

A watercolor painting of three figures in traditional attire. The figure on the left is wearing a red garment with a pink headscarf. The central figure is wearing a purple garment with a white headscarf. The figure on the right is wearing a pink garment with a pink headscarf. The background is a mix of yellow, green, and red washes.

KS4 & KS5

Y10 Art, Photography and Graphics GCSE

Y11 Art, Photography and Graphics GCSE

6th Form Art and Photography Independent Projects



Highdown School

Art Exhibition Remote Learning

TERM 3 2021

**A Celebration of the hard work our students are doing learning from home.
Well done, you are amazing.**

Y10

Art – Lockdown themed Identity responses to Artist Mark Powell

Photography – 'Edges' project

Graphics -

Ceridwen Bosley 10F



A diagram showing six boiling tubes (A-F) used in an experiment. Each tube contains pond water and an indicator. The conditions for each tube are as follows:

Tube	Contents	Light Condition
A	Pond water and indicator	Light
B	Pond water and indicator	Bright light
C	Pond water and indicator	Dim light
D	Pond water and indicator	Dark
E	Pond water, indicator, and water snail	Light
F	Pond water, indicator, and water snail	Bright light

(a) What is the purpose of boiling tube A?

to see if there is any change in the pond-water itself, and to be compared to the others

(b) In which boiling tube would the indicator be the most yellow after 2 days? Explain your answer.

Boiling tube **F**

Explanation: because the plants in the boiling tube with water snails and plants would have the most CO_2

(c) The colour of the indicator in boiling tube C had not changed after 2 days. Suggest why.

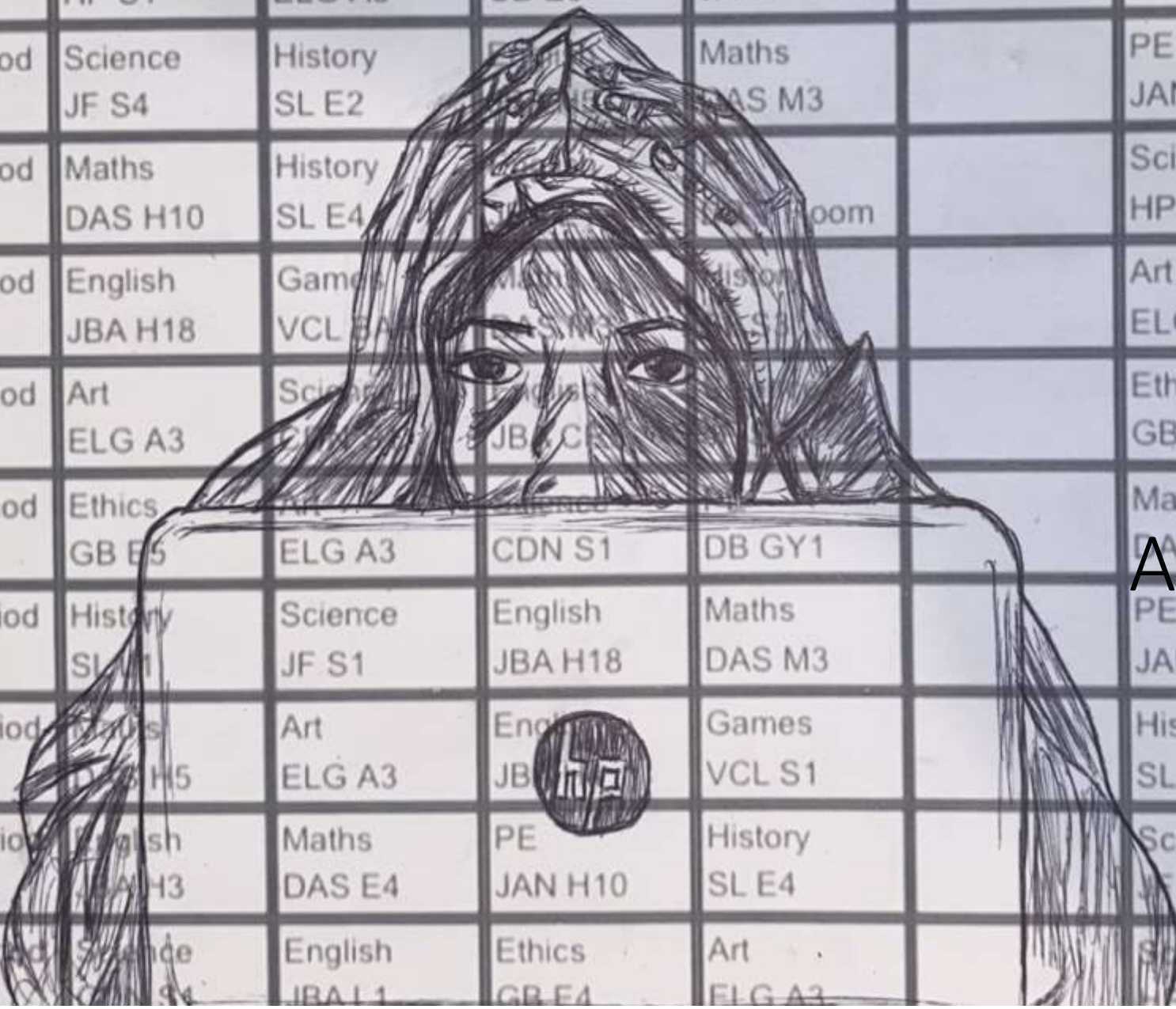
because the dim light meant the plant could photosynthesis slowly, so there would be no change

Carrots	Both stocks
Green beans	Andrew wipes
Capicum	Coke
Parsley	Crisps
tomato	maccy cheeses
Onions	Yakult
Potatoes	
Broccoli	
Pumpkin	
Parsnip	
Lemon	

Rafa Adam 10C



	MP	1	2	3	4	Lun	5
AMon	Mentor period RSA DT8	Science HP S1	Art ELG A3	Ethics GB E5	PE JAN H3		Maths DAS M3
ATue	Mentor period RSA DT8	Science JF S4	History SL E2	Maths DAS M3			PE JAN E6
AWed	Mentor period RSA DT8	Maths DAS H10	History SL E4	Maths JAN H10			Science HP S6
AThu	Mentor period RSA DT8	English JBA H18	Games VCL S1	Maths DAS M3			Art ELG A3
AFri	Mentor period RSA DT8	Art ELG A3	Science JF S1	English JBA H18			Ethics GB H7
BMon	Mentor period RSA DT8	Ethics GB E5	Art ELG A3	CDN S1	DB GY1		Maths DAS M3
BTue	Mentor period RSA DT8	History SL E2	Science JF S1	English JBA H18	Maths DAS M3		PE JAN E6
BWed	Mentor period RSA DT8	Maths DAS H10	Art ELG A3	English JBA H18	Games VCL S1		History SL H4
BThu	Mentor period RSA DT8	English JBA H18	Maths DAS E4	PE JAN H10	History SL E4		Science JF S1
BFri	Mentor period RSA DT8	Science JF S4	English JBA H18	Ethics GB E5	Art ELG A3		Science HP S6



Aisha Saidykhan
10C



BTS donate \$1million to Live Nation's Covid-19 relief fund to support concert crews out of work

Katie Storey · Wednesday 20 June 2020 8:29 am

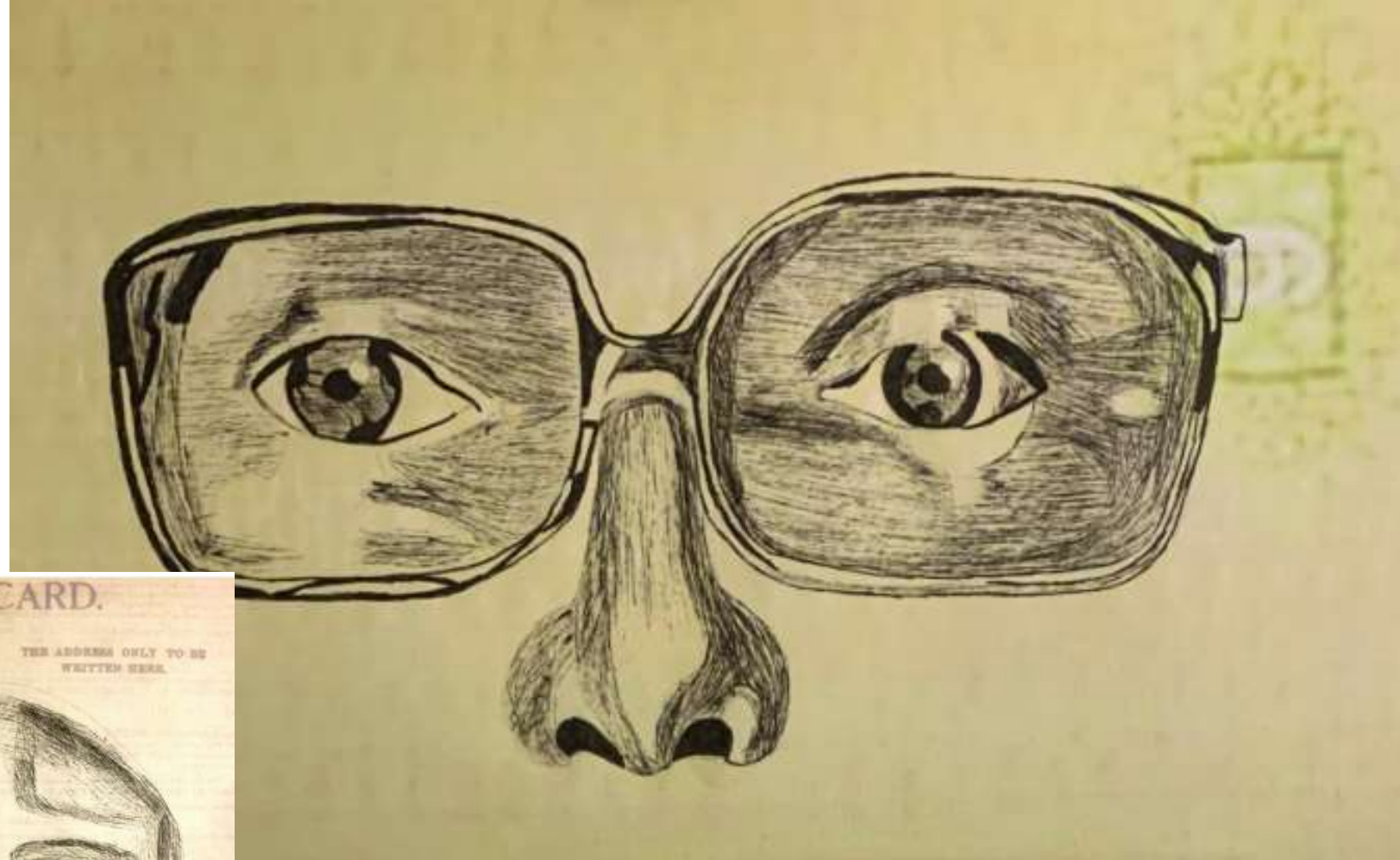
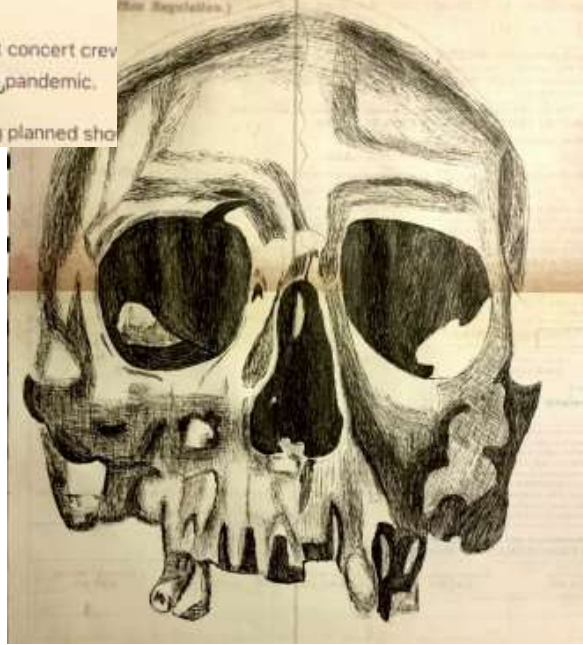


BTS have donated a huge \$1million to Live Nation's Covid-19 relief fund for concert crews (Picture: WireImage)

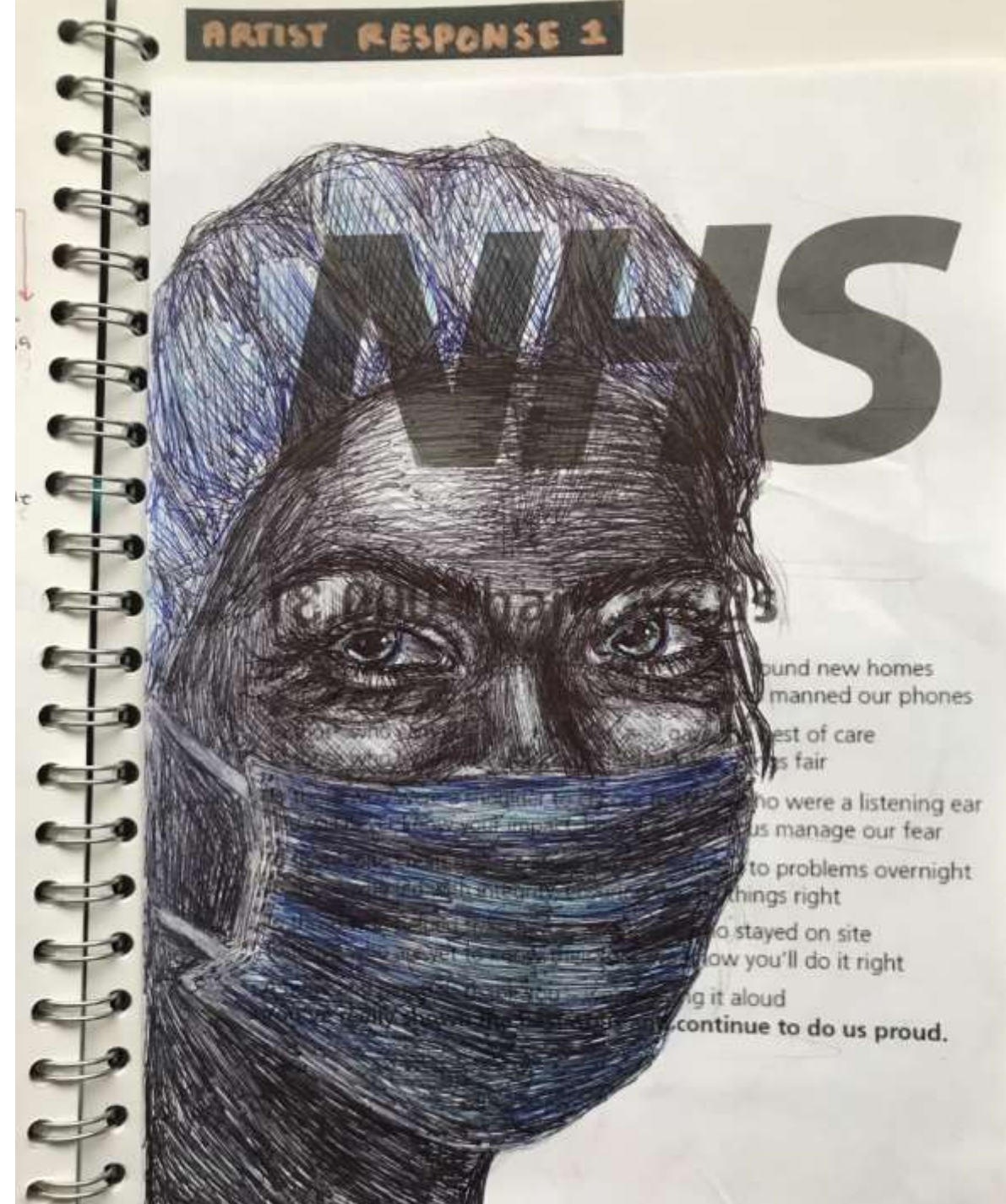
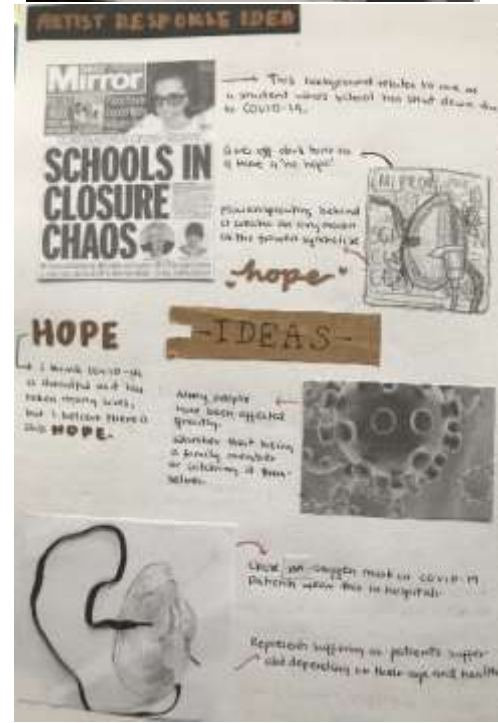
BTS have donated a huge \$1million (£801,000) to help support concert crews that have found themselves out of work due to the coronavirus pandemic.

Lockdown restrictions led to many artists and bands cancelling planned shows

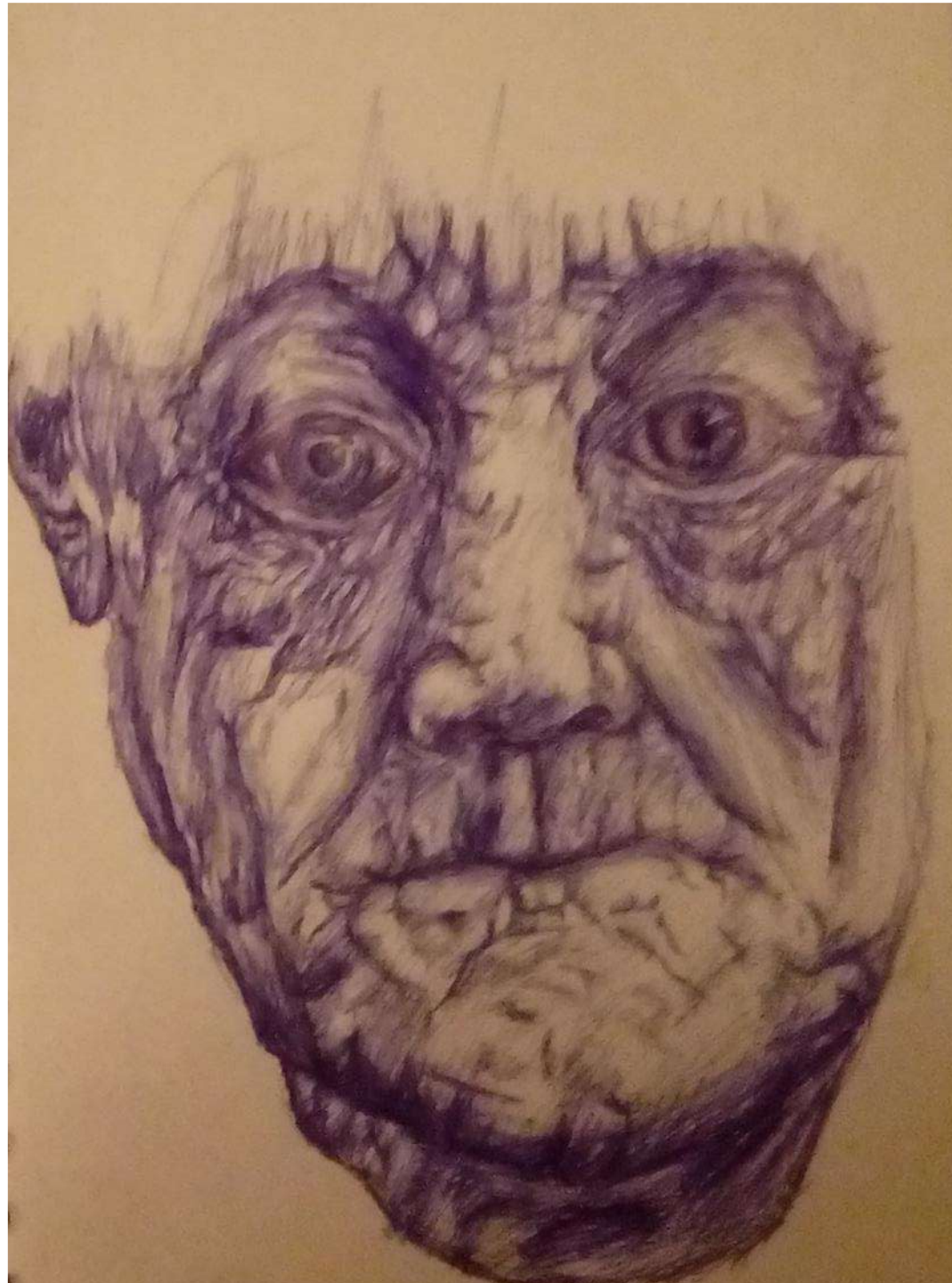
POST CARD.
ON MAY BE USED
COMMUNICATION
(ink lines only.)
(See Regulations.)
THE ADDRESS ONLY TO BE
WRITTEN HERE.

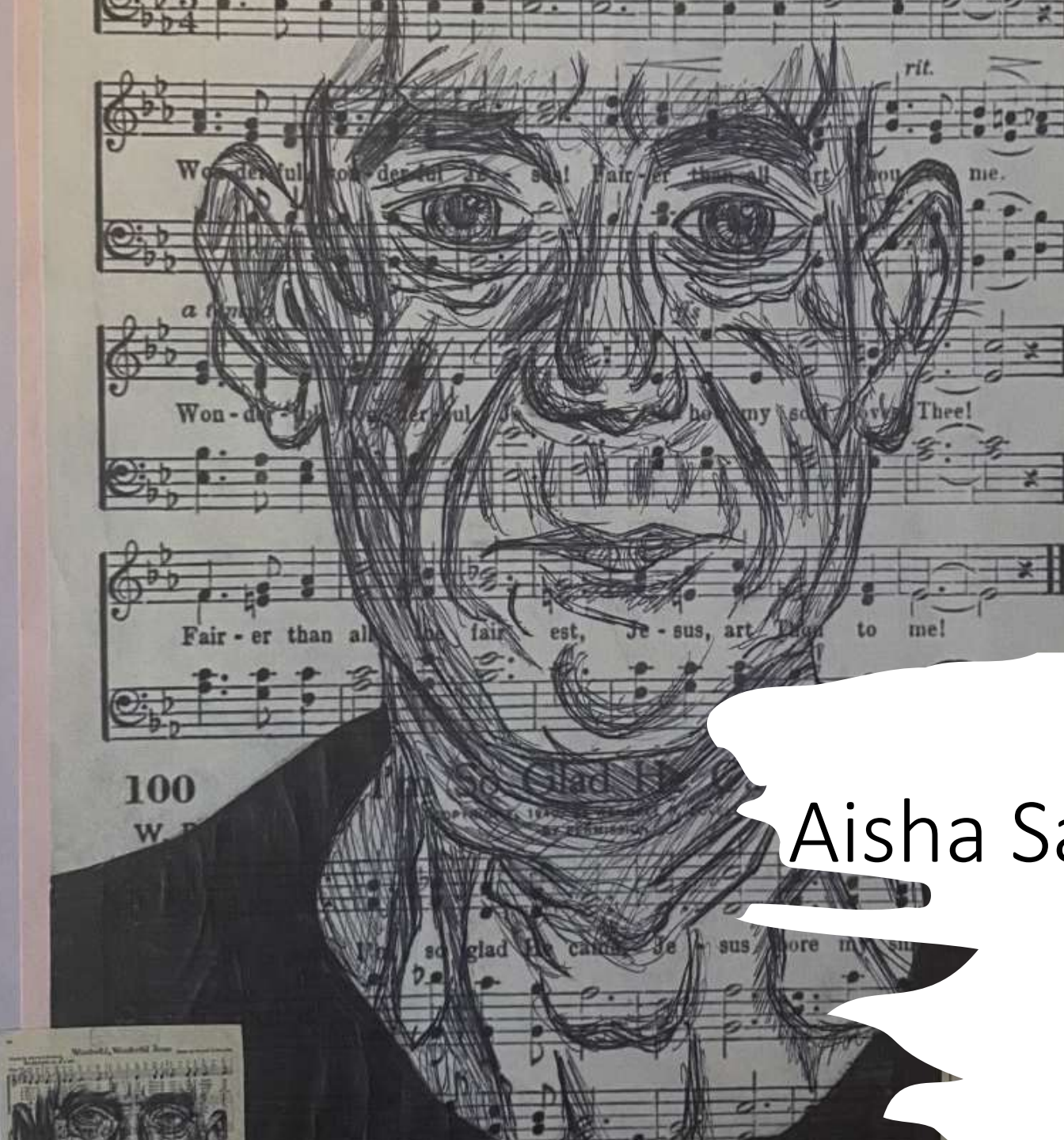


Olie Low 10C



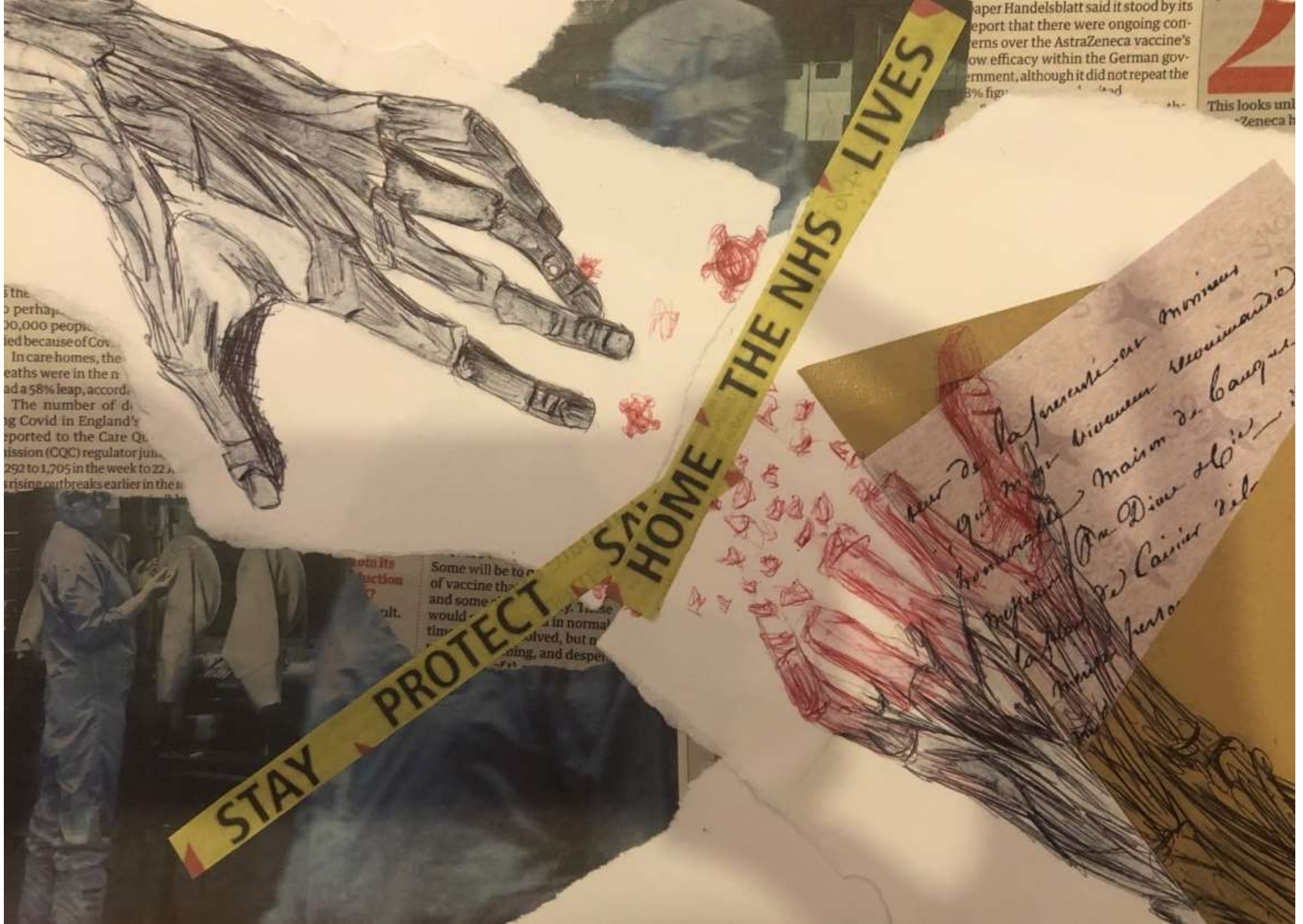
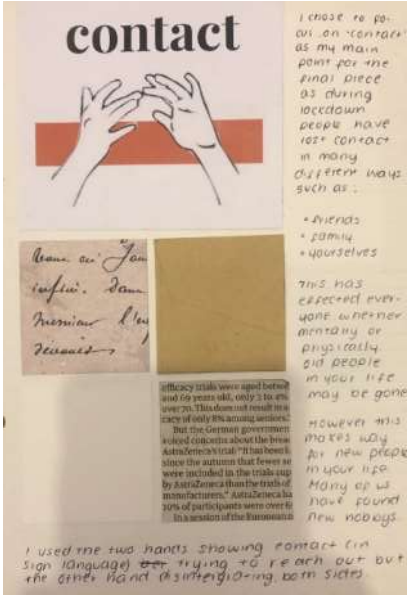
Alex Comanescu 10L





Aisha Saidykhan 10C

Victor Sanz-Bueno 10F

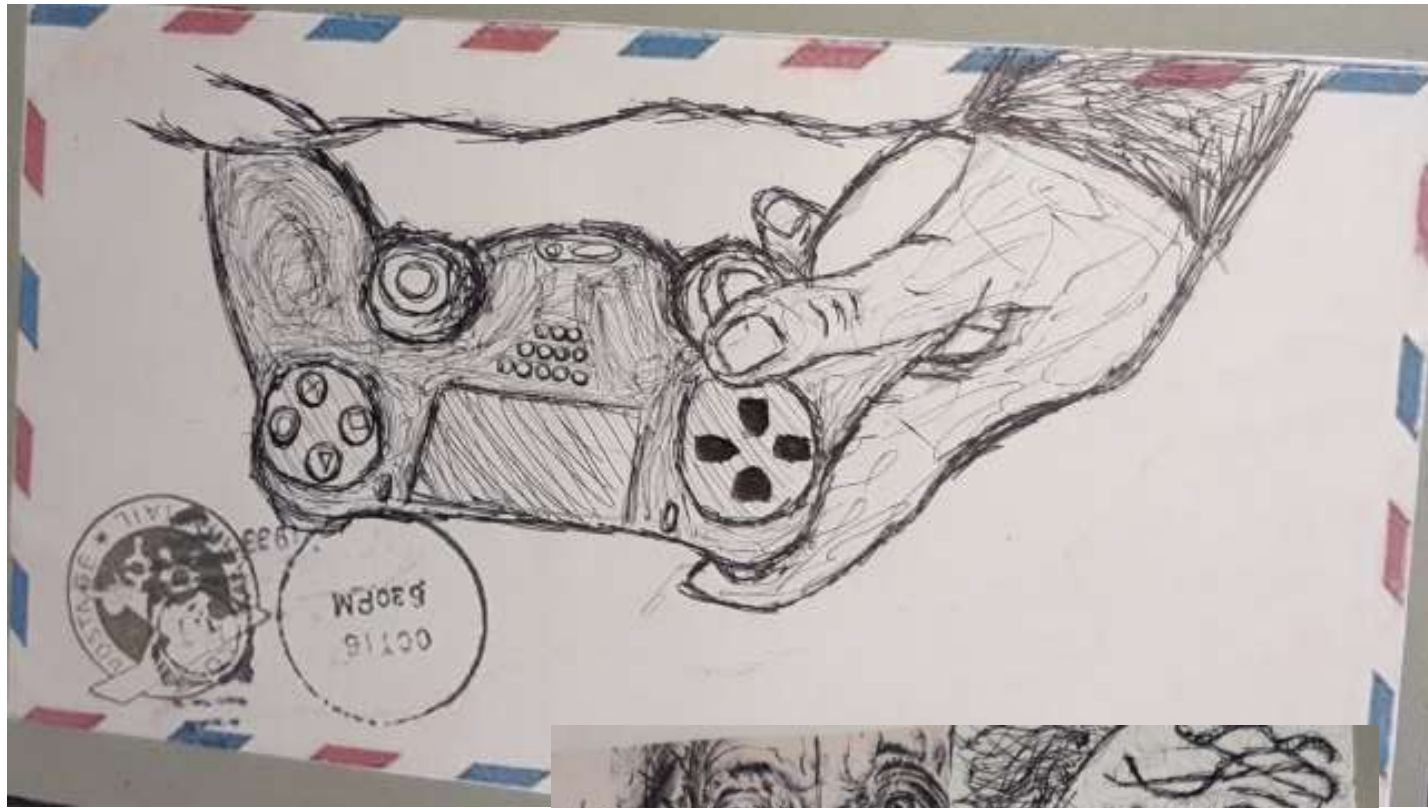


Olivia
Littlewood
10E



Freya
Wright
10H





Kylie Davis 10J

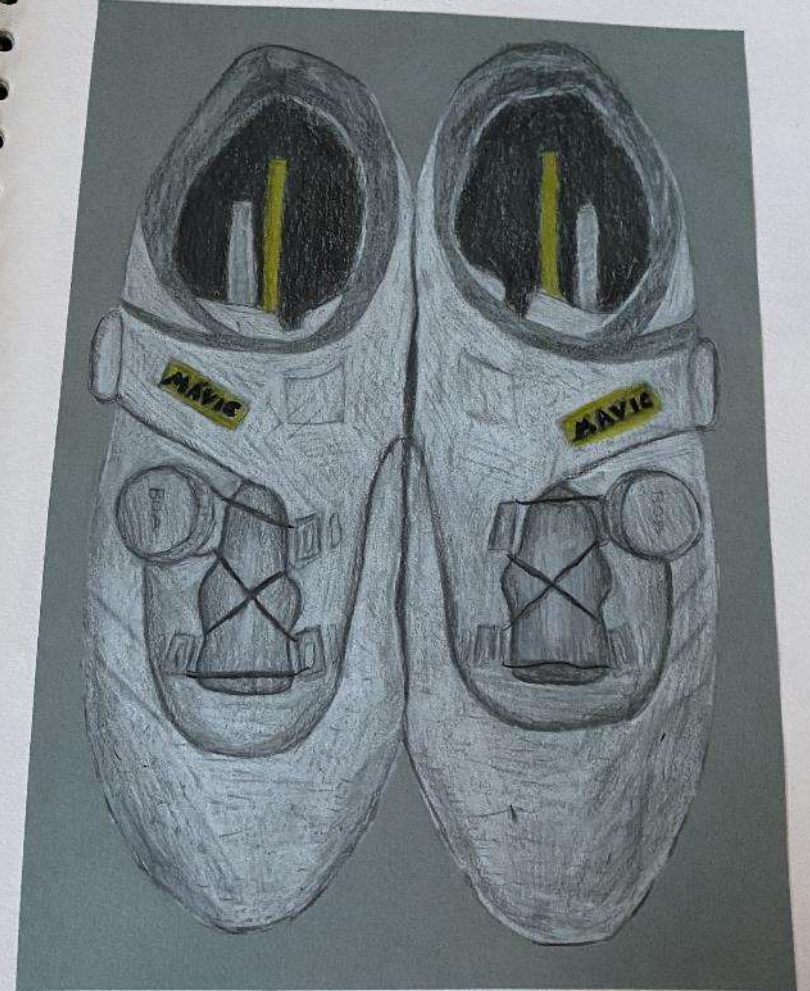
ARTIST COPY

I painted this Artist copy in Acrylic paint. I made many different shades of yellows, oranges, greys and even greens to create the best artist copy I could. I focused on the light and dark areas on my painting to make this shoe as realistic as possible. Using the right shades/tones of paint in the right areas was crucial. This links to identity as a type shoe is a personal preference.



ARTIST RESPONSE

- my cycling shoes -

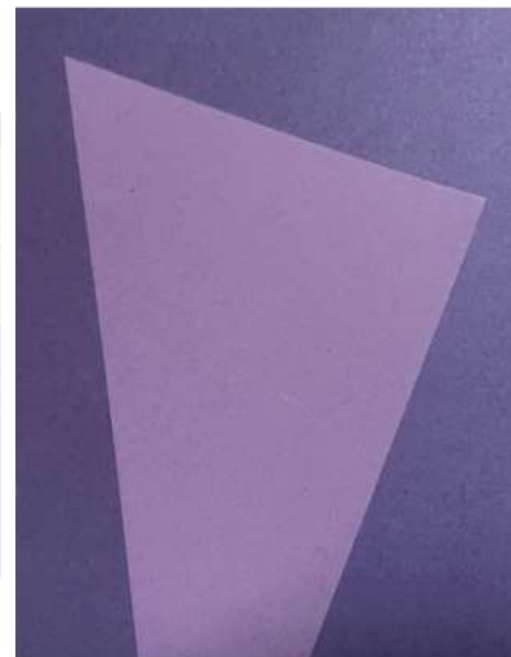
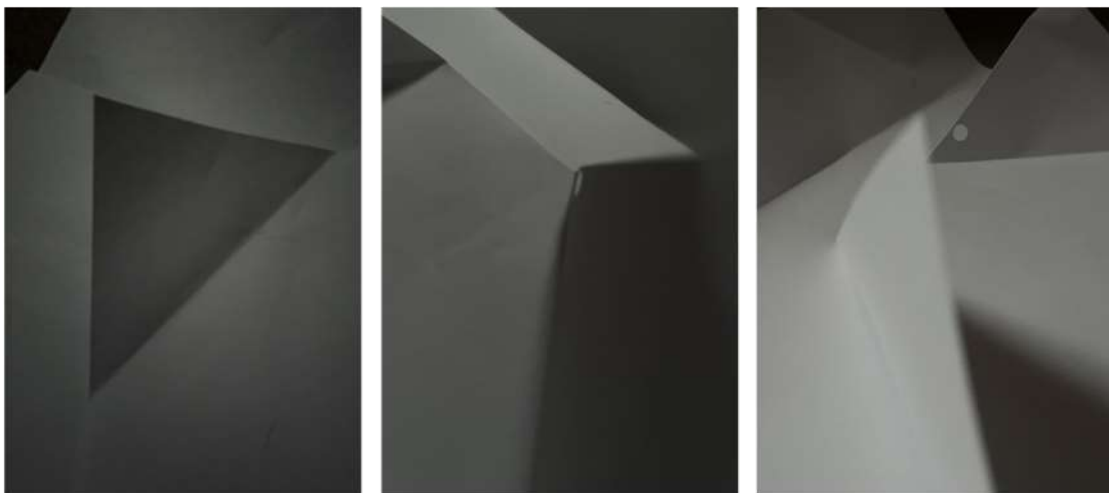


For my artist response I chose to draw my cycling shoes in coloured pencil. However, my cycling shoes are white therefore I couldn't draw them on white card so I chose a green/blue coloured paper instead. I layered my pencil marks making to give them a realistic look. This links to identity as these shoes are personal to me.

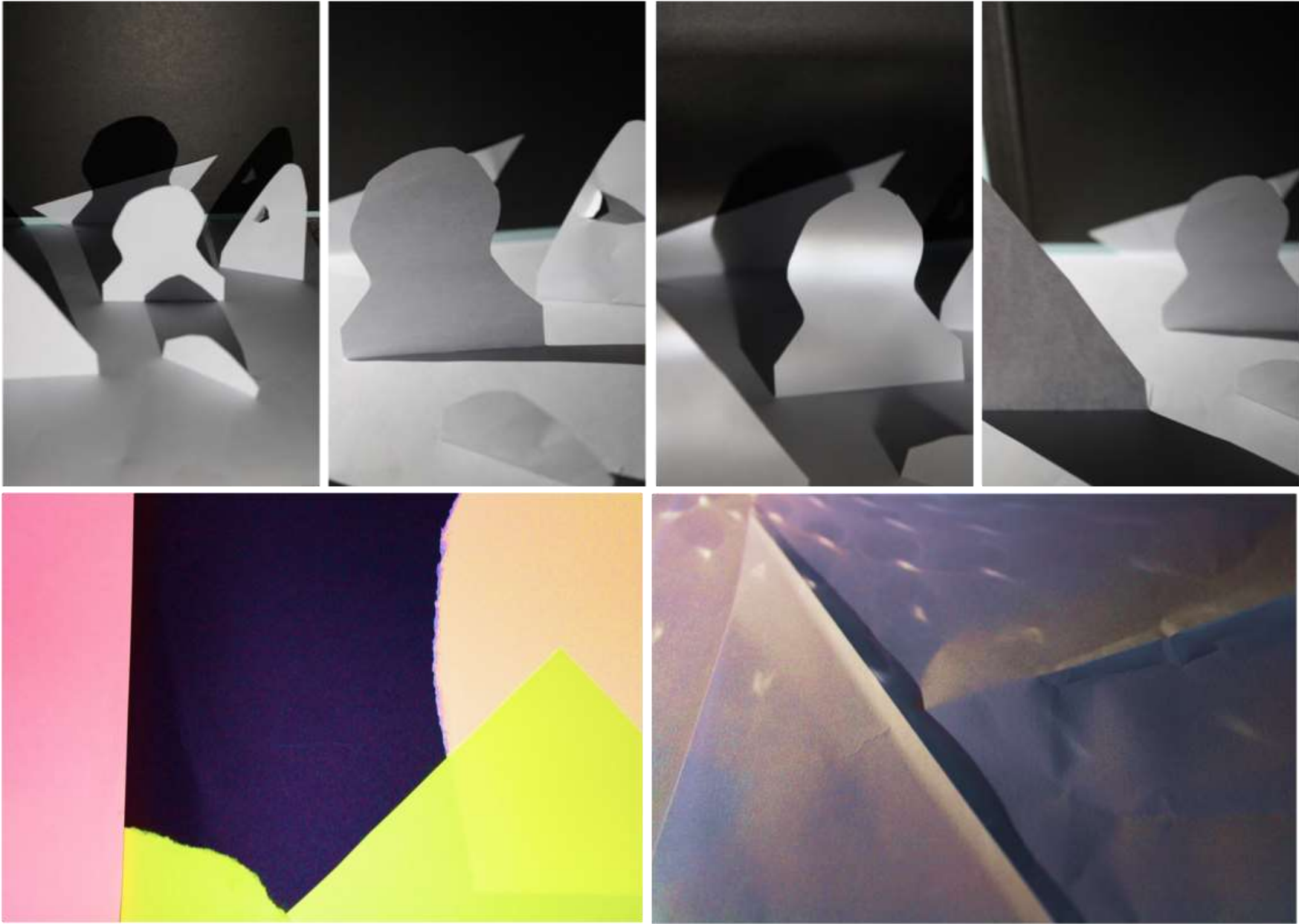
Holly Williams 10A
"Edges"



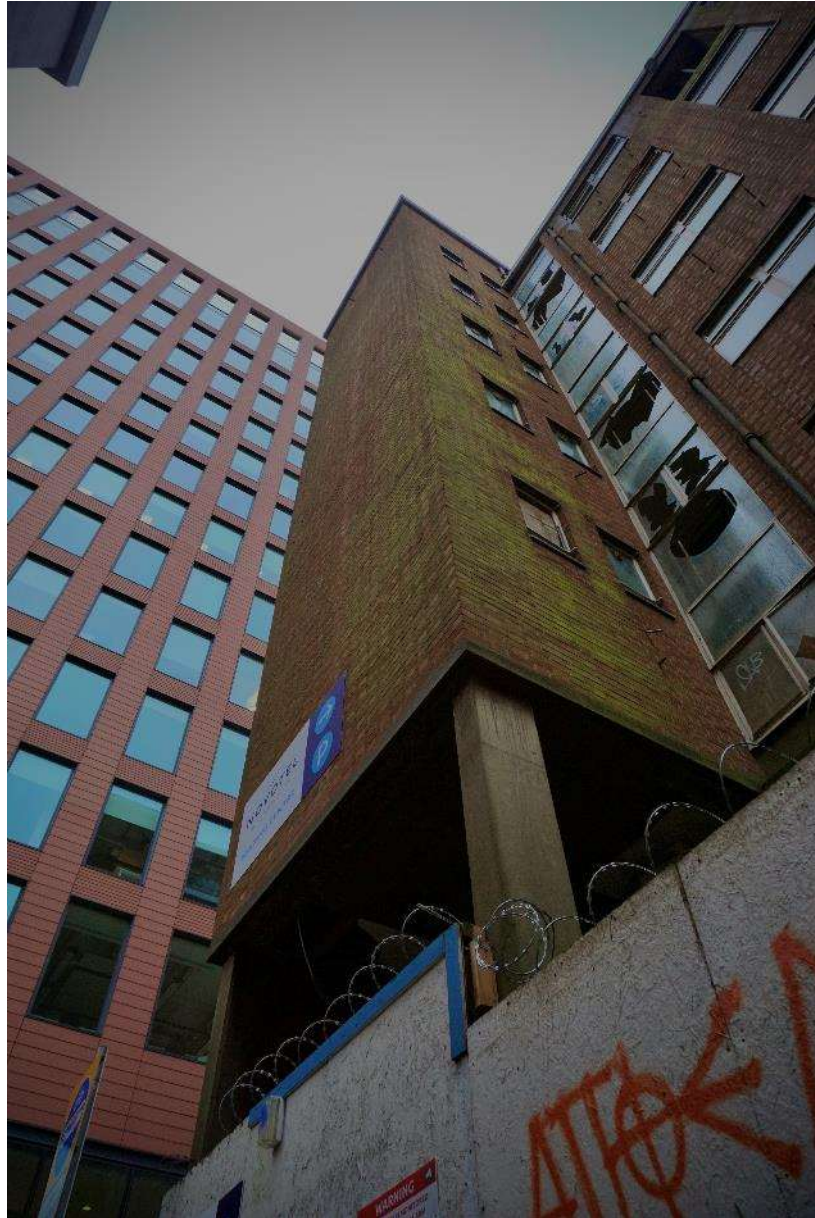
Iona Hutchings 10A "Edges"



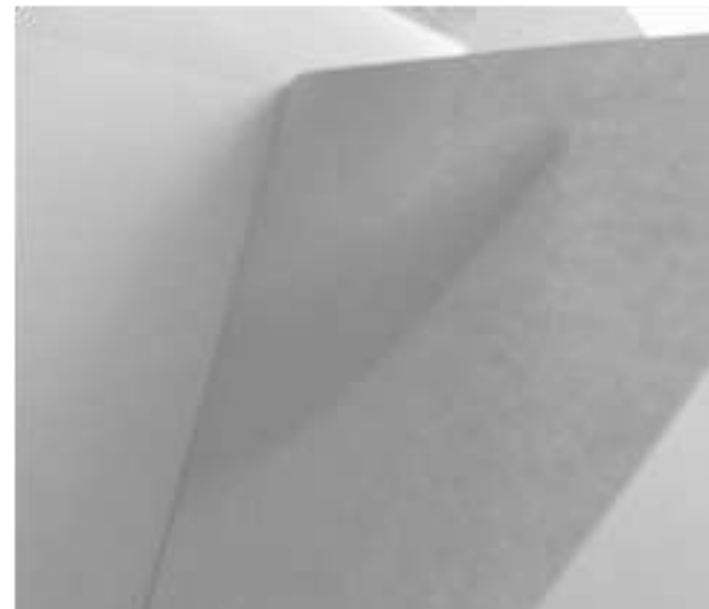
Sophia Howarth 10A "Edges"



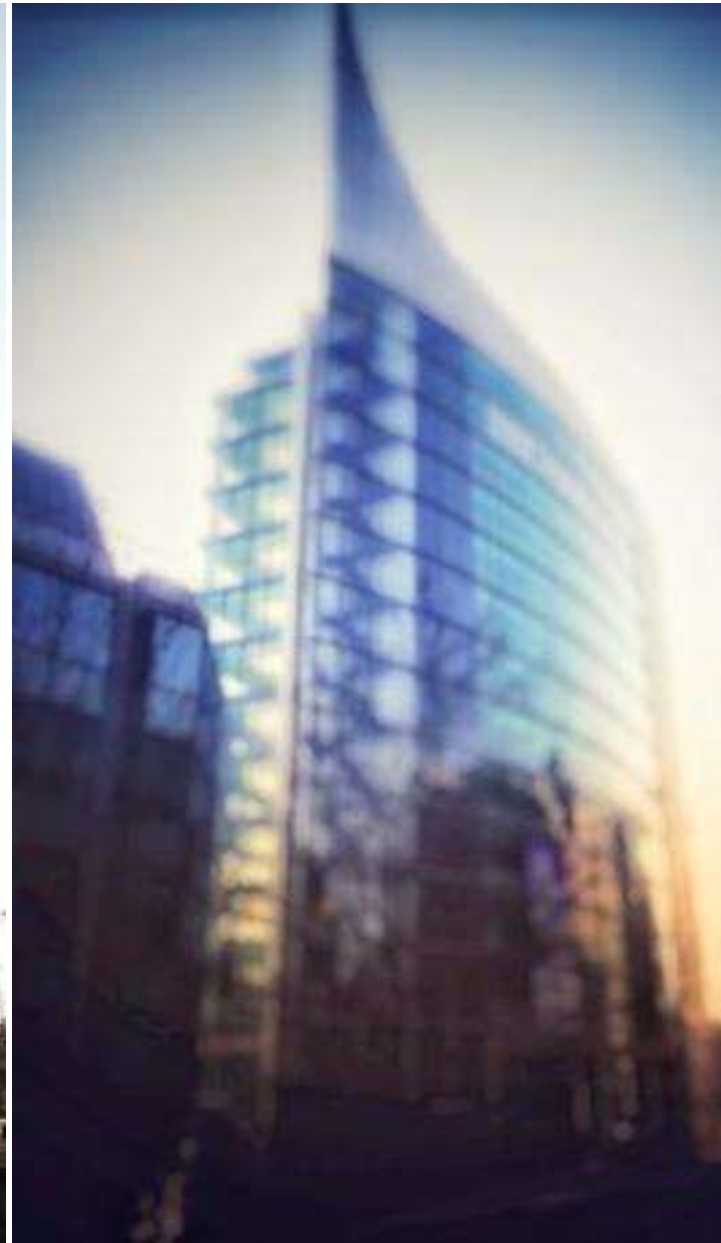
Elliott Newman 10A
"Edges"



Thomas Ingram 10A "Edges"



Shante Bushnell 10A "Edges"



Mark Bartusz 10A
"Edges"

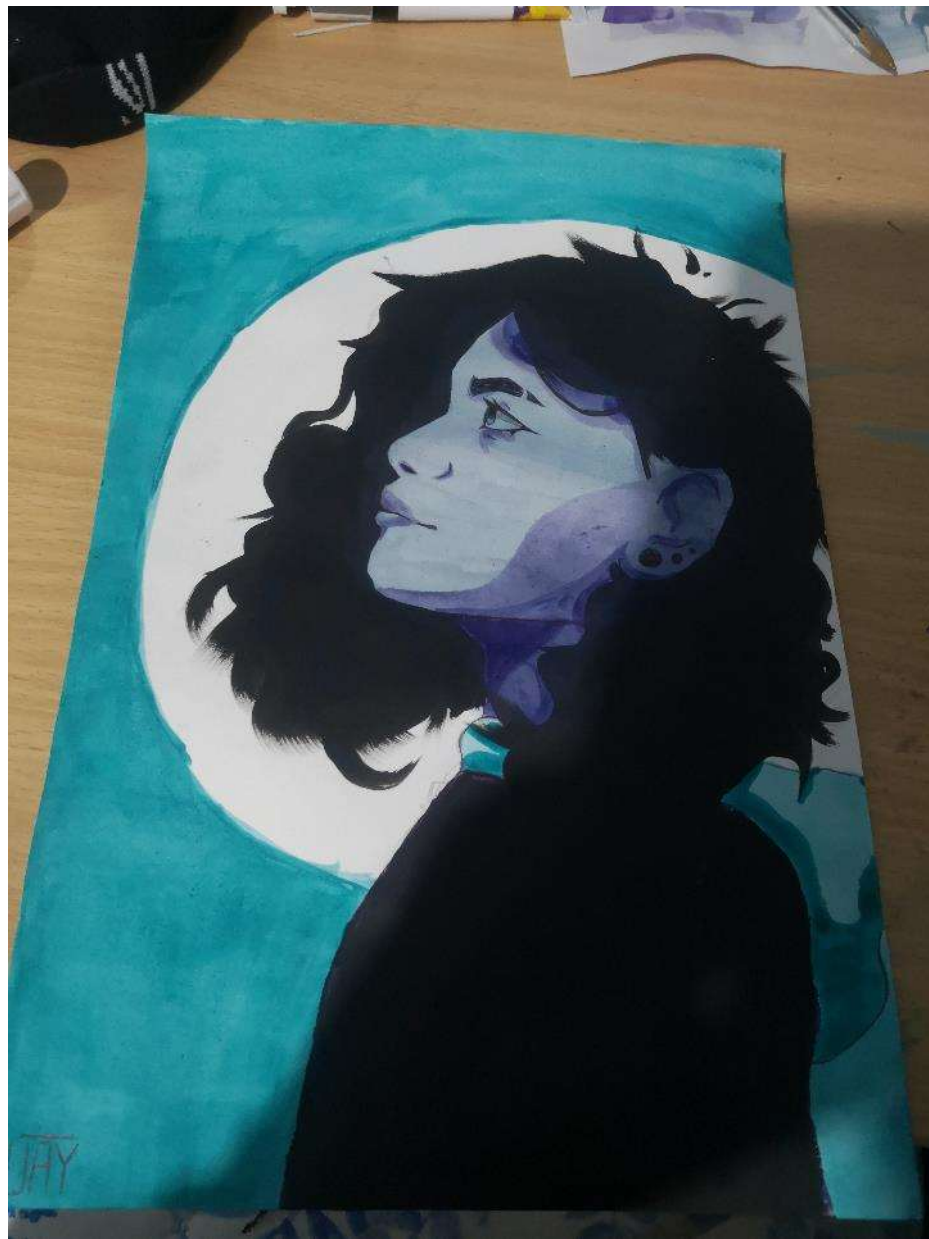


Sophia Jackson 10A "Edges"

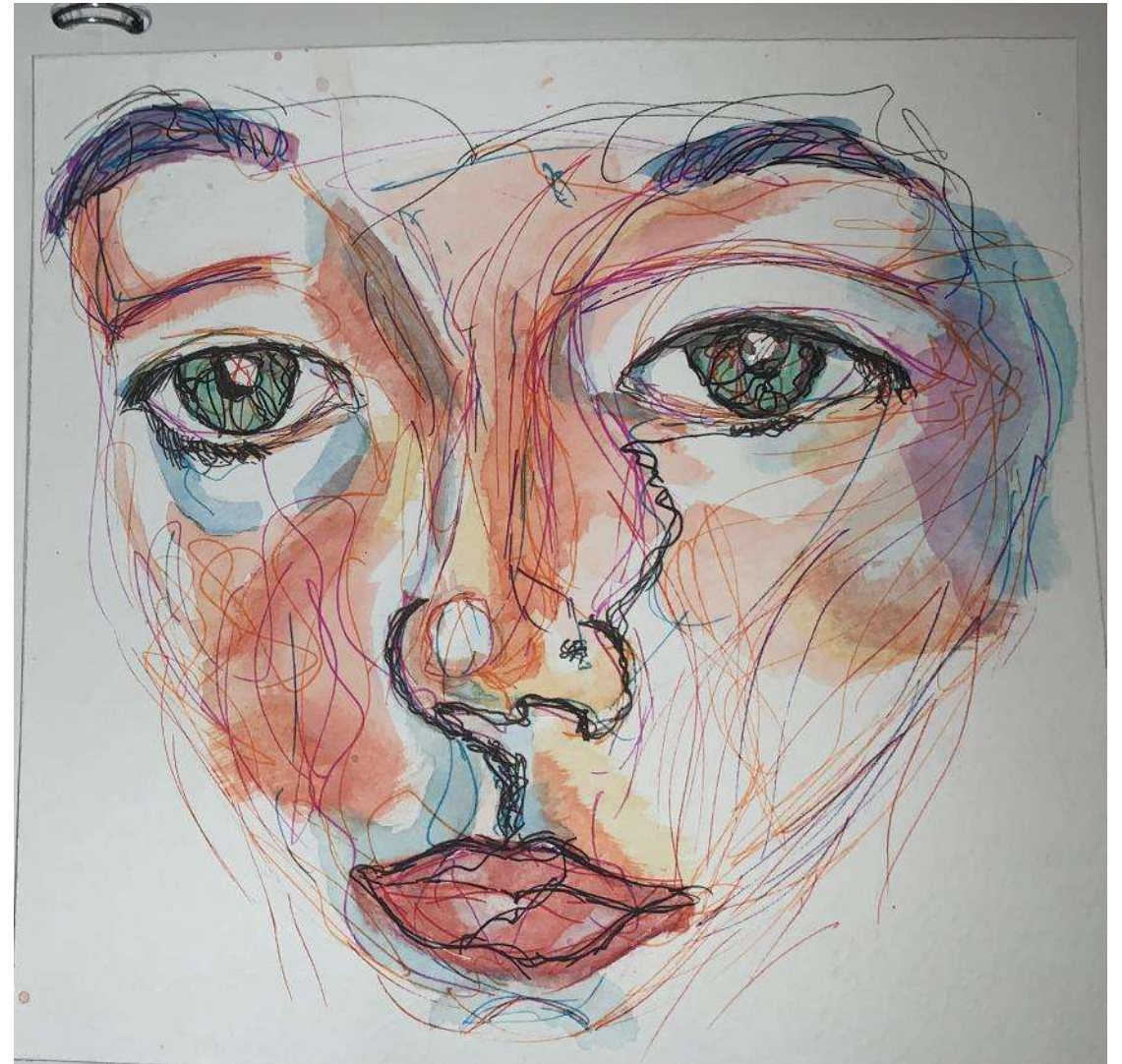


Callum Clements 10A "Edges"





Amy Fredriksen 10B Art Graphics



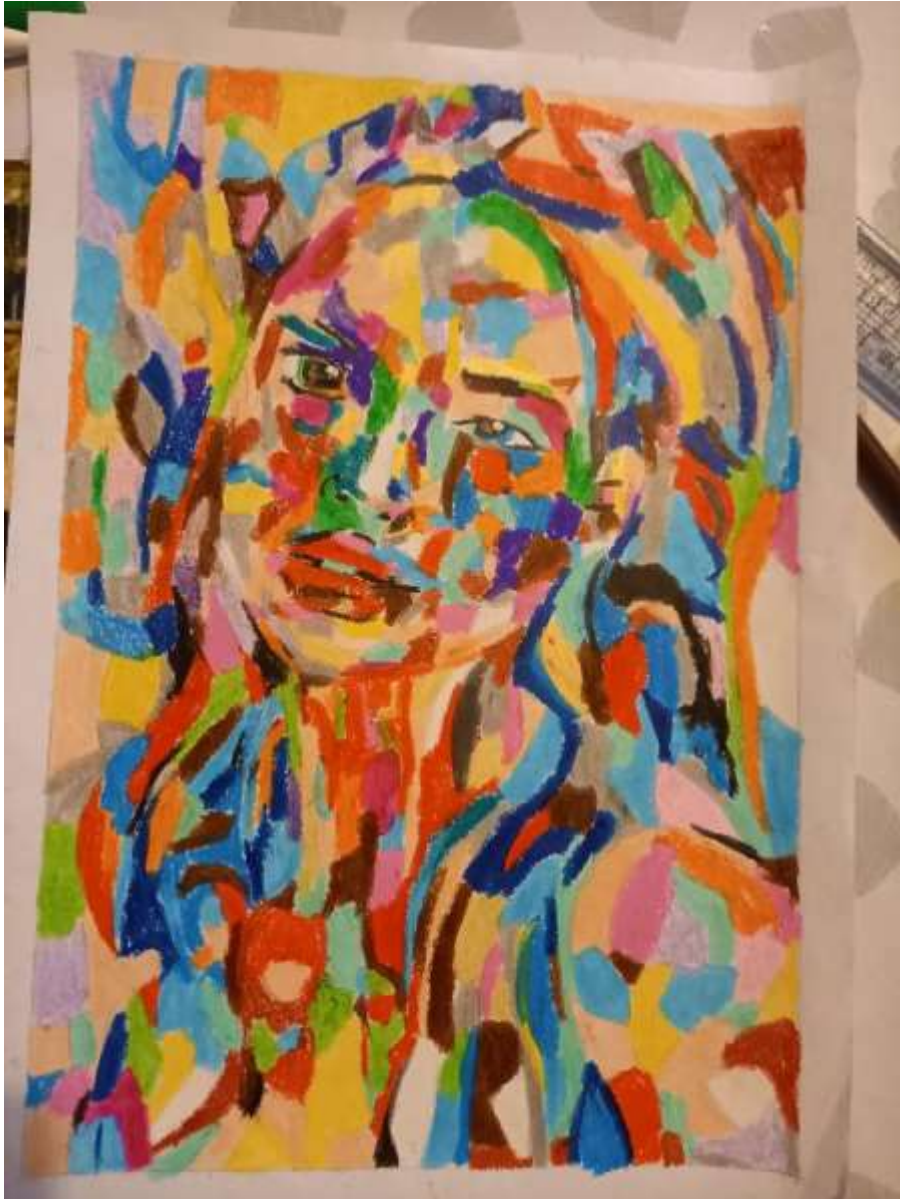
Daisey rundle 10B Art Graphics



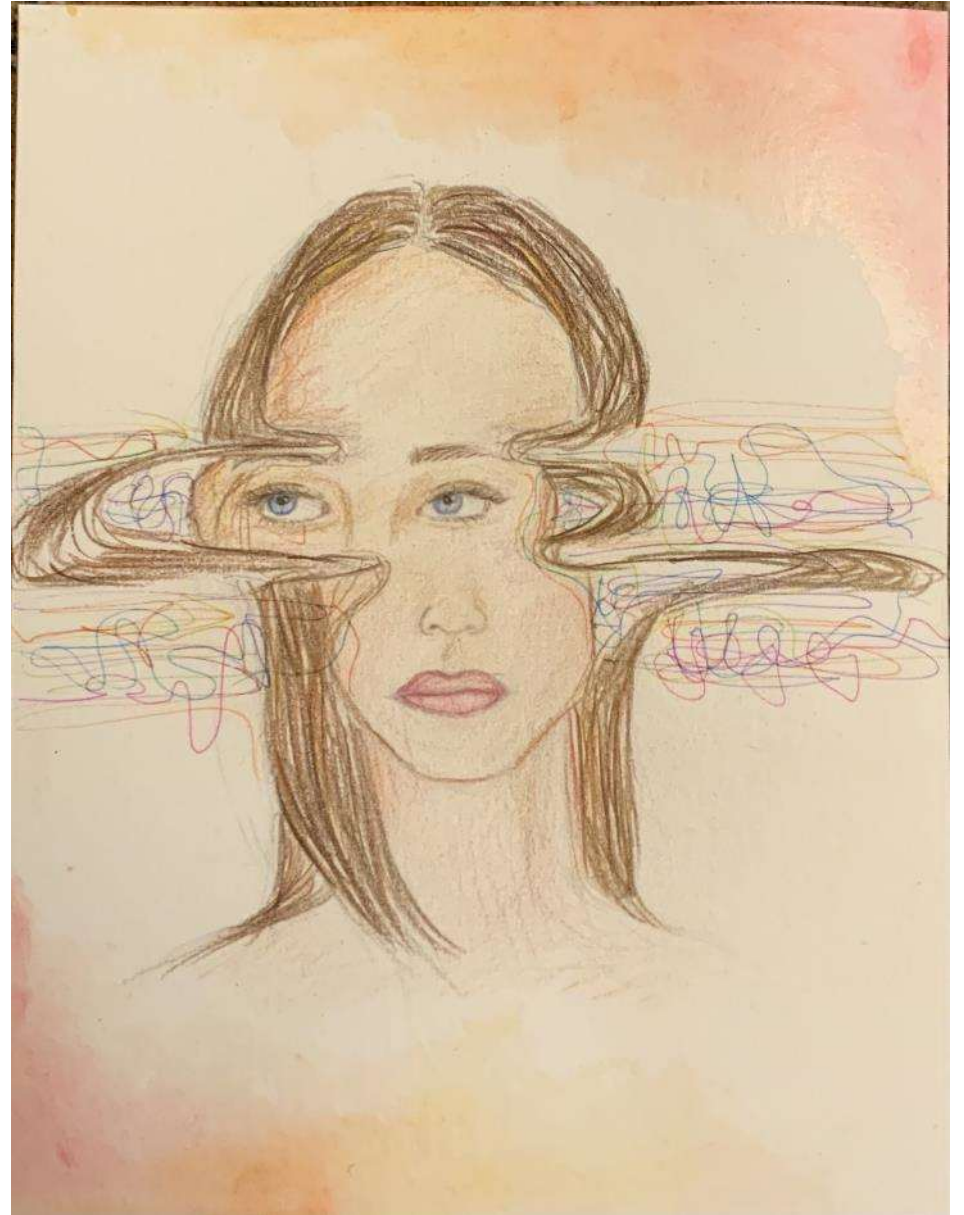
Ella Tripathi 10B Art Graphics



Giya Roy 10B Art Graphics



Evelyn Perez Ortega 10B Art Graphics



Masoomah Ali 10B Art Graphics



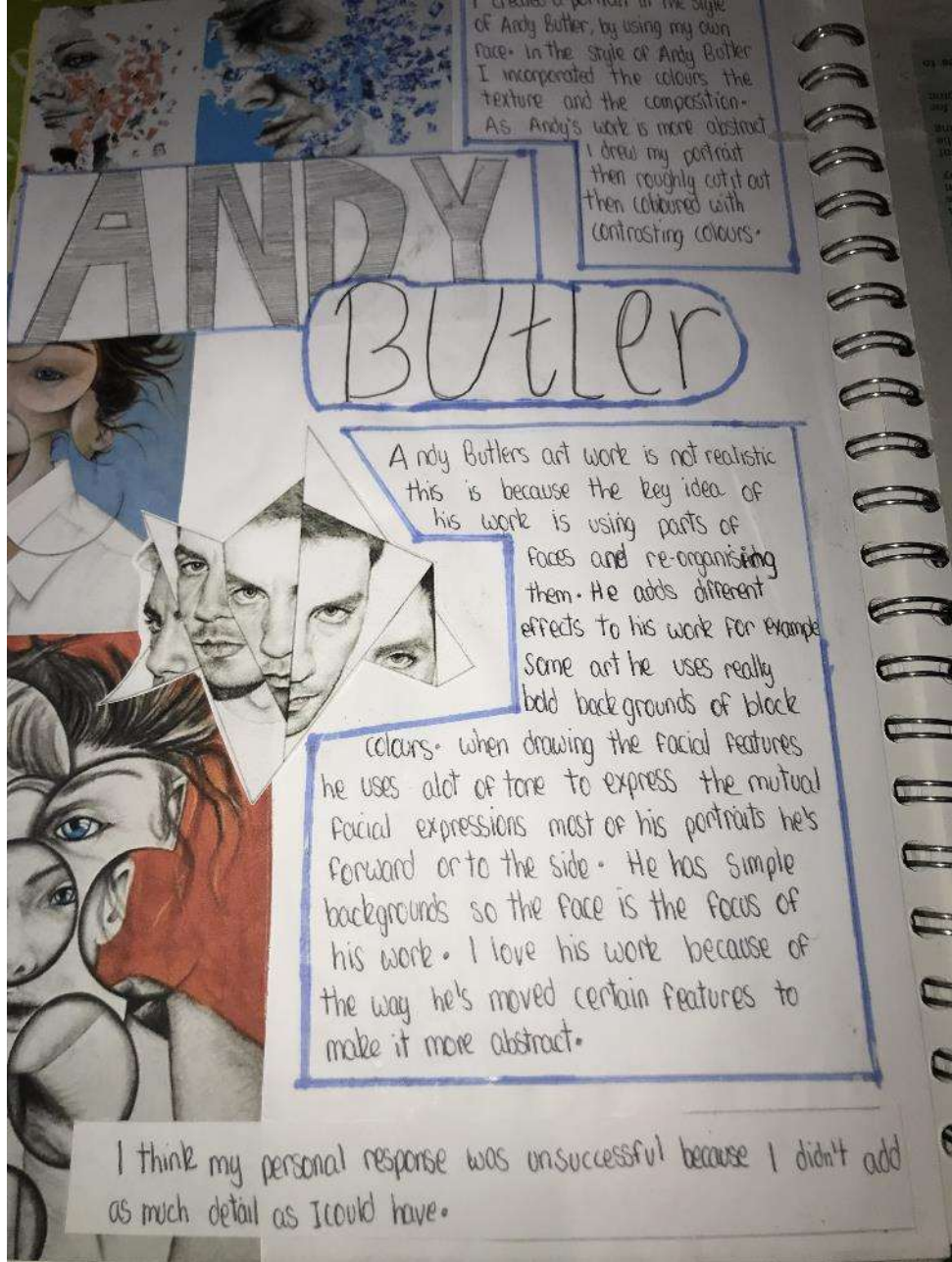
Josh Thorngate 10B Art Graphics



Izzie Moyse 10B Art Graphics



Sophia Prior 10B Art Graphics



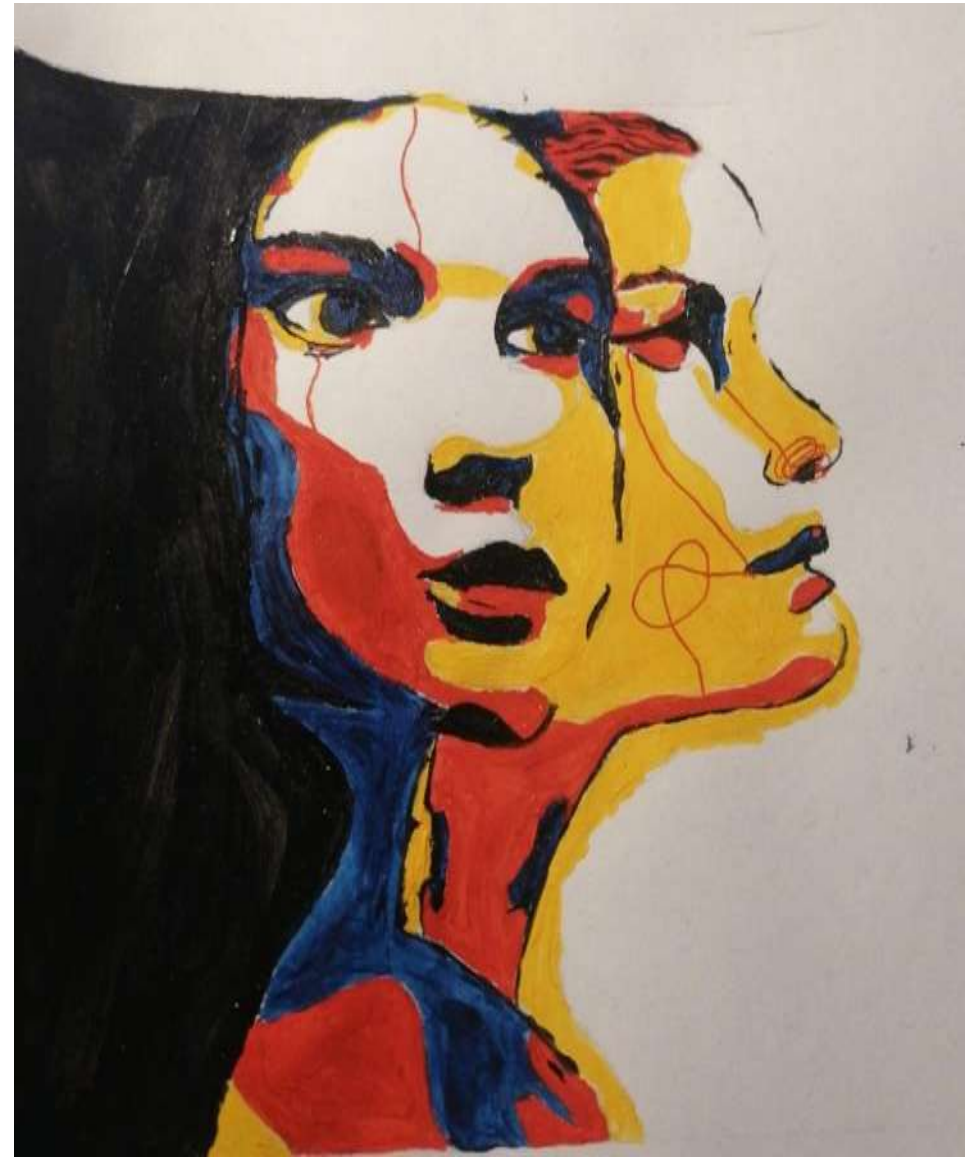
Rebecca Lennon 10B Art Graphics



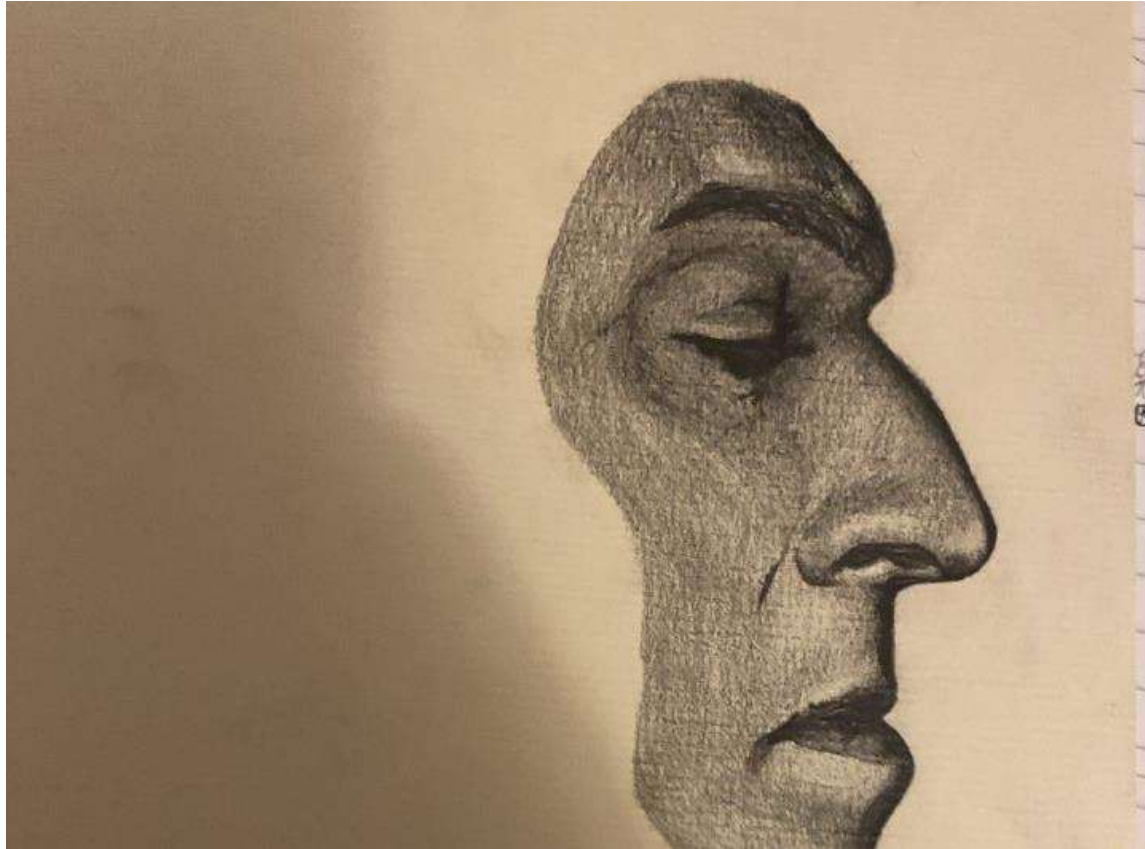
Isabell Streatfield-Chalk 10B Art Graphics



Maddie Shand 10B Art Graphics



Ruby Cooper 10B Art Graphics



Joey Hinks 10B
Art Graphics

Y11

Art – Identity Project

Photography – Identity Project

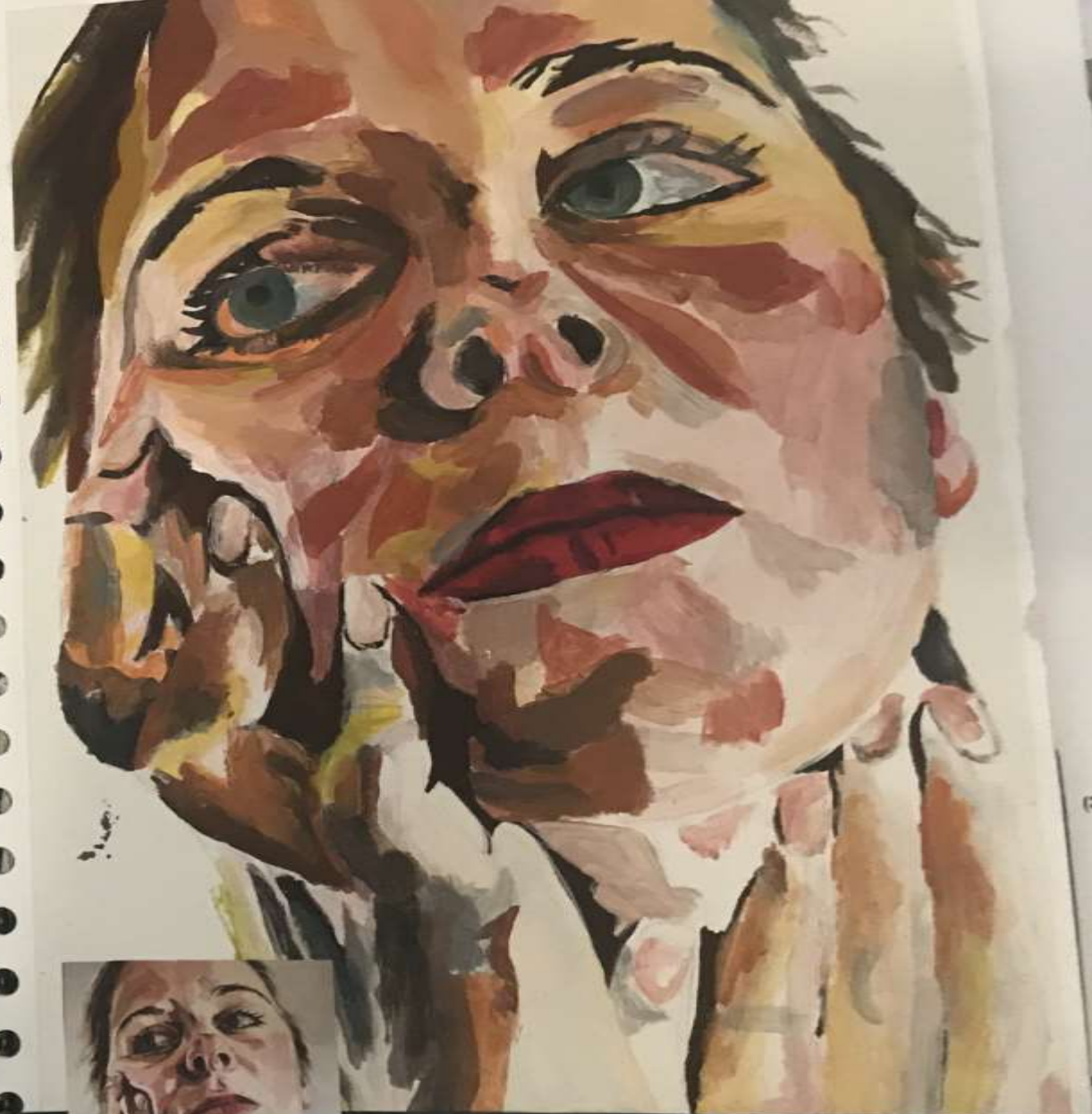
Graphics - Portrait Magazine Project

Venla Rajante
11G



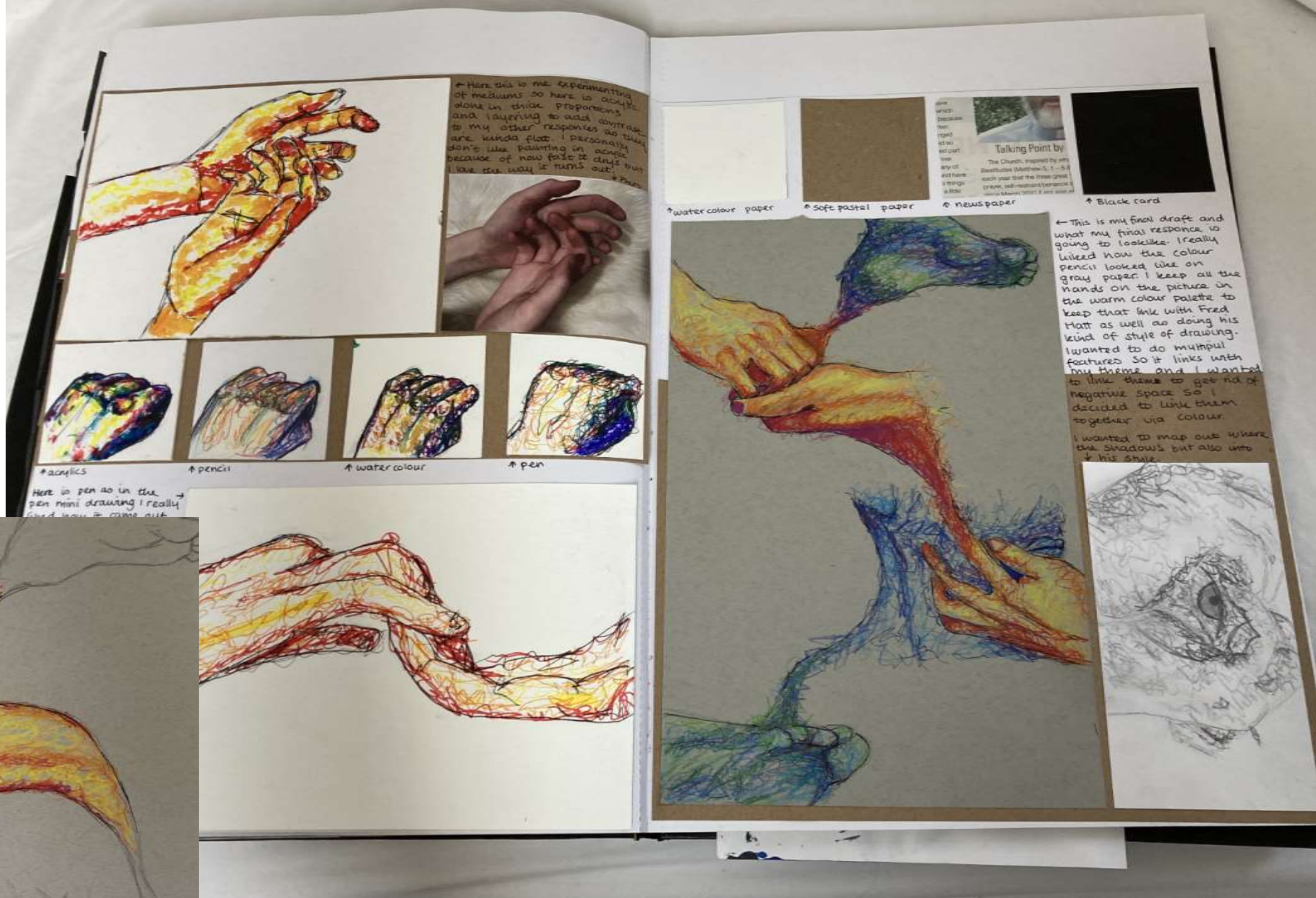
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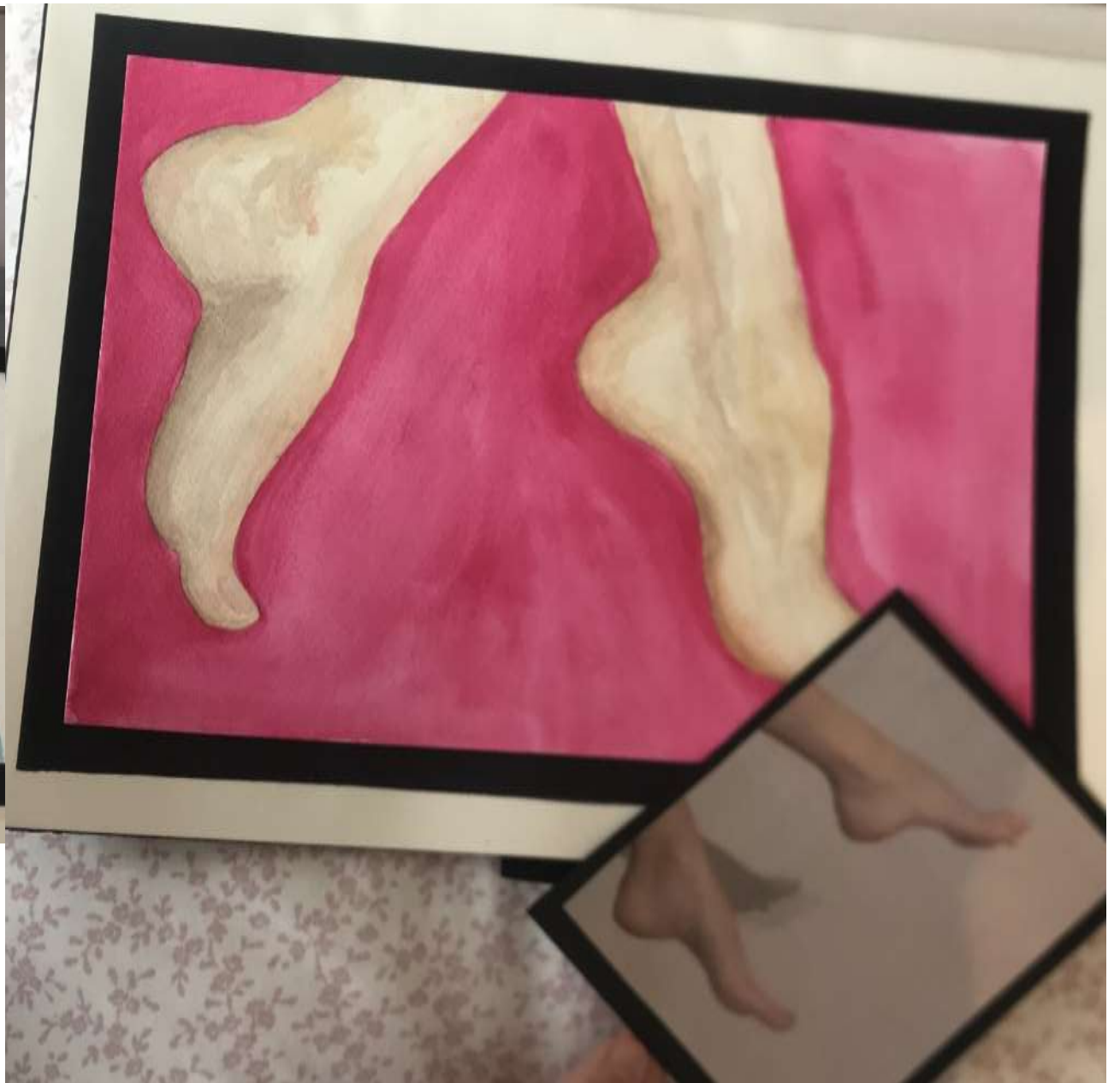
great expansion, travelling through many



ARTIST COPY

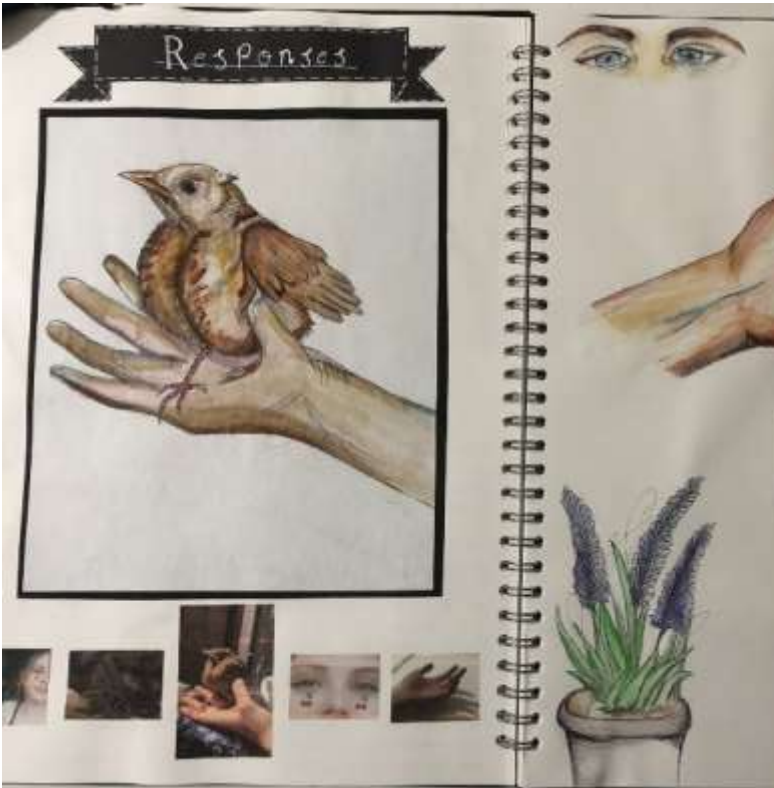
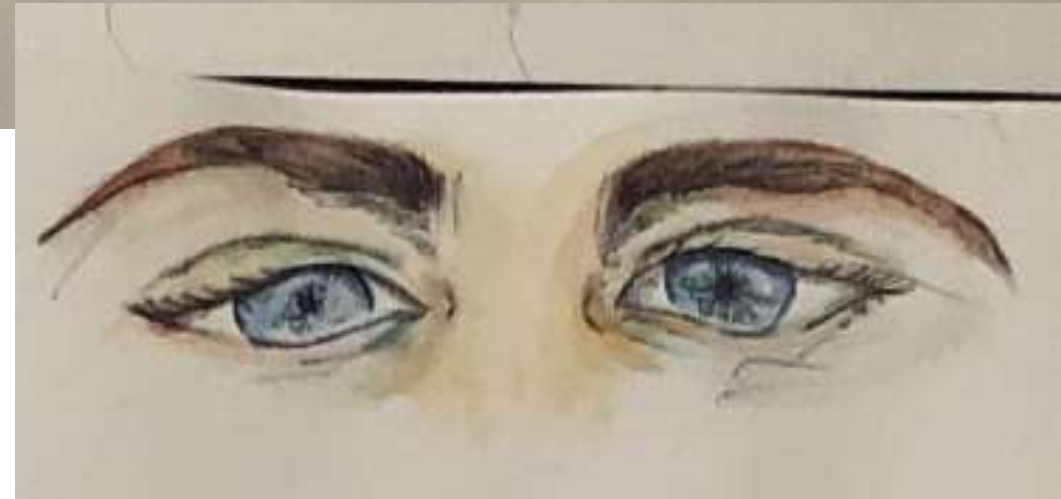
Ellie Long 11F
Human Figure





Lucy Ferris 11F
Identity

Joshua Livingston 11G
Identity



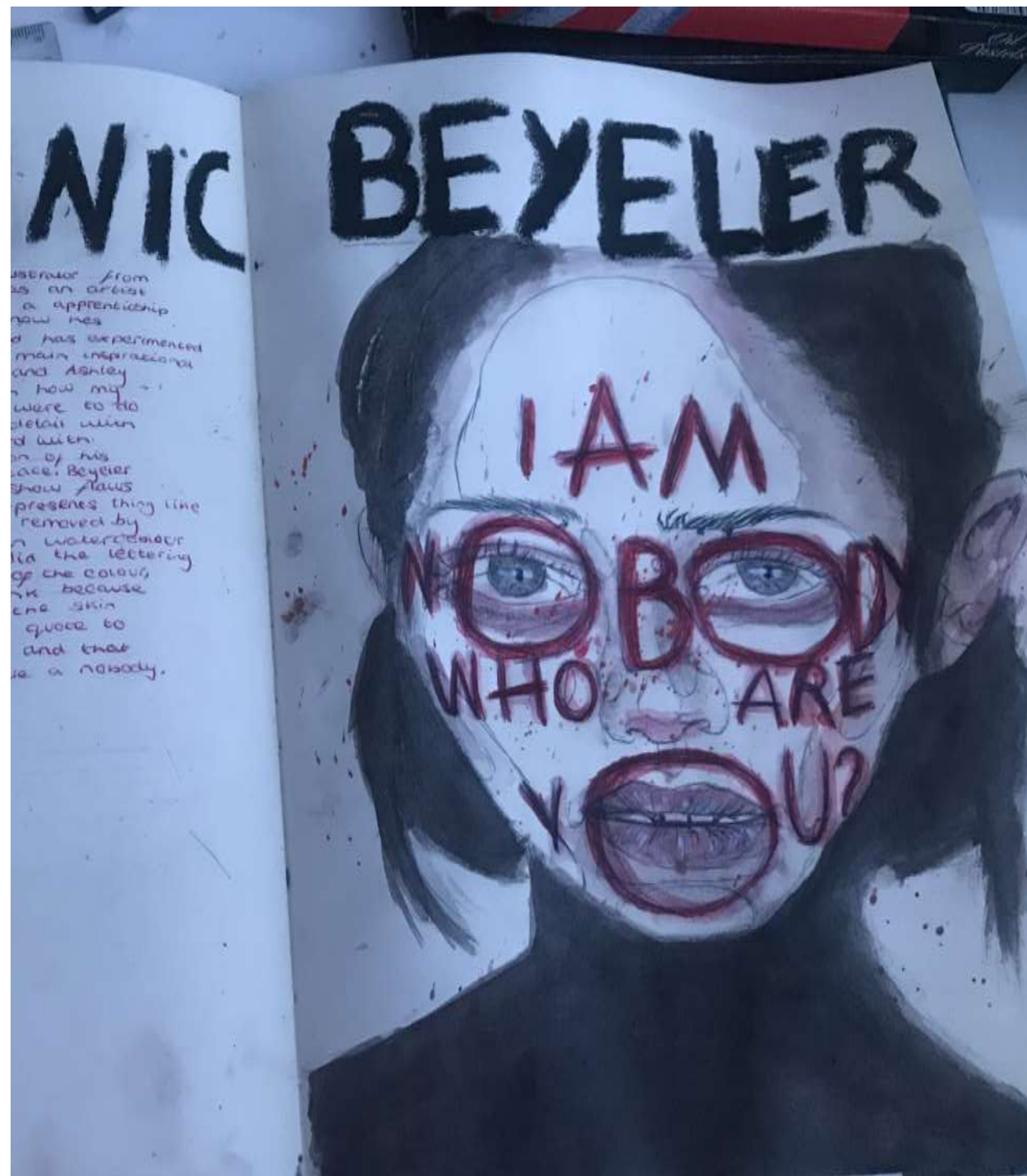
Joshua Livingston 11G
Identity

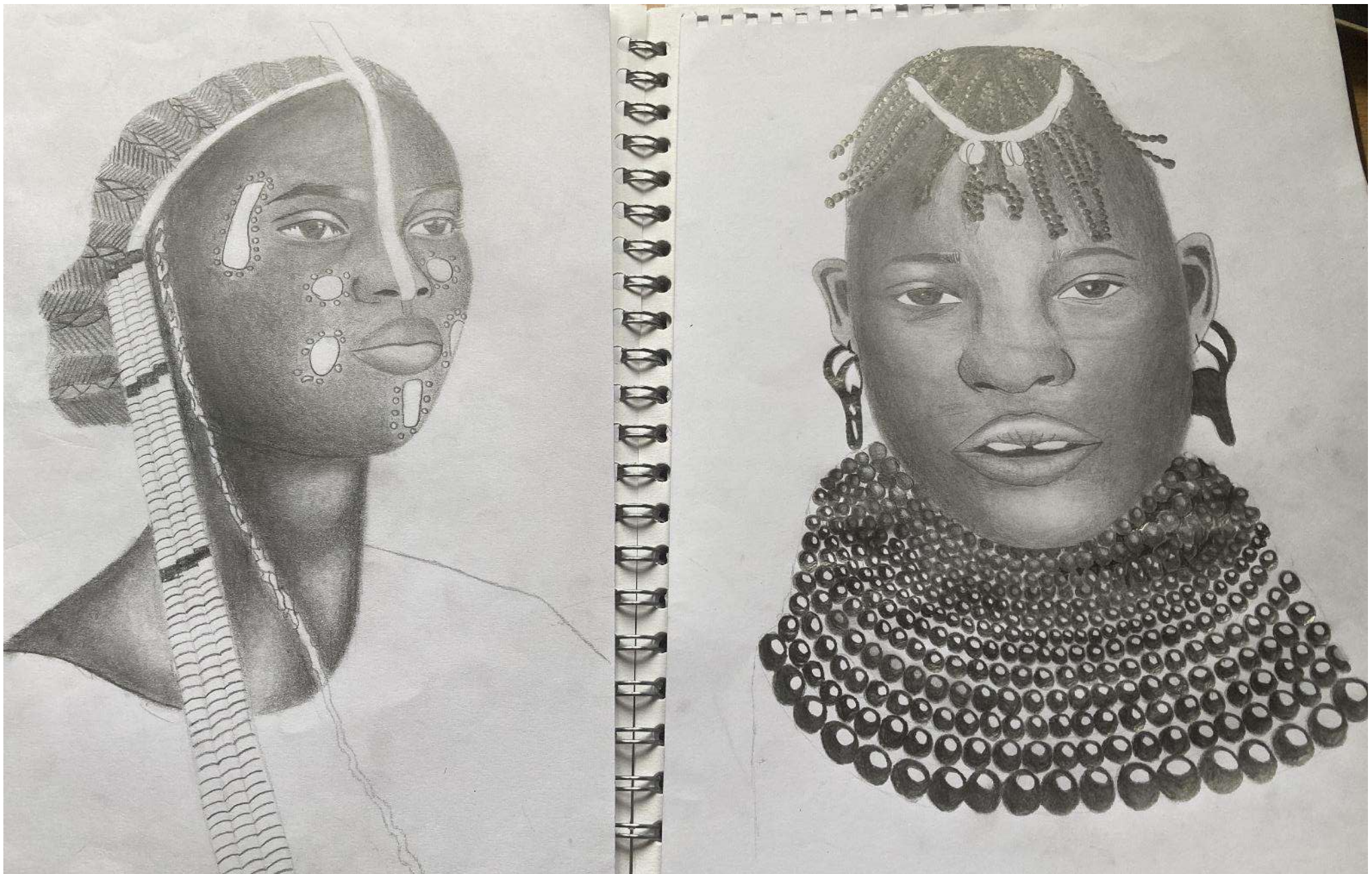


Arlo Carey 11G
Identity

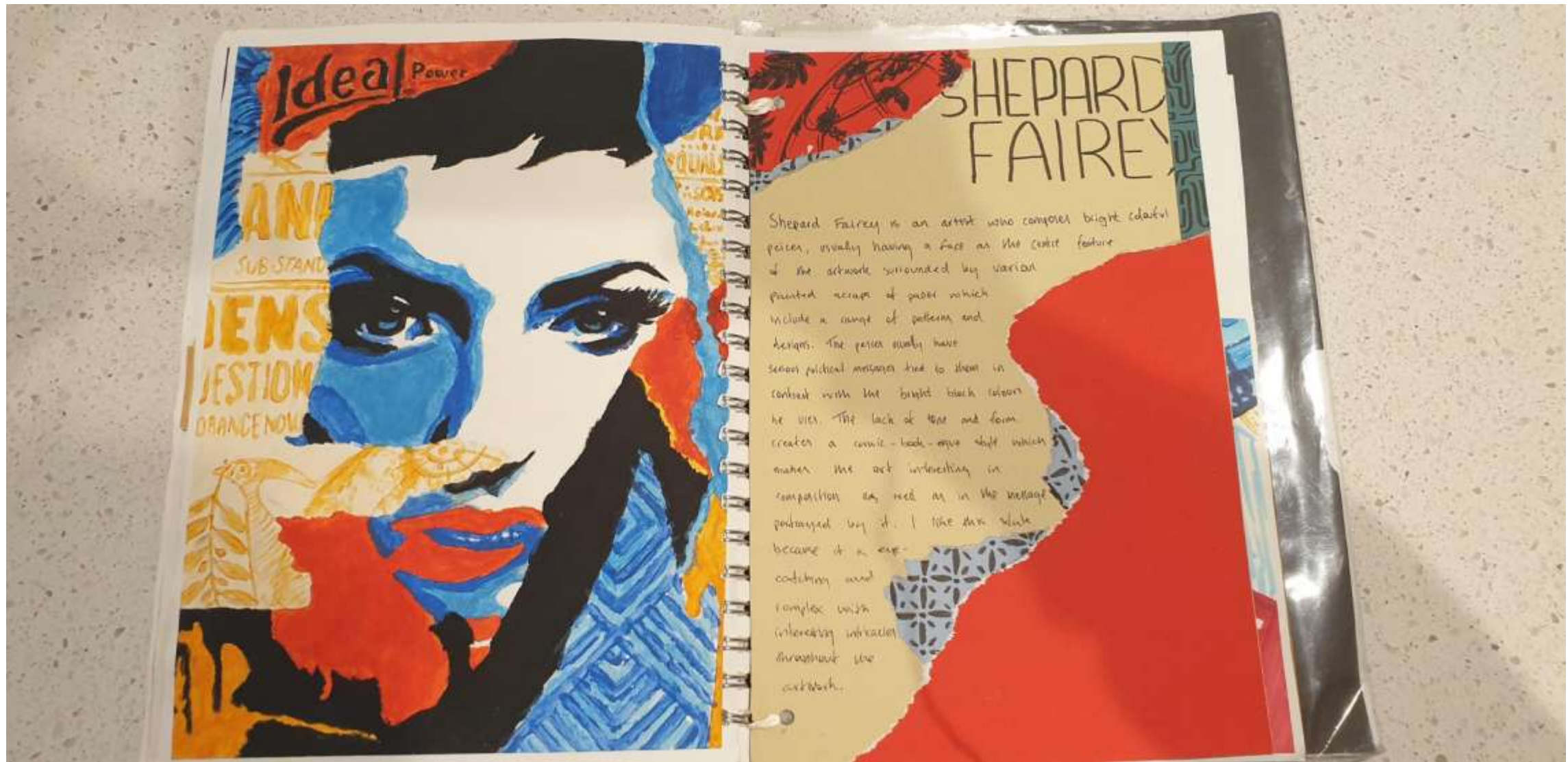


Loni Gurung 11F
Identity





Ellie Bradbury 11 Art Graphics



James Drew 11 Art Graphics



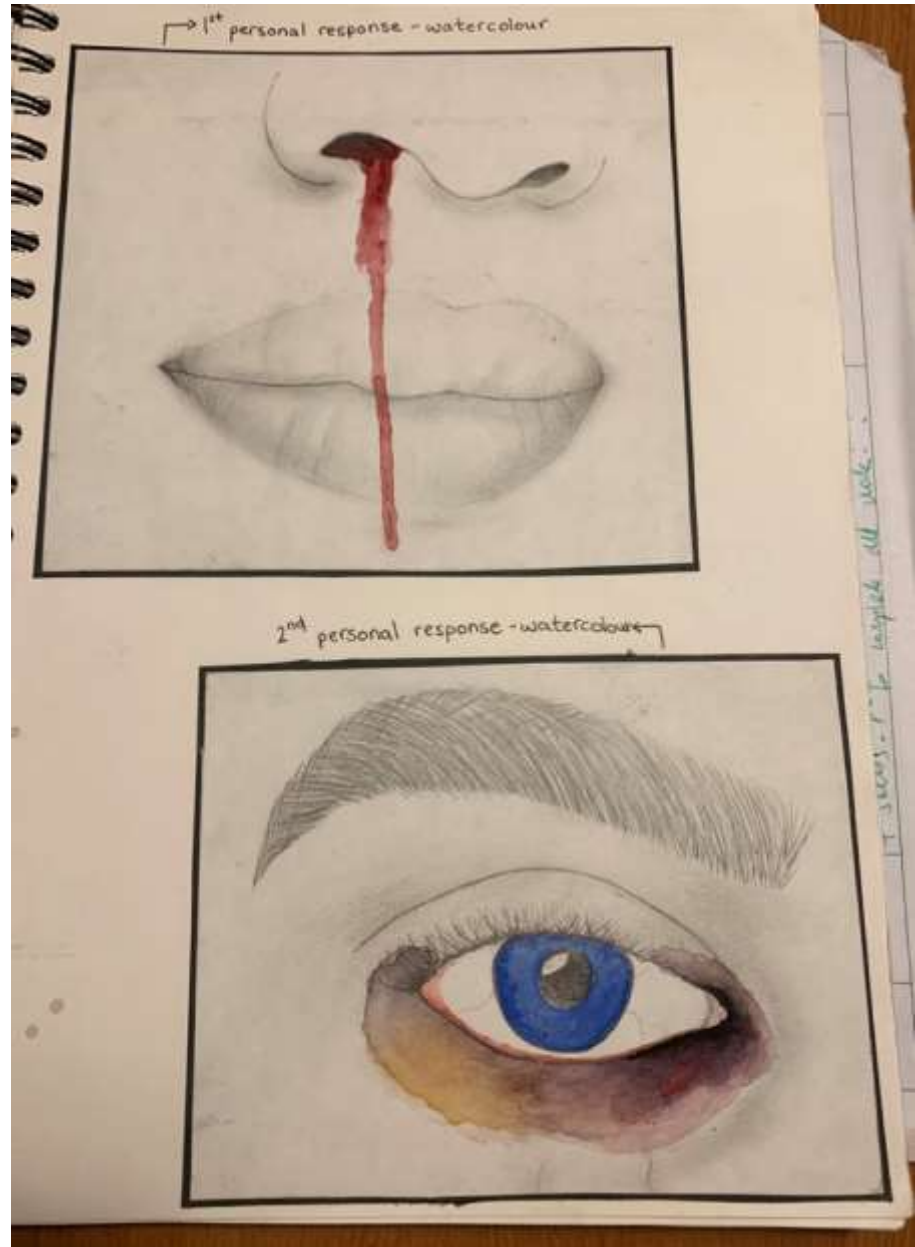
Beau Brown 11 Art Graphics



Elif Ozmelek 11 Art Graphics



Isabella Zammit 11 Art Graphics



Frankie De Joux 11 Art Graphics

Natalie Foss



Natalie Foss is an illustrator who draws portraits. Her artwork usually uses shades of blue and yellow. She uses shading in the face to create depth and detail but usually plain, flat colours for the background and hair. Her artwork is very unique due to the choice of colours and that makes this artwork really stand out for me.

I have created my responses to Natalie Foss by using coloured pencil and acrylic paint in blue and yellow tones in order to replicate her colour scheme. I also used block colours for the hair and background and lots of detail in the face. I think my responses were successful because I produced similar artwork and tone to that of Natalie Foss.





Tim Jacobs 11 Art Graphics



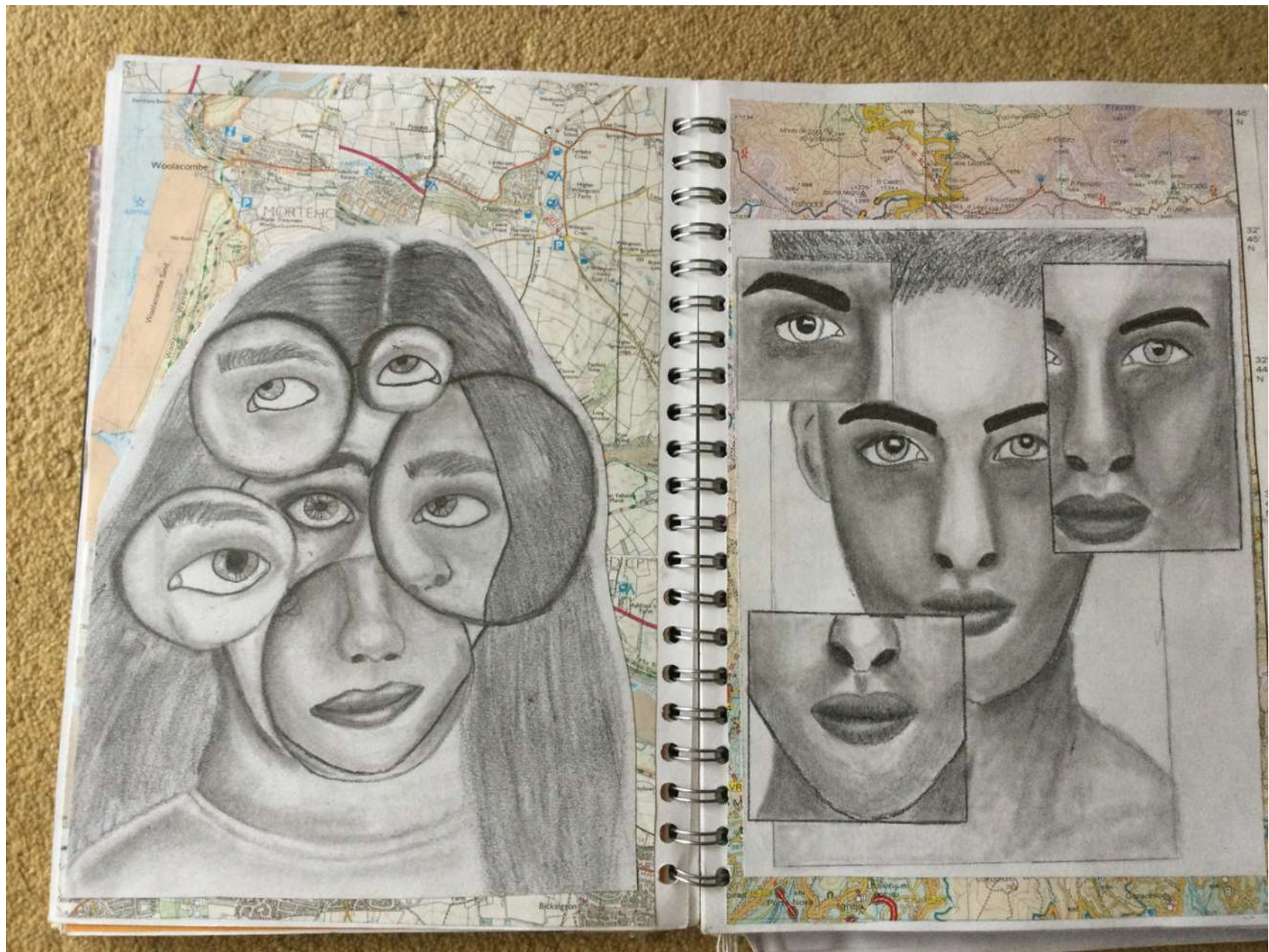
Evie Partington 11 Art Graphics



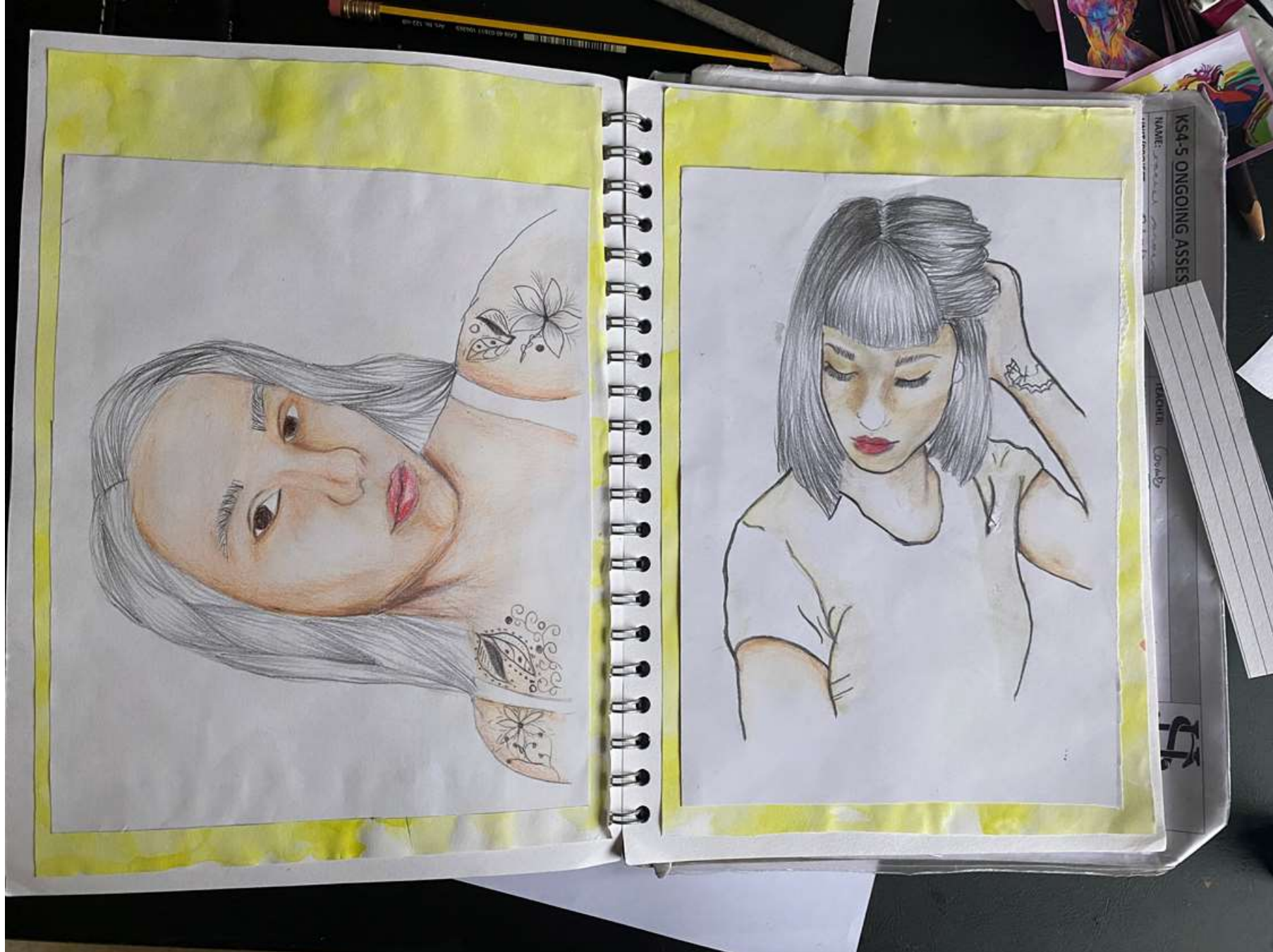
Mackenzie Buckle 11 Art Graphics



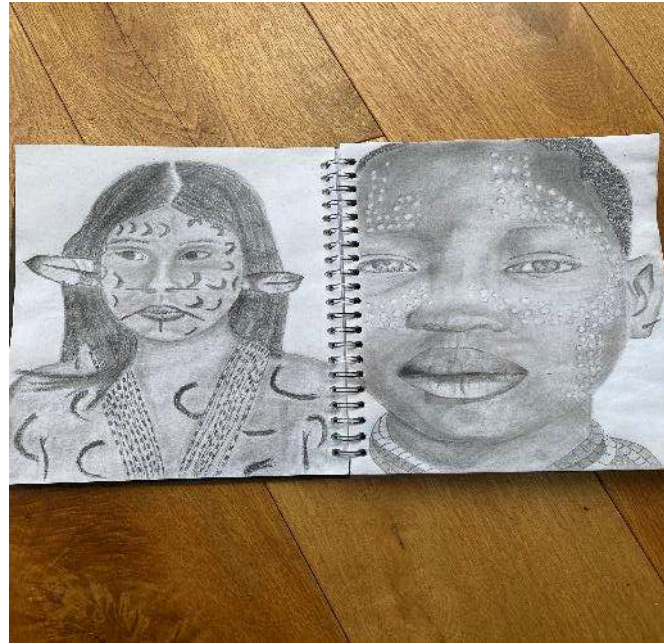
Ben Schofield 11 Art Graphics



Megan Blackband 11 Art Graphics

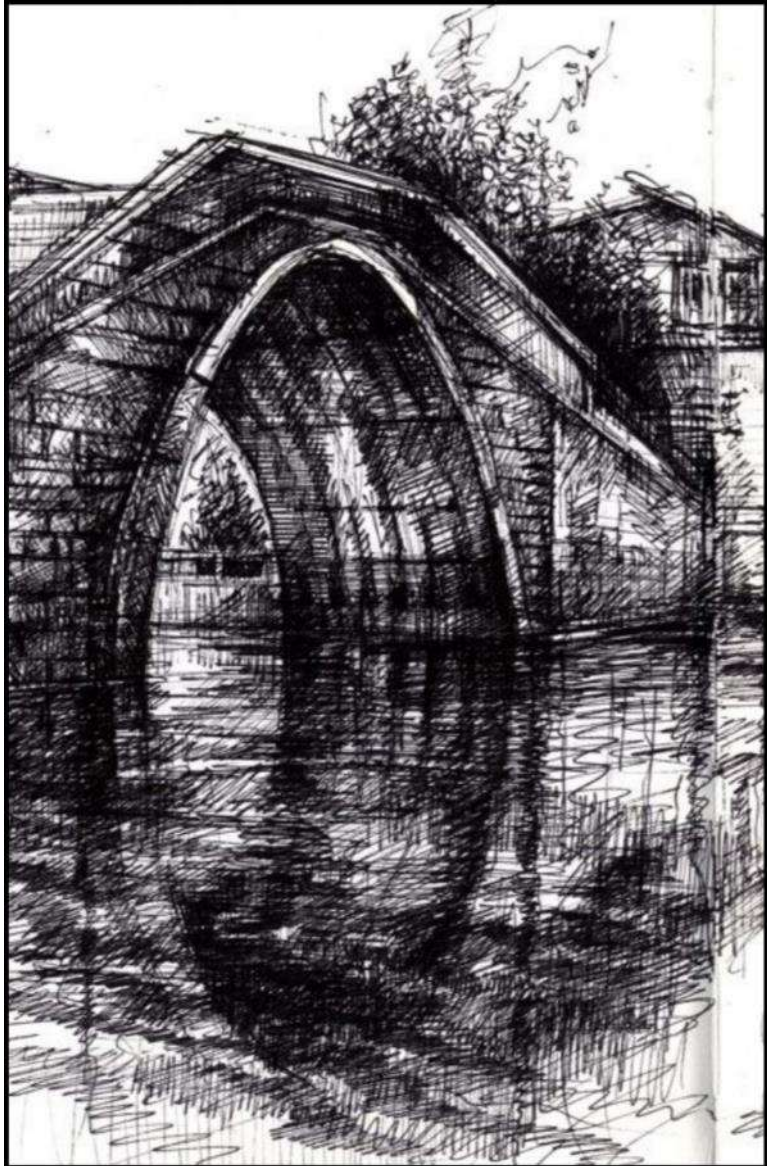


Rachel Anderton 11 Art Graphics



Ella Trigg 11J
Travel





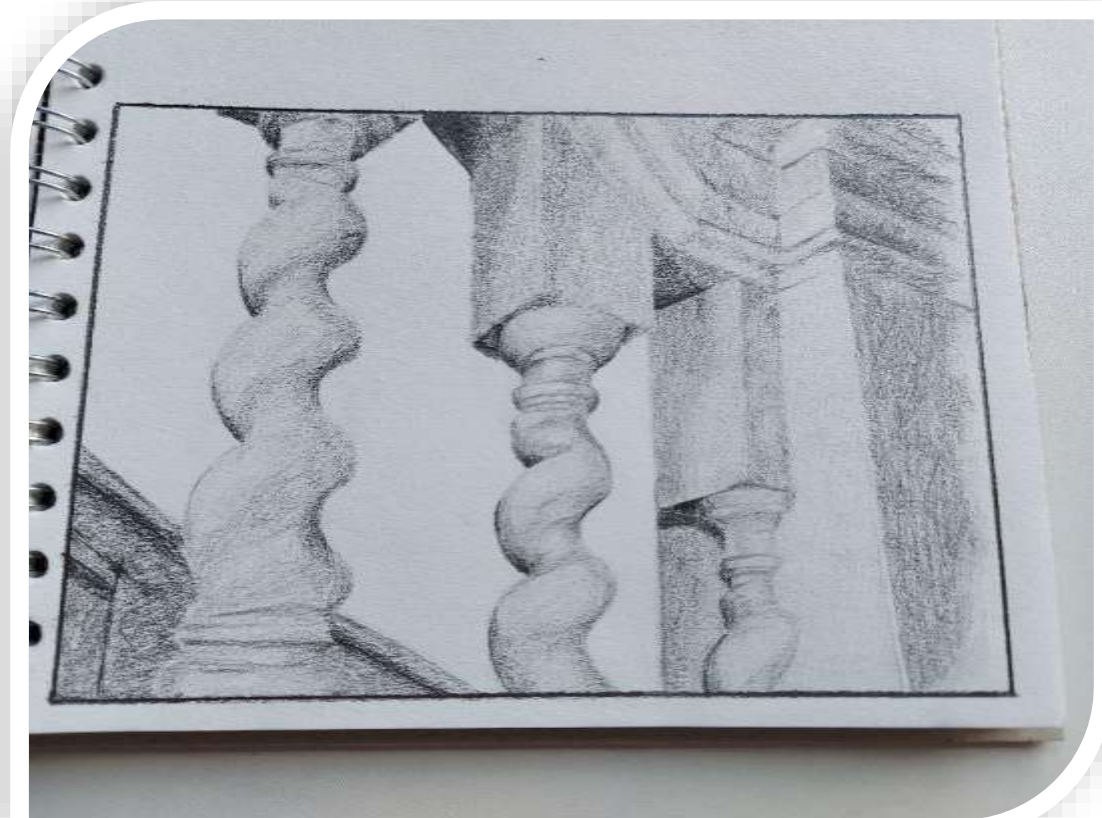
Miro Hutsteiner 11C
Travel



Jessica Corringham 11J
Portraits



Oscar Collin Year 11J
Travel



Megan Harris Year 11J- Travel



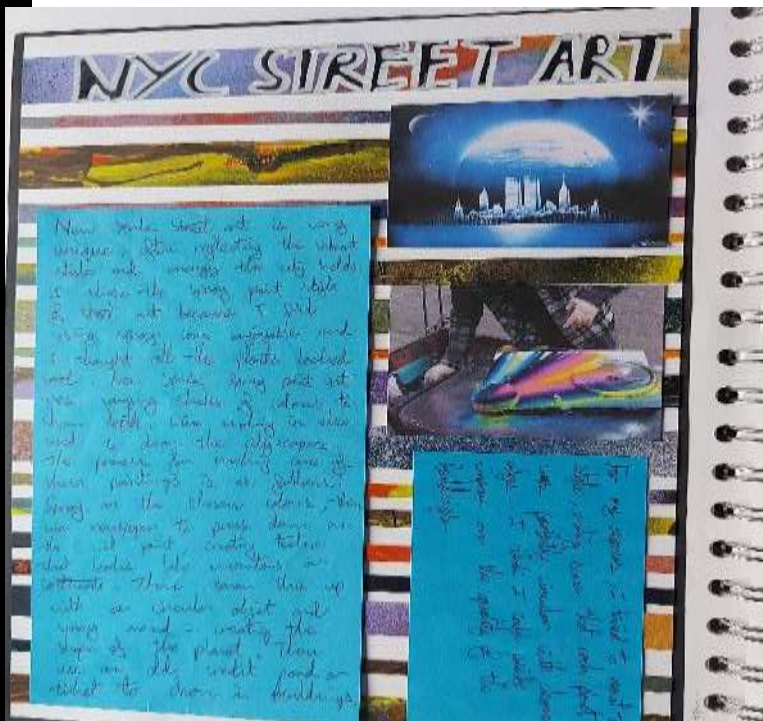


Pippa Jenkins 11J
Portraits





Pippa Jenkins 11J - Travel



James Nelson
11H Portraits



Click to add text



Emma White 11E
Portraits





Sophie Jackson 11E
Portrait

Gloria Owino 11B
"Idendity"



Nicole Wright 11B "Identity"



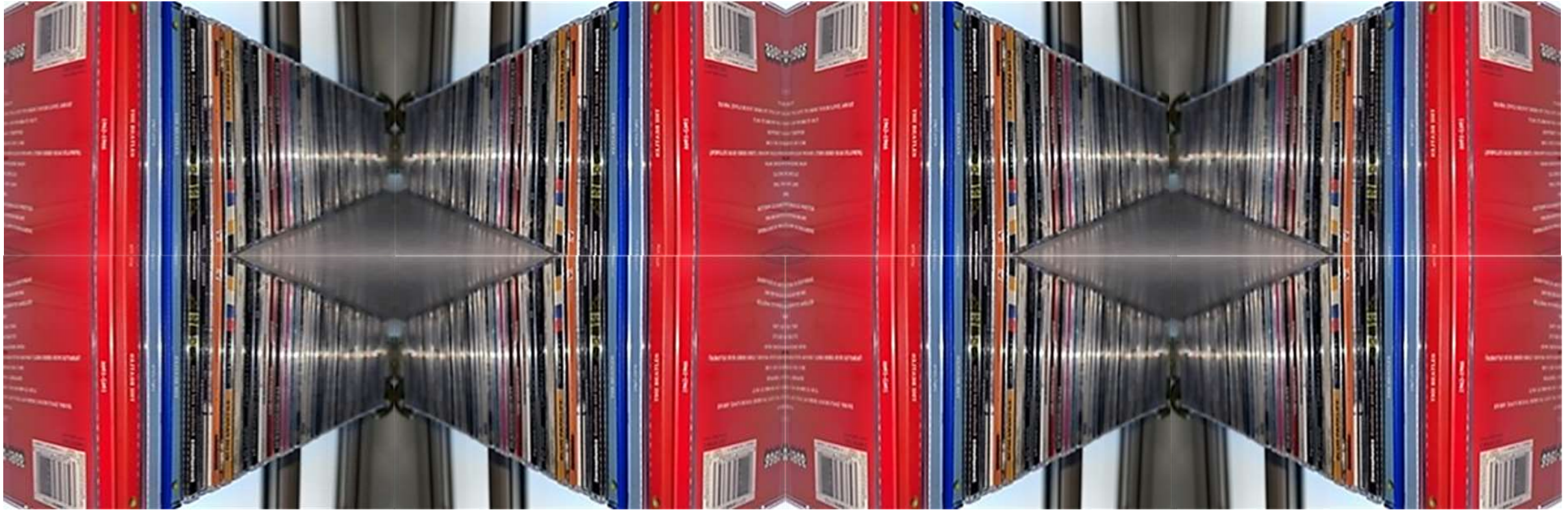
Ella Druce 11B
"Identity"



Oakley Cuthbertson 11B
"Identity"



Billy Blackall 11B "Identity"



Millie Calvin "Identity" 11B



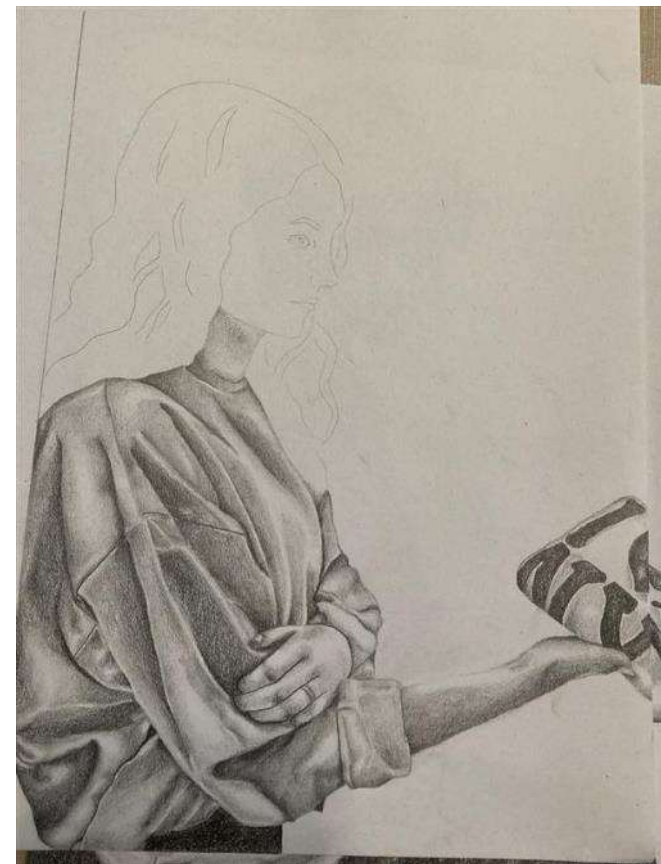
6th Form Independent Projects

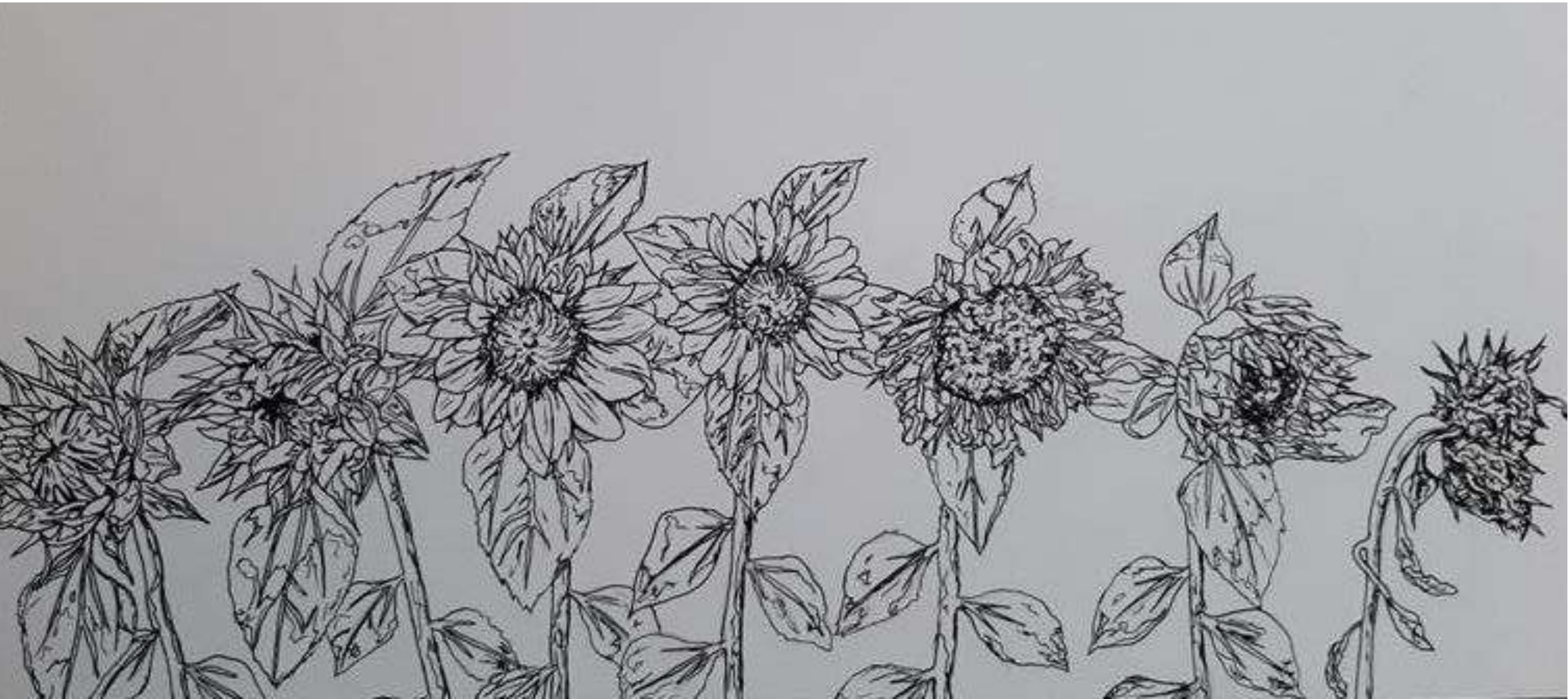
Natalie Soghomonian
Y13





Phoebe Hayward
Y13





Rachel Nelson
Y13



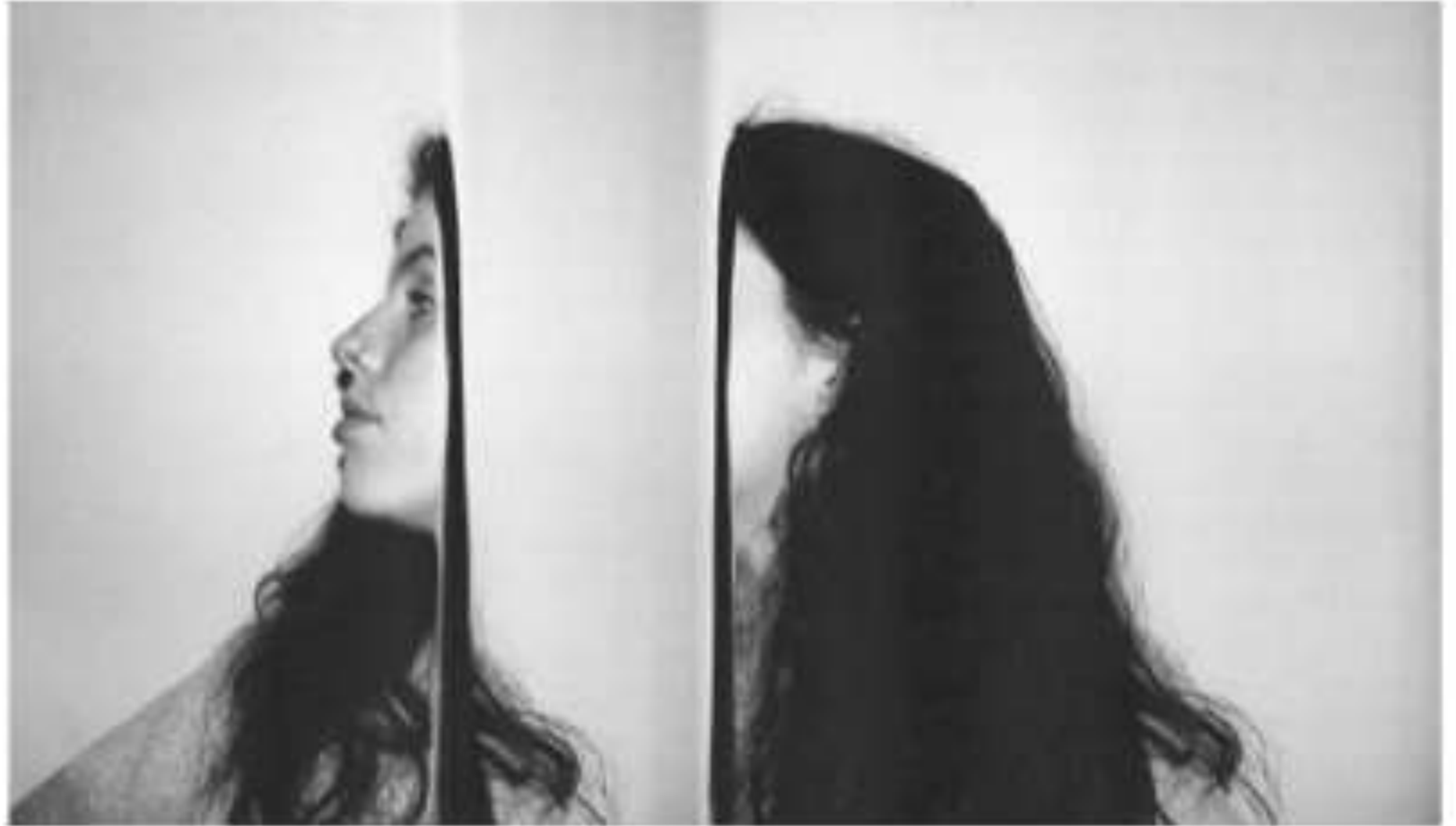
Natalie Soghomonian
Y13



Sasha Harper 12A Distortion



Sasha Harper 12A Distortion





Mimi Fraser 12A Food





Millie Staines 12A Society Today



Millie Staines 12A Society Today



Rosie Harmsworth 12A Portraiture



Rosie Harmsworth 12A Portraiture



Jack Rapson 12A Mental Illness



Shania Gray 12A Women





Maryam Alizada
Y13



Darcey Bellars 13E Photography Independent Project



Sam Darlow 13E Photography Independent Project



Amy Jones 13E Photography Independent Project



Ani Silver 13E Photography Independent Project



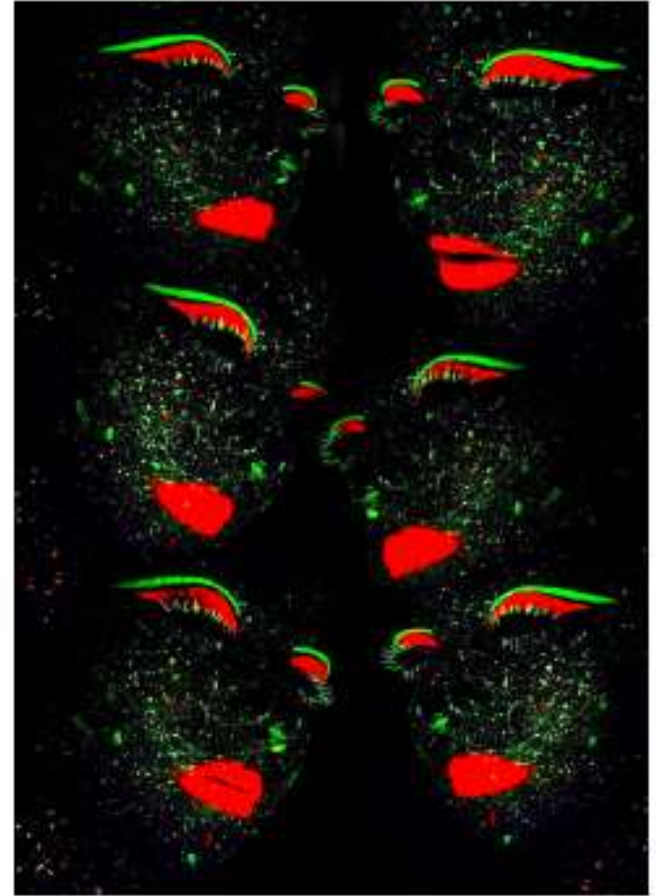
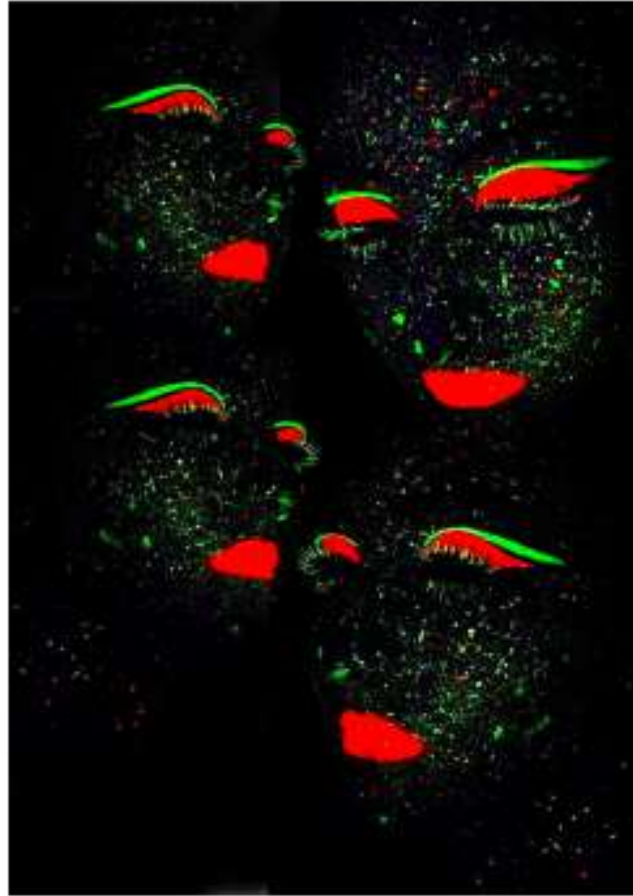
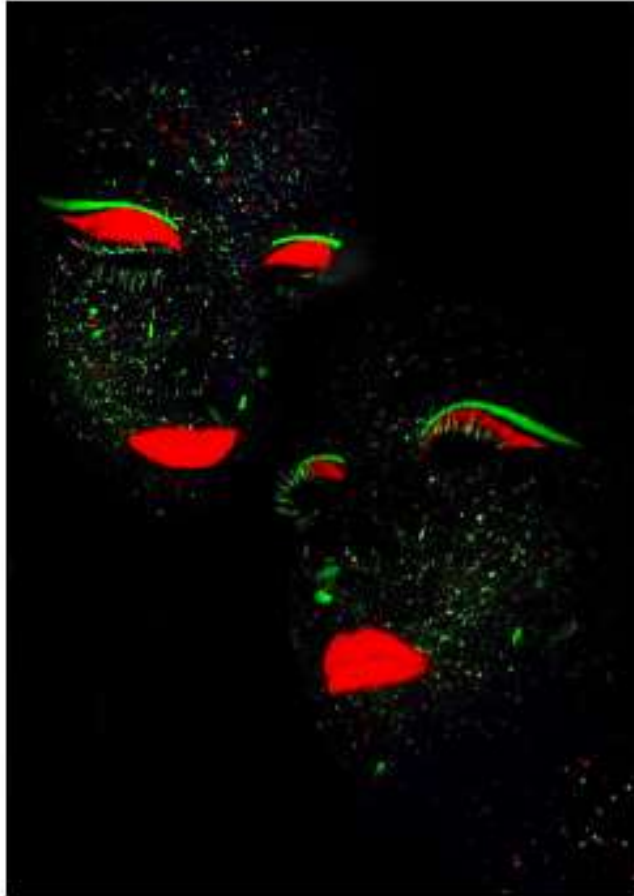
Ellie Stephens 13E Photography Independent Project



Naomi Tappern 13E Photography Independent Project



Madeleine Whyatt 13E Photography Independent Project





Thank you for looking.
**Congratulations to our
students working so hard
at home, we are proud of
you.**