

GEOGRAPHY A-LEVEL PRE-COURSE TASK

It is great you have signed up to study Geography at A-Level from September. Discovering the world we live in is great fun! To help you prepare for your A-Level study of this subject there are some tasks below which you are required to complete for your first lesson of the course. These tasks will help you bridge the gap from GCSE Geography to A-Level and give you a taste of A-Level standard work.

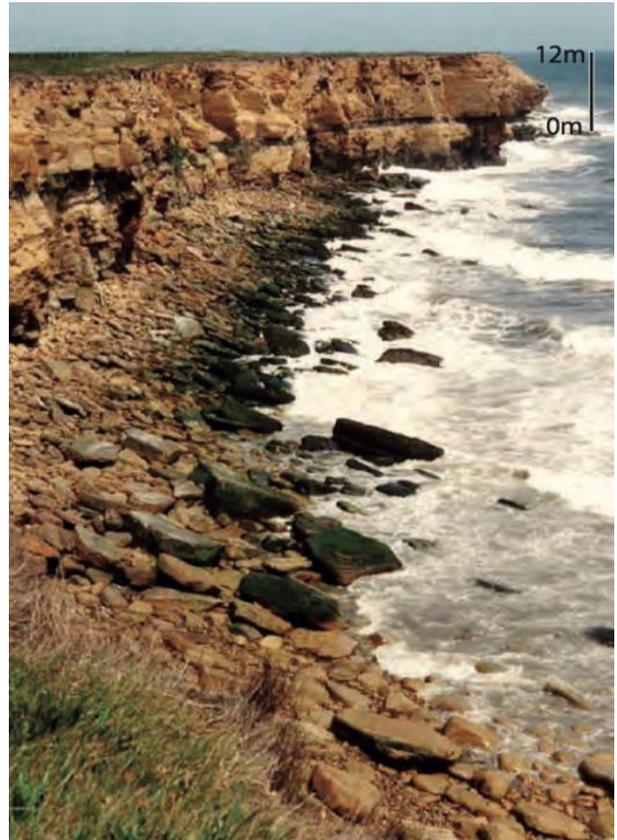
Area of study 1: Dynamic Landscapes - Coastal Landscapes and change

1. Create a glossary for the following key coastal geography terminology:

Abrasion – Accretion – Arch – Attrition – Backwash – Bar – Berm – Beach nourishment – Blow-hole – Breaching – Char – Constructive waves – Concordant geology – Corrasion – Corrosion – Cusp – Cuspate foreland – Defence line – Deltas – Destructive waves – Differential erosion – Discordant geology – Diurnal range – Downtide – Dunes – Eustatic – Fetch – Fjord – Flocculation – Gabion – Geo – Groyne – Halpophytes – Hydraulic action – Isostatic – Isthmus – Longshore Drift – Psammosere – Recurrence interval – Ria – Runnel – Saltation – Sediment cell – Sediment sink – Spit – Subaerial processes – Swash – Tombolo – Updrift – Wave trough – weathering

2. Answer the following exam style question:

Explain the influence of geology on the physical features shown in the photograph (right).



Area of study 2: Dynamic Places - Regenerating places

Research changes in Birmingham and St Austell (Cornwall) and then write an answer to the following two questions:



1. Explain how the city of Birmingham has itself. development has been a success?



2. Evaluate how far the Eden Project transformed

3: Find out what is meant by 'Attachment to place' and 'Sense of Place' – Create a poster defining the two terms and showing what Reading's sense of place is and what your attachments to this place area.