE into the text box below then clicking on red button below it.

Confirmation Word: REMOVE

I no longer wish to continue with this activity

(13) Changing or deleting an activity.

PL Robert Edge Student

Mentor a group of younger students by reflecting on my own journey and offering advice and support with a small group in school. You should do this activity Over at least a half term with 5 to 20 students

Describe your activity, mention what you are going to do and how you are planning to achieve it.

Target completion date

Save

Comments
How are you getting on?

Evaluation Form
What have you learnt from this activity

Where can the evidence be found to show you have completed this activity

I believe I have completed this activity

Submit

(14) Completing the activity.

Contact details

For more information about The PiXL Edge, please contact edge@pixl.org.uk, or telephone Hannah Costanzo on 07778 703319.