



# DIGITAL LEARNING @

HIGHDOWN SCHOOL AND SIXTH FORM CENTRE

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Our digital learning programme is now entering Year 10 in September and we are already seeing the clear benefits of using BYoD both in lessons and as part of our core curriculum at home. As with everything we do, we always ensure that our tools for learning enhance, extend and enrich the curriculum to support students' learning and progress.

## Benefits of FreedomTech Package:

- Spread cost of device up to 3 years, with no credit checks
  - Extended 3-year warranty
- Advanced Repair Service with worry-free collection/repair/return service and a loan device for duration of repair
- No hidden costs, e.g. repair, excess, final payment fee



Our students are always at the forefront of what we do and the decisions we make, we want them to have the right tool at the right time. We regularly ask for student feedback and, in a survey, last month, our students overwhelmingly said they enjoy having a laptop with all the resources that offers at their fingertips. Here is a sample of their feedback:

You can find more details about our rationale, the benefits seen by other schools over many years, and the underpinning educational research [HERE](#)

"I loved using the laptops to market bath bombs in D&T"

"It makes learning fun"

"I can see the resources on my laptop and can flip back through the slides"

"Accelerated Reader provides a range of books I wouldn't have considered reading before"

"I can express my opinion in Ethics more easily on a laptop"

"It's easy to redraft my notes in English"

Students have been making wide and varied use of their laptops in their lessons to enhance, extend and enrich their learning. We've listed some of these below as examples:

☒ Maths are using Sparks to develop Maths mastery – we all know how important it is to be accurate but developing speed and automation in our knowledge will also help students in their assessments

☒ Science use Century to do something similar but at GCSE level, the programme adapts and suits the needs of the learners, ensuring the right level of challenge for all.

☒ Students benefit from having access to their own device for research and collaboration

☒ Mini whiteboards have gone online! This is fantastic and a sure way to engage even the quieter learners – online whiteboards means all students engage without fear of being seen to 'get it wrong', they are anonymous in their contributions but the teacher can see who understands the skill.



☒ CCC is now using OneNote as a permanent fixture because we can really promote collaborate learning and a sharing of ideas without any fear of embarrassment when tackling some issues

☒ MFL are using Language Gym, a software with sentence stems in mind, this is just one method in which we are adapting to new specifications in learning and it really help. Exampro really helps MFL and Science in highlighting model answers, really showing students what different level answers look like, so they can emulate them in their work

☒ Sharing of resources on the laptops really helps students who wish to go back a slide and review something as they work through their task

☒ PE are introducing Everlearn to help provide even more modelled answers and quizzes that are subject specific and adaptive to each learners' needs.

☒ Use of Blooket to support knowledge retrieval and assessment of map skills in Geography, quizlet, Kahoot and memrise are also used in other subjects

☒ Completing activities in Career Pilot to support careers education



If you have any questions about how digital technology is helping our students' learning and progress, please contact [magrantham1@highdown.reading.sch.uk](mailto:magrantham1@highdown.reading.sch.uk)