

BEAT and **PULSE** mean the same thing in music. Keeping a steady beat is most important when people are moving to the music. Otherwise, they would get out of step! Two types of music where keeping a steady beat is very important are:

A **MARCH** – <u>Left</u> Right, <u>Left</u> Right – a march usually contains 2 beats in a bar with a strong emphasis on the first beat.

A **WALTZ** – <u>Oom</u>-cha-cha, <u>Oom</u>-cha-cha – a waltz usually contains 3 beats in a bar with a strong emphasis on the first bear.

4 beats in a bar is also common $-\underline{1} 2 \underline{3} 4$, $\underline{1} 2 \underline{3} 4$ – especially in pop songs. Here, the first beat of the bar has a strong emphasis and the third beat of the bar also has an emphasis, although not as strong as the first.

A **BAR** is a small section of music which contains a specified number of beats. A **BARLINE** shows where the end of the bar is and a **DOUBLE BAR LINE** shows the end of a piece of music or a section within a piece of music.

The first beat of the bar is always the strongest. This helps to keep the music steady. The most common type of pulse/beat is a **CROTCHET PULSE**.

Here is a one-beat note: a **CROTCHET**

Here is a two-beat note: a **MINIM**

Here is a four-beat note: a **SEMIBREVE** O

Here is a half-beat note: a QUAVER

Here are two half-beat notes: a **PAIR OF QUAVERS**. one crotchet $(\frac{1}{2} + \frac{1}{2} = 1)$.

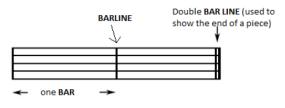
Here is an example of a **MARCH** rhythm with 2 beats in a bar – the numbers in front of each pattern tell us how many beats there are in each bar 2/4 = two crotchets beats in each bar – this is called the **TIME SIGNATURE.**



Here is an example of a **WALTZ** rhythm with 3 beats in a bar – the numbers in front of each pattern tell us how many beats there are in each bar 3/4 = two crotchets beats in each bar – this is called the **TIME SIGNATURE**.







These two quavers take the same time as

SECONDARY/KEY STAGE 3 MUSIC – I'VE GOT RHYTHM	THEORY
$\mathcal{W} = \mathcal{A} = $	\mathbf{Q}
Name Form	
1. Explain in your own words what "keeping a steady beat" means	Ö.
2. Keeping a steady pulse/beat is very important in marches and waltzes. Give another example	ample.
3. What is the difference between "pulse/beat" and "rhythm"?	
4. Write these notes in the boxes below. Label each box with its correct name.	
1 beat½ beat2 beats4 beats2 half-beats	
]
Name	
5. Look at the rhythm below. The time signature is 4/4. How many beats are there in each Now draw in the bar lines in the correct places so that each bar adds up to 4 beats. Put a c at the end.	
$\frac{4}{4}$	
6. Now make up your own 4/4 rhythm and write it in the bars below.	
4 4	
7. Look at the rhythm below. The time signature is 3/4. How many beats are there in each Now draw in the bar lines in the correct places so that each bar adds up to 3 beats. Put a c at the end	



8. Now make up your own 3/4 rhythm and write it in the bars below.

