## MATHS REMOTE WORKING 2020-21: TERM 2

If you are absent from school, for example because you are self-isolating, you should aim to complete the tasks below in each week in addition to the home learning activities posted on Class Charts.

YEAR 7

| Week Commencing | Activities |
| :---: | :---: |
| 02/11/20 | Place value <br> Standard form Large Numbers <br> https://app.mymaths.co.uk/166-lesson/standard-form-large <br> https://classroom.thenational.academy/lessons/sorting-large-numbers-6nk3gc <br> Standard form Small Numbers <br> https://app.mymaths.co.uk/167-lesson/standard-form-small |
| 09/11/20 | Place value - calculating with standard form <br> https://app.mymaths.co.uk/168-lesson/standard-form-calcs <br> Multiplying and dividing standard form <br> https://classroom.thenational.academy/lessons/multiplying-and-dividing-in- <br> standard-form-6wv3jc <br> Adding and Subtracting standard form <br> https://classroom.thenational.academy/lessons/addition-and-subtraction-in- <br> standard-form-61j34c <br> Mixed problems standard form <br> https://classroom.thenational.academy/lessons/mixed-problems-with-standard- <br> form-crw3cd <br> Challenge <br> https://nrich.maths.org/14530 : |
| 16/11/20 | Directed number <br> Ordering, calculations across zero <br> https://corbettmaths.com/2013/06/06/ordering-numbers-including-negatives/ <br> https://app.mymaths.co.uk/47-lesson/negative-numbers-1 <br> Adding and subtracting <br> https://corbettmaths.com/2013/06/08/negatives-addition-and-subtraction-2/ <br> https://app.mymaths.co.uk/47-lesson/negative-numbers-2 <br> Challenge: <br> https://nrich.maths.org/5868 |
| 23/11/20 | Directed number <br> Multiplying and dividing/investigations <br> https://corbettmaths.com/2012/08/20/multiplying-negative-numbers/ <br> https://corbettmaths.com/2012/08/20/dividing-involving-negatives/ <br> https://classroom.thenational.academy/lessons/further-multiplication-ccukac <br> Challenge: <br> https://nrich.maths.org/5872 |
| 30/11/20 | Order of Operations BODMAS |


|  | https://app.mymaths.co.uk/203-lesson/order-of-operations <br> Squares and Cubes <br> https://app.mymaths.co.uk/150-lesson/squares-and-cubes <br> Complete exercise 2 and 3: https://corbettmaths.com/wp- <br> content/uploads/2018/11/Order-of-Operations-Exercise-211-pdf.pdf <br> Challenge: <br> https://nrich.maths.org/1013 |
| :--- | :--- |
| $7 / 12 / 20$ | Number theory <br> Multiples <br> https://app.mymaths.co.uk/45-lesson/multiples <br> Factors <br> https://app.mymaths.co.uk/46-lesson/factors-and-primes <br> Divisibility tests - complete quiz questions at bottom as well! <br> https://www.mathsisfun.com/divisibility-rules.html <br> Challenge: <br> https://nrich.maths.org/6651 |
| $14 / 12 / 20$ | Number theory <br> Prime numbers <br> https://corbettmaths.com/2013/03/24/prime-numbers/ |
| https://corbettmaths.com/wp-content/uploads/2018/09/Prime-Numbers-pdf.pdf <br> Square numbers <br> https://corbettmaths.com/2012/08/11/1336/ <br> Complete page 2 - https://corbettmaths.com/wp- <br> content/uploads/2018/09/Squaring-Numbers-pdf.pdf <br> Triangle numbers <br> https://corbettmaths.com/2013/03/31/triangular-numbers/ <br> https://corbettmaths.com/wp-content/uploads/2018/09/Triangular-Numbers- <br> pdf.pdf <br> LCM <br> https://app.mymaths.co.uk/152-lesson/lowest-common-multiple |  |
| Challenge: <br> https://nrich.maths.org/6414 |  |

## YEAR 8

| Week <br> Commencing | Activities |
| :--- | :--- |
| 2/11/20 | Direct proportion graphs and conversion graphs <br> MYMATHS <br> Lesson: https://app.mymaths.co.uk/161-lesson/proportion-introduction <br> Task: $\underline{\text { https://app.mymaths.co.uk/1789-homework/direct-proportion }}$ <br> OAK ACADEMY <br> https://teachers.thenational.academy/lessons/direct-proportion-part-1- |
| $\underline{$ c8rk6c?from query=direct+proportion $}$$\underline{\text { https://teachers.thenational.academy/lessons/direct-proportion-part-2-61jkac }}$ <br> https://teachers.thenational.academy/lessons/direct-proportion-part-3-75gkjd |  |


|  | https://teachers.thenational.academy/lessons/using-direct-proportion-graphs6cv3ed?from query=proportion <br> Extension: <br> NRICH <br> https://nrich.maths.org/530 <br> https://nrich.maths.org/4793 |
| :---: | :---: |
| 9/11/20 | Proportion and similar shapes <br> MYMATHS <br> Lesson: https://app.mymaths.co.uk/306-lesson/similar-triangles <br> Task: https://app.mymaths.co.uk/306-homework/similar-triangles <br> OAK ACADEMY <br> https://teachers.thenational.academy/lessons/proportion-in-context- <br> c8w3jr?from query=proportion <br> https://teachers.thenational.academy/lessons/proportion-problems- <br> cdj3ed?from query=proportion <br> https://teachers.thenational.academy/lessons/identify-similar-shapes-and-show- <br> shapes-are-similar-6rtkgt?from query=similar+ <br> https://teachers.thenational.academy/lessons/find-missing-lengths-in-similar- <br> separate-shapes-6wvk8c?from query=similar+ <br> NRICH <br> https://nrich.maths.org/5639 <br> https://nrich.maths.org/6923 |
| 16/11/20 | Interpreting scale diagrams and maps <br> MYMATHS <br> Lesson: https://app.mymaths.co.uk/304-lesson/map-scales <br> Task: https://app.mymaths.co.uk/304-homework/map-scales <br> OAK ACADEMY <br> https://teachers.thenational.academy/lessons/enlarge-an-object-with-a-positive- <br> scale-factor-c4v3gc?from query=scale+diagrams <br> https://teachers.thenational.academy/lessons/reading-distances-on-a-map- <br> 6ngp6e?from query=scale+maps <br> Extension - choose an appropriate scale factor and create a to scale floor plan of your room. |
| 23/11/20 | Understand and use ratio notation (simplifying, dividing a quantity into a given ratio) <br> MYMATHS <br> Lessons: <br> https://app.mymaths.co.uk/158-lesson/ratio-introduction <br> https://app.mymaths.co.uk/159-lesson/ratio-dividing-1 |


|  | Tasks: <br> https://app.mymaths.co.uk/158-homework/ratio-introduction <br> https://app.mymaths.co.uk/159-homework/ratio-dividing-1 <br> OAK ACADEMY <br> https://teachers.thenational.academy/lessons/groups- <br> c8wk2t?from query=ratio+notation <br> https://teachers.thenational.academy/lessons/ratio-and-fractions- <br> 6xjkce?from query=ratio+notation <br> https://teachers.thenational.academy/lessons/ratio-problems- <br> c5hk4r?from query=ratio+notation <br> NRICH <br> https://nrich.maths.org/8422 <br> https://nrich.maths.org/6870 |
| :---: | :---: |
| 30/11/20 | Coordinates in four quadrants and mid-points <br> MYMATHS <br> Lessons: <br> https://app.mymaths.co.uk/181-lesson/coordinates-1-positive <br> https://app.mymaths.co.uk/182-lesson/coordinates-2-negative <br> https://app.mymaths.co.uk/1764-lesson/midpoint-and-line-length-1 <br> Tasks: <br> https://app.mymaths.co.uk/181-homework/coordinates-1-positive <br> https://app.mymaths.co.uk/182-homework/coordinates-2-negative <br> https://app.mymaths.co.uk/1764-homework/midpoint-and-line-length-1 <br> OAK ACADEMY <br> https://teachers.thenational.academy/lessons/the-2-d-coordinate-axis-6hgp6d <br> https://teachers.thenational.academy/lessons/line-segments-75h38r <br> https://teachers.thenational.academy/lessons/finding-midpoints-71k38d <br> NRICH <br> https://nrich.maths.org/6280 |
| 7/12/20 | Equations of horizontal and vertical lines and gradients <br> OAK ACADEMY <br> https://teachers.thenational.academy/lessons/exploring-horizontal-and-vertical- <br> lines-70tpae?from query=coordinates <br> https://teachers.thenational.academy/lessons/gradient-1- <br> 60rp4r?from query=gradients <br> https://teachers.thenational.academy/lessons/gradient-part-2-cru62r <br> NRICH |



## YEAR 9

| Week <br> Commencing | Activities |
| :--- | :--- |
| 2/11/20 | Inequalities - illustrating on a number line and solving linear inequalities with algebra. <br> https://app.mymaths.co.uk/232-lesson/inequations <br> https://corbettmaths.com/wp-content/uploads/2020/10/Inequalities-textbook.pdf |
| $9 / 11 / 20$ | Area and circumference of a circle. <br> https://app.mymaths.co.uk/269-lesson/circumference-of-a-circle <br> https://app.mymaths.co.uk/270-lesson/area-of-a-circle <br> $\frac{\text { https://corbettmaths.com/wp-content/uploads/2013/02/circumference-pdf2.pdf }}{\text { https://corbettmaths.com/wp-content/uploads/2017/12/area-of-a-circle.pdf }}$ |
| $16 / 11 / 20$ | Surface area and volume of a cylinder <br> $\frac{\text { https://app.mymaths.co.uk/334-lesson/nets-surface-area }}{\text { https://corbettmaths.com/wp-content/uploads/2013/02/surface-area-of-a-cylinder- }}$ <br> pdf1.pdf <br> https://app.mymaths.co.uk/337-lesson/volume-of-cylinders <br> https://corbettmaths.com/wp-content/uploads/2013/02/volume-of-a-cylinder- <br> pdf1.pdf <br> $23 / 11 / 20$ <br> Units and measure <br> $\frac{\text { https://app.mymaths.co.uk/296-lesson/speed }}{\text { https://corbettmaths.com/wp-content/uploads/2018/09/Speed-Distance-Time-pdf.pdf }}$ |


|  | https://app.mymaths.co.uk/3276-lesson/converting-compound-measures <br> https://corbettmaths.com/wp-content/uploads/2013/02/density-pdf2.pdf |
| :--- | :--- |
| $30 / 11 / 20$ | Real life graphs <br> $\frac{\text { https://app.mymaths.co.uk/216-lesson/real-life-graphs }}{\text { https://app.mymaths.co.uk/217-lesson/distance-time-graph }}$ <br> https://corbettmaths.com/wp-content/uploads/2013/02/distance-time-graphs-pdf.pdf |
| $7 / 12 / 20$ | Transformations <br> $\underline{\text { https://app.mymaths.co.uk/315-lesson/rotating-shapes }}$ <br> https://corbettmaths.com/wp-content/uploads/2013/02/rotations.pdf <br> https://app.mymaths.co.uk/316-lesson/reflecting-shapes <br> $\underline{\text { https://corbettmaths.com/wp-content/uploads/2013/02/reflections-pdf1.pdf }}$ <br> $\frac{\text { https://app.mymaths.co.uk/317-lesson/translating-shapes }}{\text { https://corbettmaths.com/wp-content/uploads/2013/02/translations-pdf1.pdf }}$ <br> $14 / 12 / 20$ <br> Transformations <br> $\frac{\text { https://app.mymaths.co.uk/314-lesson/enlarging-shapes }}{\text { https://corbettmaths.com/wp-content/uploads/2019/01/Enlargements-pdf.pdf }}$ <br> $\underline{\text { https://app.mymaths.co.uk/318-lesson/all-transformations }}$ |

