## 

**BEAT** and **PULSE** mean the same thing in music. Keeping a steady beat is most important when people are moving to the music. Otherwise, they would get out of step! Two types of music where keeping a steady beat is very important are:

A **MARCH** – <u>Left</u> Right, <u>Left</u> Right – a march usually contains 2 beats in a bar with a strong emphasis on the first beat.

A **WALTZ** – <u>Oom</u>-cha-cha, <u>Oom</u>-cha-cha – a waltz usually contains 3 beats in a bar with a strong emphasis on the first bear.

4 beats in a bar is also common  $-\underline{1} 2 \underline{3} 4$ ,  $\underline{1} 2 \underline{3} 4$  – especially in pop songs. Here, the first beat of the bar has a strong emphasis and the third beat of the bar also has an emphasis, although not as strong as the first.

A **BAR** is a small section of music which contains a specified number of beats. A **BARLINE** shows where the end of the bar is and a **DOUBLE BAR LINE** shows the end of a piece of music or a section within a piece of music.

The first beat of the bar is always the strongest. This helps to keep the music steady. The most common type of pulse/beat is a **CROTCHET PULSE**.

Here is a one-beat note: a **CROTCHET** 

Here is a two-beat note: a **MINIM** 

Here is a four-beat note: a **SEMIBREVE** O

Here is a half-beat note: a QUAVER

Here are two half-beat notes: a **PAIR OF QUAVERS**. one crotchet  $(\frac{1}{2} + \frac{1}{2} = 1)$ .

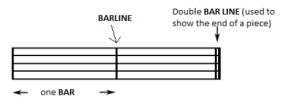
Here is an example of a **MARCH** rhythm with 2 beats in a bar – the numbers in front of each pattern tell us how many beats there are in each bar 2/4 = two crotchets beats in each bar – this is called the **TIME SIGNATURE.** 



Here is an example of a **WALTZ** rhythm with 3 beats in a bar – the numbers in front of each pattern tell us how many beats there are in each bar 3/4 = two crotchets beats in each bar – this is called the **TIME SIGNATURE**.







These two quavers take the same time as

| SECONDARY/KEY STAGE 3 MUSIC – I'VE GOT RHYTHM  | THEORY       |
|--|--------------|
| $\mathcal{W} = \mathcal{A} = $ | $\mathbf{Q}$ |
| Name Form  |              |
| 1. Explain in your own words what "keeping a steady beat" means  | Ö.           |
| 2. Keeping a steady pulse/beat is very important in marches and waltzes. Give another example  | ample.       |
| 3. What is the difference between "pulse/beat" and "rhythm"?   |              |
| 4. Write these notes in the boxes below. Label each box with its correct name.   |              |
| 1 beat½ beat2 beats4 beats2 half-beats   |              |
|  | ]            |
| Name   |              |
| 5. Look at the rhythm below. The time signature is 4/4. How many beats are there in each Now draw in the bar lines in the correct places so that each bar adds up to 4 beats. Put a c at the end.  |              |
| $\frac{4}{4}$  |              |
| 6. Now make up your own 4/4 rhythm and write it in the bars below.   |              |
| 4 4  |              |
| 7. Look at the rhythm below. The time signature is 3/4. How many beats are there in each Now draw in the bar lines in the correct places so that each bar adds up to 3 beats. Put a c at the end   |              |
|  |              |



8. Now make up your own 3/4 rhythm and write it in the bars below.

