



ASPIRATION



RESPECT



EXCELLENCE

w/c 26 June 2023 Week B

### HOUSE POINTS

Caversham	146375
Grove	142411
Mapledurham	145437
Rosehill	143582

### CALENDAR OF EVENTS

Term dates can be found here: [2022/23](#)

**Term 6** Careers Spotlight Week 5: Experiences of the Workplace

**All week:** Y10 Work Experience Week (Group 1)  
Y12 Work Experience Week

**Mon 26 June:** Y9/10 Spanish Trip (4 days)  
KS3 Production rehearsal  
Sixth Form Induction Day

**Tue 27 June:** Athletics under 14 final  
KS3 Production 7pm

**Wed 28 June:** Y13 Prom Reading University Students' Union  
KS3 Production 7pm

**Thurs 29 June:** Dance Company Theatre Trip  
Y6 Transition Day

### Charity Fundraising

Well done to Tom Busby who 'braved the shave' for his house charity.

Tom shaved his head for our 'Great Get Together' celebration and raised £50 for Caversham House charity, Young Minds.

Thank you Tom and everyone who donated to a great cause! [www.greatgettogether.org/2023](http://www.greatgettogether.org/2023)

### Lost Property

As we approach the end of the school year, we politely ask that any lost property be collected before the 14th July.

We have many jackets, coats, jumpers, blazers and several other items, both named and unnamed.

All unclaimed, non-uniform lost property remaining with us after the 14th July will be donated to charity. Thank you!



Follow us





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](https://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the ‘AI friend’ or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this ‘virtual friend’ functionality, with the likelihood of it being added to other successful platforms soon.

## WHAT ARE THE RISKS?

### CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

## Advice for Parents & Carers

### CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

### CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

### FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

### Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



**NOS** National Online Safety®  
#WakeUpWednesday



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@national\_online\_safety

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Scan for more



## ROYAL BERKSHIRE FIRE AND RESCUE SERVICE

# Drowning is Preventable

## Stay safe in the water this summer

**Did you know?**



- More than **300 people** accidentally drown in the UK and Ireland every year.
- Inland waterways, such as **rivers, lakes and canals**, are where most drownings happen.
- Alcohol and drugs are a factor in almost **one-third** of all UK accidental drownings.
- Anything **below 15°C** is defined as cold water. Average UK and Ireland sea temperatures are just 12°C. Rivers and canals can be colder.


**Our Advice:**

- If you are in trouble in cold water, remember **'Float to Live'**. Try not to panic. Float on your back for up to **90 seconds** until the shock passes, swim to the edge or call for help.
- If someone else is in trouble - **Call, Tell and Throw** - Call 999, tell the person to float on their back and throw something to help them float, like a throwline.

**Safety around water:**

- If you are thinking of entering the water, consider your **exit point** before you enter.
- 'Tombstoning' - **Do not jump into open water from bridges or ledges**. There may be hidden dangers beneath, such as sharp objects, reeds and strong currents which could pull you under.
- Avoid swimming alone. **Join a group** if taking part in sports such as paddle boarding or kayaking.
- Tell someone **where you are going** and when you are likely to return.
- Stay clear of the water's edge if you are running or walking. **Riverbanks and cliff edges can be unstable**. Keep an eye out for slip or trip hazards.
- Never enter the water to try and save someone or an animal, **even if you are a strong swimmer**. Call 999 and ask for the Fire and Rescue Service if you are inland. If you are at the beach or near the sea, ask for the Coastguard.




 RoyalBerksFRS  @RBFRSOfficial  RoyalBerkshireFire

 Royal Berkshire Fire & Rescue Service [www.rbfrs.co.uk](http://www.rbfrs.co.uk)

June 2023

Please click the link to access their website: <https://www.rbfrs.co.uk/your-safety/out-and-about/water-safety/>



 Tuesday 12 September - Tuesday 14 November 2023  
 9.30-11.30am  
 Berkshire Record Office, 9 Coley Avenue, Reading RG1 6AF

- ★ Is your child aged 4-11 years old?
- ★ Do you want to support your child when they show distressing behaviour?
- ★ Do you need some help to manage their behaviour?

Join our evidence-based flexible parenting programme.

The group aims to strengthen the relationship between you and your child. It will help you to understand your child's development and equip you with strategies to help them.

The programme is delivered in nine two-hour weekly group sessions on Tuesdays, term-time only.


To enquire or book your place, please contact:


[parenting.reading@brighterfuturesforchildren.org](mailto:parenting.reading@brighterfuturesforchildren.org)


or call 07812 462799





 Thursday 14 September - Thursday 16 November 2023

 9.30-11.30am

 Berkshire Record Office, 9 Coley Avenue, Reading RG1 6AF

- ★ Is your child aged 11-19 years old?
- ★ Do you want to support your child when they show distressing behaviour?
- ★ Do you want to help your teenager make positive choices?

Join our evidence-based flexible parenting programme.

The group aims to strengthen your relationship with your teenager, promote your teen's development and equip you to help them recognise and avoid risky situations.

The programme is delivered in nine two-hour weekly group sessions on Thursdays, term-time only.

To enquire or book your place, please contact:

[parenting.reading@brighterfuturesforchildren.org](mailto:parenting.reading@brighterfuturesforchildren.org)

or call 07812 462799





## Information

### Latest News

Please download our mobile website app to ensure you receive all the latest news. Click this [link](#) for further information.

### Problems with Class Charts

If you are experiencing issues with accessing your Class Charts account, please contact [vihamer@highdown.reading.sch.uk](mailto:vihamer@highdown.reading.sch.uk)



### Absence Reporting

Please notify us if your son/daughter is unable to attend either online or onsite lessons due to illness or other reason.

**Please report all absences using the Class Charts app rather than by telephone, email or ParentMail. We hope parents will find this route much more straightforward and efficient. You can find out more here:**

<https://www.highdown.reading.sch.uk/attachments/>

### ParentMail Accounts

We respectfully request all parents and carers regularly check their student's dinner money balances to ensure they are in credit.

At peak times, around mid-morning, it can take up to 2 hours for the monies to show on the account.

**Therefore, if you need to top them up, please allow time for these to be processed, we have found topping up in the evenings to be the quickest way to add monies to the account.**

### Leave of Absence

Applications for leave of absence during term time **must** be made in advance by the parent/carers. Leave will only be authorised in exceptional circumstances and parents will be made aware that taking unauthorised leave of absence could lead to a Fixed Penalty Notice and/or prosecution.

Holiday will not be authorised in term time. Application for Leave of Absence forms can be found here:

<https://www.highdown.reading.sch.uk/absence>.

Please complete and return to the school office.

## Safeguarding: National Online Safety Courses for Parents and Carers

We would like to encourage parents/carers to complete one of the following parent courses in National Online Safety, presented by Myleene Klass:

The course takes about 40 minutes and leads you on a journey through a child's digital habits, exploring the type of online world they are experiencing now, what risks they might be exposed to, and looks at what you can do to

[Annual Award in Online Safety for Parents and Carers of Children aged 11-14](#)

[Annual Award in Online Safety for Parents and Carers of Children aged 14-18](#)

## An Important Message from the PTA

### To all parents, guardians, and members of the school community

As a PTA, we find ourselves at a crucial crossroad as we approach the end of this academic year. As you may be aware, the majority of the current members of the PTA will be bidding farewell, ready to pass on the baton. This is due to the committee members leaving school or having served the maximum time.

The PTA has an impact on the students and teachers, through fundraising and organising social events for all, including student discos and quiz nights.

#### **The problem faced:**

The stark reality is that we are experiencing a shortage of new members stepping forward to join the team. If we're unable to elect new PTA members at our upcoming Annual General Meeting (AGM) in September, we face the possibility of the PTA's closure. We need to fill the roles of Chair, Treasurer and Secretary at a bare minimum.

#### **The impact:**

If the PTA folds, there will no longer be additional funds raised for school – the funds that have supported (fully or partly) numerous school requests e.g.

- Calm space for the STAR centre
- Recycled picnic benches
- Laptops and visualisers
- Art supplies
- Textbooks
- Materials for motivational artwork for around the school by students
- Materials for the walled garden for the gardening club
- Y11 and Y13 leavers' party contribution
- Quiz club resources
- School musical supplies
- Positive postcards for students
- Display boards
- Speaker system
- Sports equipment
- Careers initiatives
- Duke of Edinburgh supplies

The absence of social events organized by our PTA would also be such a loss.

#### **The solution:**

Please consider stepping up and becoming the driving force behind our PTA's continued success.

If you are interested, please inform us of your interest **before the end of term** so we can plan at the AGM to either continue or prepare to close the PTA. If we've spoken to you about this over the last few weeks, thank you for your interest and if you'd like to pursue this further, please let us know.

If you would like to find out more about the roles, responsibilities and time input, please get in touch and one of the current members will get back to you.

[Highdown\\_PTA@outlook.com](mailto:Highdown_PTA@outlook.com)

## Century Challenge

Congratulations to Milly R, Milly F, Parham T, Olivia Y, Ollie D, Sonner S, Thivyan S, Elli B and Noah G for winning the Century Challenge!

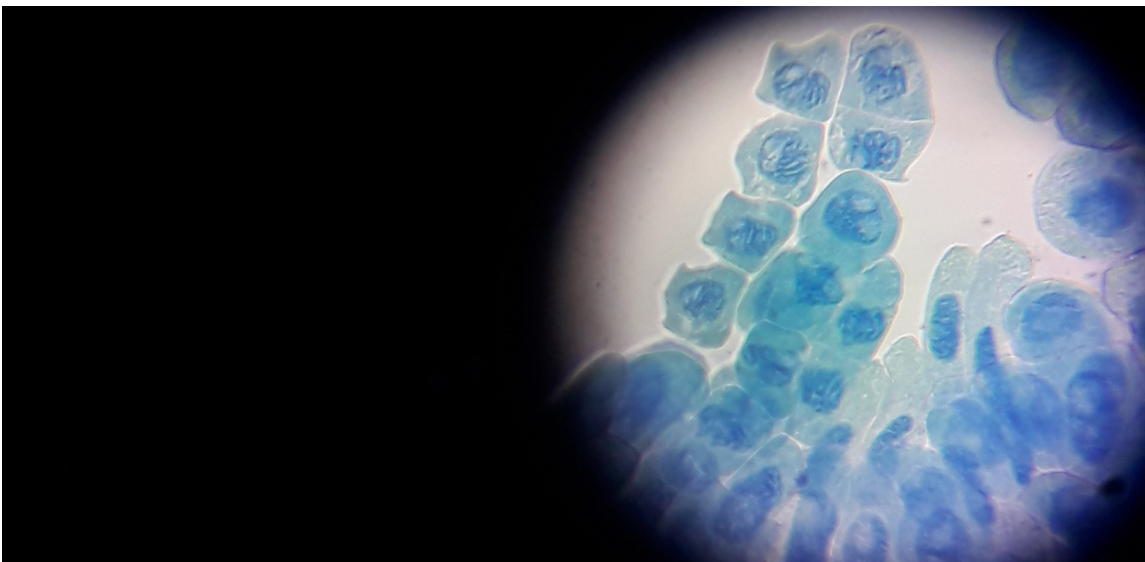
This was a science revision-based challenge and after a meeting with the headteacher, Ms Cave, they were given the prize of a copy of the book *'What If?: Serious Scientific Answers to Absurd Hypothetical Questions'*.





## Year 12

Year 12 A Level Biology students did a tricky practical to see cells in mitosis (division) last week. Here are some photos of some of the students at work.





# RECRUITMENT MORNING

**20 Peppard Road, Caversham RG4 8JZ**

**Meet the Team & Personal Tour on**

**Saturday 24<sup>th</sup> June 2023**

**from 9.30am-12.30pm**

**0118 9471847 office@chilternntc.com**

**<https://chilternntc.com>**

**Benefits of Training/Working as an Early Years Practitioner at CNTC:**

- Competitive salary, sick pay and workplace pension scheme
- High staff ratios across all age groups
- On-site parking/Cycle to work scheme and on-site secure bike storage
- Located on main bus route from Reading town centre
- Free uniform
- Flexible shift patterns over a 40hr week, overtime also available
- Bank Holiday and Christmas to New Year closure which does not come out of your annual leave allocation
- Additional 1 day's annual leave added each year up until 25 days is reached
- Comfortable staff rest rooms with kitchenette facilities
- Continuing professional development
- Career progression
- Regular tutorials in our on-site training college, support/access to your tutor/assessor while working towards achieving the NCFE/CACHE Level 3 Diploma for the Early Years Workforce (Early Years Educator)
- Guaranteed interview at the end of your training for a qualified position in our nursery
- Supportive and experienced staff team – 50% of our staff have been working at CNTC for over 5yrs, 23% for more than 10yrs and 17% for more than 15yrs





**ARE YOU THINKING OF A CHILDCARE  
APPRENTICESHIP? DO YOU WANT TO EARN  
MORE THAN THE APPRENTICESHIP RATE  
WHILST YOU TRAIN?**



**Benefits of training with CNTC:**

- You will have the opportunity to work and train in our day nursery situated in large, beautiful grounds in Caversham, Reading
- You will have regular tutorials in our on-site training college and receive regular support and access to your on-site tutor/assessor
- You will work towards achieving the NCFE/CACHE Level 3 Diploma for the Early Years Workforce (Early Years Educator)
- Guaranteed interview at the end of your training for a qualified position in our nursery
- You will be paid a minimum of £15,579.20 while you train
- Your hours will be Monday to Friday, 40-hour week
- Holiday allowance is 20 days per annum plus Bank holidays and Christmas closure

**Entry requirements: English and Maths GCSE at grade 4 or above or Functional Skills at Level 2**

**To find out more about our Level 3 Traineeship call  
Michelle Wigmore, Head, on 0118 9471847 or email:  
[head@chilternntc.com](mailto:head@chilternntc.com)**

CNTC has a strong commitment to inclusion and safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. We follow safer recruitment practices. Successful applicants will be required to provide satisfactory background checks, references, and an enhanced DBS disclosure.



# SUMMER CAREERS FAIR

## TUESDAY 18 JULY 11AM-3PM

New Meaning, 28 Portman Rd, Reading, RG30 1EA

### Get help finding a college course, apprenticeship or employment

For young people living in Reading aged 16-19 years  
(up to 25 years with a current EHCP)  
Come and meet local providers

To book your place call: **0118 937 3766**  
or email: [elevate@brighterfuturesforchildren.org](mailto:elevate@brighterfuturesforchildren.org)

**DISCOVER MEET CONNECT**



Working in partnership with New Meaning,  
Portman Road, Reading, RG30 1EA (free parking available)

© Brighter Futures for Children 2023

### Elevate Summer Careers Fair

Elevate careers service is holding an event for young people to find out about courses, apprenticeships and other work opportunities next month.

The event is taking place on Tuesday 18 July, 11am-3pm, at the New Meaning's warehouse at 28 Portman Road, Reading. RG30 1EA, which is close to the Portman Road Tesco store and is a 5-minute walk from the No 17 bus stop. Parking is also available at the far end of Tesco's car park.

Organisations attending include Thames Water, John Lewis Partnership, Army Careers, Reading Borough Council and the NHS. Young people interested in attending should

email: [elevate@brighterfuturesforchildren.org](mailto:elevate@brighterfuturesforchildren.org).



## House Stars of the Week


### CAVERSHAM HOUSE

- 
- C1 Edward Bennett
  - C2 Alana O'Reilly
  - C3 Libby Hasell
  - C4 Bella Edwards
  - C5 Zach Cross
  - C6 Alex Igov
  - C7 Felicity Pohler
  - C8 Jagoda Brzezianska and Rachel Pine
  - C9 Ayan Asgarova
  - C10 Edward Kelsall
  - C11 Ruby Riddington
  - C12 Hadi Syed
  - C13 Ruby Rogers

### GROVE HOUSE

- 
- G1 Eliza Adlem
  - G2 Noah Greenfield, Jake Ng and Muayad Mohamed
  - G3 Ryan Chung
  - G4 Maya Birru and Bárbara Basto de Lima
  - G5 Ava Piercy
  - G6 Lucas Huynh
  - G7 Isabella Macias-Rodriguez and Beau Perry
  - G8 Kai Booker
  - G9 Holly Sarjeant and Mollie Whiteway
  - G10 Hannah Drury
  - G11 Annabel Moore and Alice Jolley
  - G12 Isabelle Lee
  - G13 Bee Highley and Adam Watts

### ROSEHILL HOUSE

- 
- R1 Sreeya Kurup
  - R2 Sinan Girgin
  - R3 Jude Lambourne
  - R4 Senna Kuiper
  - R5 Luke Bloxam
  - R6 Lauren Brewster and Tilly Allen
  - R7 Elsa Ferguson
  - R8 James Bridge
  - R9 Leo Pennycott
  - R10 Mohamed Idris
  - R11 Hannah Chandler
  - R12 Leah Boulton-Smith
  - R13 Finlay Buck

### Join Us

We currently have the following support staff vacancies. Please follow the link [here](#) to the school website to find out more information.



1560 on roll  
11-18 mixed comprehensive  
Headteacher: Ms Rachel Cave, BSc, NPQH

## HIGHDOWN SCHOOL AND SIXTH FORM CENTRE

### EXAMINATIONS INVIGILATOR

- £10.79 per hour
- Flexible hours



We are looking to expand our team of Invigilators to support the running of external and internal examinations at Highdown.

You should enjoy working as part of a team and an interest in working in a school environment is essential. This will ideally suit responsible, punctual, calm, organised and approachable individuals.

Full training will be provided.

For details and an application form visit our website: [www.highdown.reading.sch.uk](http://www.highdown.reading.sch.uk). Please return your completed application form to Miss Nicci Burns, Headteacher's PA, in the post or by email on [hnb@highdown.reading.sch.uk](mailto:hnb@highdown.reading.sch.uk)

Highdown School is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. We are also trained in safer recruitment and the successful applicant will be subject to an enhanced DBS check and a 'Prohibition from Teaching' check.



1560 on roll  
11-18 mixed comprehensive  
Headteacher: Ms Rachel Cave, BSc, NPQH

## HIGHDOWN SCHOOL AND SIXTH FORM CENTRE

### CLEANER/HOUSEKEEPING TEAM

- £10.79 per hour.
- 15 hours per week. Monday to Friday 3pm to 6pm. Morning shifts also available.

Come and join our Housekeeping team. Duties include; cleaning classrooms and offices, toilets, emptying bins, vacuuming, mopping floors helping to create a safe and welcoming environment to promote learning for our students

The successful candidate will be conscientious and reliable with a friendly and pro-active attitude. Experience is desirable, but training will be provided.

Applications considered on receipt.

For details and an application form visit our website: [www.highdown.reading.sch.uk](http://www.highdown.reading.sch.uk). Please return your completed application form to Miss Nicci Burns, Headteacher's PA, by email on [hnb@highdown.reading.sch.uk](mailto:hnb@highdown.reading.sch.uk)

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1560 on roll  
11-18 mixed comprehensive  
Headteacher: Ms Rachel Cave, BSc, NPQH

## HIGHDOWN SCHOOL AND SIXTH FORM CENTRE

### COVER SUPERVISOR

Salary: £17,622 - £18,618pa (NJC P14-P17).

30 hours per week, Term time plus 5 staff training days. Part time position considered.

Highdown School and Sixth Form Centre is a very popular, oversubscribed and successful school set in 32 acres of parkland in Caversham to the north of Reading.

We are seeking to appoint a Cover Supervisor to cover lessons for absent teaching staff. Applicants should be confident, supportive and possess good interpersonal and communication skills.

We are keen to appoint a proactive and passionate individual with a strong classroom presence with excellent classroom and behaviour management skills. The ideal candidate will have experience of working in a similar environment.

You will be linked with a curriculum area and will undertake administrative tasks when you are not required for cover.

#### Why Highdown School?

- We are committed to staff professional learning and leadership development for all staff, at all levels
- We are conveniently located for quick and easy access to London, the rest of Berkshire and Oxfordshire
- Staff have subsidised access to Highdown Sport and Leisure facilities
- Staff have free access to Westfield Health advice and support service

**Closing date:** Applications considered on receipt.

For details and an application form visit our website: [www.highdown.reading.sch.uk](http://www.highdown.reading.sch.uk). Please return your completed application form to Miss Nicci Burns, Headteacher's PA, by email on [hnb@highdown.reading.sch.uk](mailto:hnb@highdown.reading.sch.uk)

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1650 on roll  
11-18 mixed comprehensive  
Headteacher: Ms Rachel Cave, BSc, NPQH

## HIGHDOWN SCHOOL AND SIXTH FORM CENTRE

### LEARNING SUPPORT ASSISTANT

Full time, term time only plus 2 staff training days (NJC P3-4) Actual Salary: £14,968pa.

8.30am to 3.15pm.

We require enthusiastic and committed candidates, who have experience working with children, to join our hardworking and successful team. You will need a high level of interpersonal skills, be well motivated and enthusiastic about working alongside young people. You will also have an excellent standard of literacy and numeracy.

*Funding is available for further training to obtain Qualified Teacher Status.*

**Closing date:** Applications considered on receipt

For details and an application form visit our website: [www.highdown.reading.sch.uk](http://www.highdown.reading.sch.uk). Please return your completed application form to Miss Nicci Burns, Headteacher's PA, by email on [hnb@highdown.reading.sch.uk](mailto:hnb@highdown.reading.sch.uk)

Highdown School is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. We are also trained in safer recruitment and the successful applicant will be subject to an enhanced DBS check and a 'Prohibition from Teaching' check.

### Job advert



#### HIGHDOWN SCHOOL AND SIXTH FORM CENTRE

1560 on roll  
11-18 mixed comprehensive  
Headteacher: Ms Rachel Cave,  
BSc, NPQH

#### RECEPTIONIST/ ADMINISTRATIVE ASSISTANT

37 hours a week, 8.00am – 4.00pm

Term time, plus 5 x staff training days and two weeks in the school holidays.  
(NIC P5-6) Actual Salary: £19,364 - £19,717pa

We are seeking to appoint a professional, positive, flexible and hard-working receptionist, with strong administration skills to join our experienced office team.

As the first point of contact for students, parents, and visitors, you will play a vital role in creating a welcoming and supportive atmosphere within our school community.

You will support the administrative team in a range of administrative duties and general running of the school office. This will include booking meeting rooms, admin tasks and first aid cover (training will be provided).

We will consider part-time, or job share positions.

If you would like to find out more about the role, please contact the school office.

We are on a journey to becoming a 'regional centre of excellence'. Why not join us?

**Closing Date: 9am on Monday 3<sup>rd</sup> July 2023**

Full details and an application form can be accessed via our [website](#). Please return your completed application form to Miss Nicci Burns, Headteacher's PA, by [email](#).

Highdown School is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. We are also trained in safer recruitment and the successful applicant will be subject to an enhanced DBS check and a 'Prohibition from Teaching' check. As part of our safeguarding procedures, candidates will also be subject to an online record search.



[office@highdown.reading.sch.uk](mailto:office@highdown.reading.sch.uk)



0118 901 5800



[www.highdown.reading.sch.uk](http://www.highdown.reading.sch.uk)

Highdown School and Sixth Form Centre, Surley Row, Emmer Green, Reading, RG4 8LR