

GEOGRAPHY REMOTE WORKING 2020-21: TERM 5

If you are absent from school, for example because you are self-isolating, you should aim to complete the tasks below in each week in addition to the home learning activities posted on Class Charts.

YEAR 7

Week Commencing	Activities
20/4/21	<u>C/W: How can we predict, protect and prepare for volcanic eruptions?</u> Click on the link to learn about how we can predict, protect and prepare for volcanic eruptions. https://classroom.thenational.academy/lessons/how-can-we-predict-protect-and-prepare-for-volcanic-eruptions-6wv3er
26/4/21	<u>C/W: What are the positive and negative impacts of volcanoes?</u> Click on the link to learn about the positive and negative impacts of volcanoes. https://classroom.thenational.academy/lessons/what-are-the-positive-and-negative-impacts-of-volcanoes-ccv38c
3/5/21	<u>C/W: How can we measure and predict earthquakes?</u> Click on the link to learn how we can measure and predict earthquakes to help save lives. https://classroom.thenational.academy/lessons/how-can-we-measure-and-predict-earthquakes-cmrk4r
10/5/21	<u>C/W: How can we prepare and protect against the impact of earthquakes?</u> Click on the link to learn about how we can prepare and protect against the impact of earthquakes. https://classroom.thenational.academy/lessons/how-can-we-prepare-and-protect-against-the-impact-of-earthquakes-69jpae
17/5/21	<u>C/W: Where is Haiti and what is it like?</u> Click on the link to learn about the country of Haiti and its key characteristics. https://classroom.thenational.academy/lessons/where-is-haiti-and-what-is-it-like-6th34d
24/5/21	<u>C/W: What happened in the 2010 Haiti earthquake?</u> Click on the link to learn about the causes and impacts of the Haiti 2010 earthquake. https://classroom.thenational.academy/lessons/what-happened-in-the-2010-haiti-earthquake-70v3et

YEAR 8

Week Commencing	Activities
20/4/21	<u>C/W: What are the factors that influence population distribution?</u> Click on the link to learn about the factors that influence population distribution. https://classroom.thenational.academy/lessons/what-are-the-factors-that-influence-population-distribution-6dhk0c
26/4/21	<u>C/W: What is the population explosion?</u> Click on the link to apply your understanding of factors affecting the distribution of population. You will also be describing and calculating population increase.

	https://classroom.thenational.academy/lessons/what-is-the-population-explosion-65gk2r
3/5/21	<u>C/W: What are the potential consequences of overpopulation?</u> Click on the link to explore the potential consequences of overpopulation and how it may affect us. https://classroom.thenational.academy/lessons/what-are-the-potential-consequences-of-overpopulation-74rp2d
10/5/21	<u>C/W: What strategies have been used to control population growth?</u> Click on the link to learn about how China and Kerala have tried to control their population growth. You can skip the starter as some questions cover content you have not yet studied. https://classroom.thenational.academy/lessons/what-strategies-have-been-used-to-try-and-control-population-growth-68t6at
17/5/21	<u>C/W: What is migration?</u> Click on the link to learn about what migration is and the push/pull factors behind migration. You can skip the starter as some questions cover content you have not yet studied. https://classroom.thenational.academy/lessons/what-is-migration-6mwker
24/5/21	<u>C/W: How are Mexico and the USA linked?</u> Click on the link to explore how Mexico and the USA are linked, including the migration links. https://classroom.thenational.academy/lessons/how-are-mexico-and-the-usa-linked-71hkjr

YEAR 9

Week Commencing	Activities
20/4/21	<u>C/W: What are the impacts of deforestation in the Amazon?</u> Click on the link to learn about the negative and positive impacts deforestation has had on a local and global scale. https://classroom.thenational.academy/lessons/what-are-the-impacts-of-deforestation-in-the-amazon-6dqk6r
26/4/21	<u>C/W: How can the Amazon be conserved?</u> Click on the link to learn about how the Amazon rainforest can be protected and developed sustainably with a focus on afforestation, the creation of National Parks, agroforestry, education, and selective logging. https://classroom.thenational.academy/lessons/how-can-the-amazon-be-conserved-cmv30e
3/5/21	<u>C/W: What is migration?</u> Click on the link to consider the different types of migration, what migration pattern looks like on a global level and what push and pull factors encourage migration. https://classroom.thenational.academy/lessons/what-is-migration-6mwker
10/5/21	<u>C/W: how are Mexico and the USA linked?</u>

	<p>Click on the link to consider how the history of the US-Mexican border has influenced the links and opportunities that exist between the two countries. https://classroom.thenational.academy/lessons/how-are-mexico-and-the-usa-linked-71hkjr</p>
17/5/21	<p><u>C/W: What factors influence migration?</u> Click on the link to learn about the differences between Mexico and the USA and how migration away from Mexico can have advantages and disadvantages for the source country. https://classroom.thenational.academy/lessons/what-factors-influence-migration-c9jp8t</p>
24/5/21	<p><u>C/W: The impact of migration</u> Click on the link to consider the impacts of migration by tackling the question: 'Migration is positive for the USA'. To what extent do you agree? https://classroom.thenational.academy/lessons/the-impacts-of-migration-6dgkcd</p>