



ASPIRATION



RESPECT



EXCELLENCE

# The weekly newsletter of Highdown School and Sixth Form Centre

## w/c 15 April 2024 Week A



What an end to the term! As recently with Year 7, it was a real pleasure to congratulate a large number of Year 8 students for achieving their Platinum Award, gaining over 400 House Points, on Monday morning. What a great way to start the week!

On Monday we welcomed back students and staff who had spent a long weekend in Berlin. Staff received a surprise phone call from us as they were travelling back to Reading, after we'd received a phone call from Ofsted earlier in the day. I cannot say too much at this stage. However, I would like to take this opportunity to share how fantastic our students were at representing themselves, the school and our values. Thank you also to families for engaging with the surveys and contacting us directly with wonderful comments and support. Shortly after welcoming the inspection team, we then said goodbye to the staff and students departing for China! It's been all go!

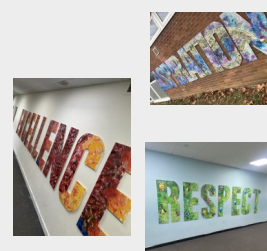
As well as the inspection team, we were also delighted to welcome colleagues from University of Reading's Resilience Rucksack project. They spent the day with our Year 7 students thinking about the building blocks of positive mental health and resilience, sharing resources linked to healthy sleep practices, self-compassion, physical activity, and social support, in a rucksack for each student.

In our final assemblies of the term, we have been reflecting on the key themes and messages associated with Easter and the arrival of Spring, those of renewal, new beginnings, hope, kindness and compassion. On behalf of all my staff, I wish you all a lovely break over the next two weeks.

Mr M Grantham  
Head of School

## HOUSE POINTS

Mapledurham	117672
Grove	117268
Rosehill	118790
Caversham	119601



## CALENDAR OF EVENTS TERM 5

Term dates can be found here: [2023/24](#)

### Term 5

- Mon 15 Apr:** Professional Learning Day 4  
Academy closed to students
- Tue 16 Apr:** Start of Term 5 (8.40am)  
Y12 PPEs (4 days)  
Y10 Art/Art Graphics PPEs
- Wed 17 Apr:** Y10 Art/Art Graphics PPEs  
Y9/Y10 Italian Speaking GCSE  
LIBF online Exams
- Thurs 18 Apr:** Y10 Photography/Textiles PPEs  
Y10 Greek Speaking GCSE  
Student Leadership Meeting  
Y10 Arabic Speaking GCSE
- Fri 19 Apr:** Y10 Photography/Textiles PPEs  
Y10 Portuguese Speaking GCSE



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### Water Safety For Families

With the Easter holidays nearly upon us, many families will be seeking to spend time outdoors and possibly travel to locations throughout the country and beyond that have open water, including lakes, rivers, canals, or even coastal waters.

Please click on the link to view an information booklet from [The Royal Life Saving Society UK \(RLSS\)](#), which the Royal Berkshire Fire and Rescue Service have requested we share with parents and carers, highlighting the possible risks and safety advise when on, or near the water.

### Problems with Class Charts

If you are experiencing issues with accessing your Class Charts account, please contact [office@highdown.reading.sch.uk](mailto:office@highdown.reading.sch.uk)



### Absence Reporting

Please notify us if your son/daughter is unable to attend either online or onsite lessons due to illness or other reason.

**Please report all absences using the Class Charts app rather than by telephone, email or ParentMail. We hope parents will find this route much more straightforward and efficient. You can find out more here:**

<https://www.highdown.reading.sch.uk/attachments/download.asp?file=1803&type=pdf>.

### Could you be entitled to Free School Meals? (FSM)

You can find more details about FSM and download an application form on our [website](#).

If you need any support with your application, please contact us at [finance@highdown.reading.sch.uk](mailto:finance@highdown.reading.sch.uk) or call 0118 9015 809.

When completed, please return your application to the email address above or to the school office for the attention of the Finance Department.



### Maiden Erlegh Chiltern Edge CESA

#### Second-hand Charity Prom Dress and Suit Sale

Dresses from £5 to £60

Suits from £20

When: 10am to 1.00pm

Saturday, 16 March

Saturday, 20 April

Saturday, 11 May

Saturday, 8 June

10am to 1.00pm

Venue: Chiltern Edge School,  
Reades Lane, Sonning Common,  
RG4 9LN

## SEND Short Breaks During The Easter Holidays For Children And Young People In Reading

### [SEND Short Breaks Easter Holiday Sessions - Reading Play](#)

9th and 11th April 2024

**Each session is 2.5hrs with 8 spaces per session**

Each short break day will consist of 2 sessions, unique activity themes for each session like seasonal arts and crafts where young people can take home their work and crafts. Young people will all have access to mini golf, climbing tree, low ropes, archery and more.

Further information and how to book a place can be found here [Reading Directory | SEND Short Breaks Easter Holiday Sessions](#)

**Reading Play Education Play and Support,  
Communications & Bookings Officer 01189373283E-  
[reading.play@reading.gov.uk](mailto:reading.play@reading.gov.uk)**

### [SEND Short Breaks -Chance to Dance Stars CIC - Dance and Multi Activity Program](#)

Short breaks are available for Reading children aged 5 years to 18 years old.

Chance to Dance Stars CIC will provide group activities for children & young people with disabilities to have new experiences with sport and dance, to have fun and to build upon social and physical needs.

\*Note\* Cost - £20 per day for anyone outside of Reading.

Reading Residents - Session are partial funded by Brighter Futures for Children. You receive a 50% discount only paying £10 per day. Don't forget to enter your discount code: EQN344. Proof of residence will be required in booking. If your child requires 1:1 you must contact Vicky before booking on [sendanceclub@hotmail.com](mailto:sendanceclub@hotmail.com) or 07736343570

### [SEND Easter Holidays 2024 - Short Breaks – Reading FC](#)

**SEND Short Breaks - Holiday Clubs - Easter Holidays 2024 - Reading FC SEND Play Camp 5 to 10 years**

**Easter 2nd/3rd/8th/9th April**

Come and join our SEND Play Camps at The Avenue School. The camps are for children aged 5 to 10 years of age and will take place from 10am - 1pm. Our staff are qualified in working with SEND young children and have experience in working within a school setting.

Further information can be found here [Reading Directory | SEND Short Breaks - Holiday Clubs - Easter Holidays 2024 - Reading FC SEND Play Camp 5 to 10 years](#)

Our SEND Multi sports camps are back this Easter taking place at The Avenue School. These camps are for young people with SEND from the ages of 8 to 18 years. Each day the camps will be on from 10:30 - 14:00. Our qualified and experienced staff will engage with your child to take part in sporting activities/ games put on by qualified coaches.

Further information can be found here [Reading Directory | SEND Short Breaks - Reading FC SEND Multi sports Camp - Easter 2024](#)

### [SEND Easter Holidays 2024 - Short Breaks - Holiday Clubs - Make Sense Theatre](#)

Our different sessions cater for young people aged 4-25+ and are designed in a way to ensure that we are fully inclusive, giving all young people with SEN the opportunity to attend. We will be running our Primary Sensory, Secondary Sensory and MLD groups over the first week of the Easter holidays (Tuesday 2nd April - Friday 5th April). [Reading Directory | SEND Easter Holidays 2024 - Short Breaks - Holiday Clubs](#)



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about CLICKBAIT

## WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users’ emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

### HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they’re viewing and why it’s harmful.

### INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

### HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child’s sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

### PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

### A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

### IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory ‘rage bait’ articles can leave impressionable young people feeling irritable, restless or argumentative.

## Advice for Parents & Educators

### START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It’s vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you’re still concerned, it may also be wise to keep an eye on children’s online activity to ensure they’re not being tempted by clickbait headlines.

### PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

### SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people’s attention – as well as numbered lists, such as ‘8 Facts You Won’t Believe Are True’. Some clickbait combines several of these tactics to snag users’ interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

### TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

### Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



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@wake.up.weds

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## The Resilience Rucksack Project

Year 7s attended an event on Tuesday, 26 March lead by The University of Reading called 'Resilience Rucksack'.

The Resilience fair enabled all students to better understand their own wellbeing and they came away with some helpful tools and activities to try.

This was a great event and a big thank you to Mrs Boys (Inclusion Manager) for organising the event.

Mrs S Bonnett  
Head of Achievement for Y7





### Science Department Century Spring Challenge Results

During the final week of our Spring Challenge, Highdown School and Sixth Form Centre answered around 16,200 questions on Century Tech. Throughout the whole competition, students answered 81,000 questions. Well done!

Based on your user base, an average of 111.0 questions were answered per student, which places you within the final top 23% in your category — a great effort!

Well done to all of our keen Science Students

Ms Elliot and Team Science

### Donations For Art Club



We are creating a mosaic mural in Art Club every 3rd Wednesday.

The image is showing our idea for the mural.

We are looking for more colourful tiles (any type of tiles, including broken ones) and glass stones.

If you are able to help with this, we would be very grateful. Please feel free to drop them off in School Reception.

Thank you!

Ms A Woronkovicz

Over the Easter holidays the following days are being celebrated across the world. You can read more about these by following the link to their websites.



### 1 April - Reading is Funny Day

<https://www.daysoftheyear.com/days/reading-is-funny-day/>

Reading Is Funny Day has been created for the purpose of showing readers that reading a book can be just as enjoyable and entertaining as other forms of entertainment, for instance, playing a video game or watching the television. To ensure that books are as appealing as possible to children, this day focuses on books that are funny. Examples include books of riddles, comedy books, and joke books.

### 2 April - International Children's Book Day

<https://www.ibby.org/awards-activities/activities/international-childrens-book-day>

Since 1967, on or around Hans Christian Andersen's birthday, 2 April, International Children's Book Day (ICBD) is celebrated to inspire a love of reading and to call attention to children's books. Each year a different National Section of IBBY has the opportunity to be the international sponsor of ICBD. It decides upon a theme and invites a prominent author from the host country to write a message to the children of the world. This year IBBY Japan (JBBY) is honoured to be an official sponsor of ICBD 2024, bringing the ICBD poster and message to the world. "Imagination" is the keyword for ICBD 2024.



To celebrate *Reading is Funny Day* please see the book recommendations from the Humour & Comedy section in the Hive.



Books, in the Hive, that contain humour have this sticker on their spine 

<p><b>The Boy Who Made Everyone Laugh – Helen Rutter</b></p> <p>Billy Plimpton is an eleven-year-old boy with a big dream. He wants to be a stand-up comedian when he grows up: delivering pinpoint punch-lines and having audiences hang on his every hilarious word. A tough career for anyone, but surely impossible for Billy, who has a stammer. How will he find his voice, if his voice won't let him speak?</p>		<p><b>Chitty Chitty Bang Bang Rides Again – Frank Cottrell Boyce</b></p> <p>When the Tooting family find a vast abandoned engine and fit it to their camper van, they have no idea of the adventure that lies ahead. The engine used to belong to an extraordinary flying car -- and it wants to be back on the road again ...fast! The Tootings can haul on the steering wheel and pull the handbrake as hard as they like, but their camper van now has a mind of her own. When it comes to a car as special as Chitty, everybody wants a piece of her ...</p>	
<p><b>15 Days Without a Head – Dave Cousins</b></p> <p>Laurence Roach just wants a normal life, but it's not easy when your mum is a depressed alcoholic, and your six-year-old brother thinks he's a dog. When Mum fails to come home one night, Laurence tells nobody, terrified he and his brother will be taken into care if anyone finds out. He tries to keep up the pretence that Mum is still around: dressing up in her clothes to trick the neighbours. After 2 weeks on their own, running out of food and money, and with suspicious adults closing in, Laurence finally discovers what happened to his mother. And that's when the trouble really starts ...</p>		<p><b>Boy2Girl – Terence Blacker</b></p> <p>Matthew Burton's life has been fine until his American cousin crash-lands into it. Sam was only ever a distant rumour, a hippy kid who travels around the States with his wacky mother. Now he's an orphan, dumped suddenly on the Burtons' doorstep. According to Sam, everything in England sucks, and pretty soon he's making trouble for Matthew and his friends. They want revenge - and Operation Samantha is born. For Sam - small, long-haired and blond - is the perfect secret weapon in the war at school between the boys and a gang of snooty girls.</p>	

eBooks and Audiobooks are available to all Highdowners at:

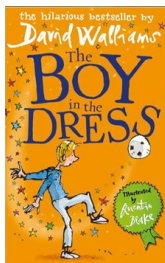
<https://highdown.eplatform.co/>

All you need is your Highdown log-in



**The Boy in the Dress – David Walliams - eBook**

Dennis loves football but he also loves fashion and Vogue magazine. His lorry-driving father and laddish older brother don't like or understand his fascination with dresses and since his mother left home, he has no-one to turn to. Then Dennis meets Lisa, an older, cooler girl who wants to be a designer and with her help he realises that it's ok to be different.



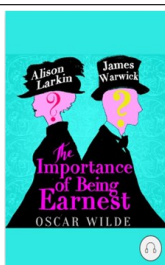
**Witches – Roald Dahl – eBook**

"One child a week is fifty-two a year. Squish them and squiggle them and make them disappear. "This is a story about REAL WITCHES. Real witches dress in ordinary clothes, have ordinary jobs and look very much like ordinary people. But they are far from ORDINARY . . .The Grand High Witch, leader of all the witches, has a plan to make each and every child disappear. That is, unless one boy and his grandmother can stop her . . .



**The Importance of Being Earnest: A Trivial Comedy For Serious People – Oscar Wilde – Audiobook**

We're in England in 1895. Algy and Jack are debonair bachelors-about-town who plan to court Gwendolen and Cecily, despite opposition from the formidable Lady Bracknell. Jack was adopted as a baby, and discovering the truth surrounding his mysterious origins becomes critical to his future happiness.



**Simon vs. the Homo Sapiens Agenda - Becky Albertalli - Audiobook**

Straight people should have to come out too. And the more awkward it is, the better. Simon Spier is 16 and trying to work out who he is - and what he's looking for. But when one of his emails to the very distracting Blue falls into the wrong hands, things get all kinds of complicated. Because for Simon, falling for Blue is a big deal.... It's a holy freaking huge awesome deal.



**House Week Update**

The results of the House Quiz and Egg drop competition from House week 4 are as follows:

House Quiz - The top scoring vertical mentor groups from each House are as follows:

- Caversham:** Groups 3, 9 and 11 all scored 13
- Grove:** Group 4 scored 12
- Mapledurham:** Group 12 scored 14
- Rosehill:** Group 9 scored 15

All scores will contribute to the House Cup. Rosehill 9 will be awarded a prize in House Week 5 for their high score.

**Egg drop competition**

The following vertical mentor groups successfully protected their egg from breaking after dropping it from the gallery level in the gym.

- Caversham:** 5, 7, 8, 9, 10, 12, 13
- Grove:** 1, 3, 4, 5, 6, 9, 10, 11, 13
- Mapledurham:** 4, 5, 6, 11, 12
- Rosehill:** 1, 2, 6, 7, 8, 9, 10, 13

Each group will also win points towards the House Cup. The representatives from the groups in bold still need a prize (you were all so good I ran out!) so please see me after Easter to collect yours.

The **overall winners** for best designed egg vessel were Caversham 7 - well done to Ms Myers and her group. You will get extra points towards the House Cup alongside a separate reward in House Week 5.



## Stars of the Week

### Year 7

7C Albie O'Neill & Emilia Bartel  
7D Greta Nagy &  
Shauntai Browne  
7E Zayn Mitchla & Grace Toomey  
7F Tommy Briggs & Alice Toomey  
7G Ethan Frew & Grace Hilden  
7H Yusif Fofana & Ava Graham  
7J Fejiro Orife &  
Thomas Riddington  
7K Eason Wu & Jasper Gilchrist  
7L John Paudel & Zoe Eighteen

### Year 10

10C Charlie Baker  
10D Elsie Vugler  
10E Owen Bateman  
10F Chloe Gritten  
10G Jonathan Durrant  
10H Khalid Fuad  
10J Thomas Grenz  
10K Lucy Ray  
10L George Chapman

### Year 11:

11C Maisie Kirk  
11D Jaida Wallace  
11E Digby Cresswell  
11F Francesca Tillet-Hall  
11G Alice Jolley  
11H Holly Buck  
11J Katie Ma  
11K Dylan Sandrey  
11L Libby Parker  
11M Bethia Miller

## Mentor Students of the Term

### Year 8:

8C Will Evans & Summer King  
8D Jayden Allen & Elsa Ferguson  
8E Holly Sarjeant & Sam Childs  
8F Hagne Chiu & Charlie Chislett  
8G Ava Piercy &  
Munahid Mohamed  
8H Finn Hemmant & Lily Jackson  
8J Amanda Lau &  
Jamie Lambourne  
8K Rocco Bray & Tula Matthews  
8L Ethan Oakley & Rachel Pine

### Year 10:

10C Ashley De Lima & Kara Taylor  
10D Aisha Alizada & Mohamed  
Idris  
10E Azaan Hussain &  
Belle Lundberg  
10F Amy Williams &  
Charlie Waterman  
10G Isaac Flint & Lewis Harte  
10H Imogen Rosewell &  
Magnus Gunning  
10J Cleona Mason & Anna Hoang  
10K Lucy Ray & Lucy Foulkes  
10L Tilly Allen & Grace Ranson

### Online Webinar - Driving Dreams: Exploring Inclusive Careers In The Motor Industry For Young People With SEND

Spark Careers invite you to participate in a free webinar, organised with the Institute of the Motor Industry (IMI), designed specifically for students with special educational needs and disabilities (SEND) to explore inclusive career options within the motor sector. The event aims to highlight the diverse and inclusive opportunities available, emphasising the importance of accessibility and support for individuals with SEND.

During the webinar, participants will have the opportunity to hear from a panel of industry professionals who are neurodiverse and have forged successful careers in the motor industry. They will also learn about support networks, training programs, and inclusive practices tailored to accommodate individuals with differing needs.

#### Event Details:

- **When?** Wednesday, 24th April 2024
- **What time?** 13:30
- **Where?** Online
- **How much?** Tickets for this event are completely free (registration required)

Events such as "Driving Dreams" align with our commitment to promoting inclusivity and empowering all students to pursue their aspirations.

We encourage interested students, parents, and school and college leaders with an interest in careers and diversity to register for this insightful webinar.

Please register now for this free webinar at: [Driving Dreams: Exploring Inclusive Careers in the Motor Industry for Young People with SEND Tickets, Wed 24 Apr 2024 at 13:30 | Eventbrite](#)

### Do you Enjoy Maths - Could an actuarial career be for you?

We have a series of three webinars ranging from **What Is An Actuarial Career And Where Could Maths Take You?** To **Application Skills Masterclasses** with all the tips on how to ace interviews and pass numerical reasoning tests.

Register below and we will send you more details soon.

[Register here](#)



Institute  
and Faculty  
of Actuaries

### Junior Site Controller

**37 hours a week, full-time (part time/term time will be considered) NJC P2-5. Full time salary: £23,114-£23,500 pa**

We are seeking an enthusiastic team player to join our Estates Team to help with the day-to-day cleanliness and maintenance of our large school estate.

This is a key role which requires energy and resilience, good interpersonal skills and proven health and safety awareness. You will have a 'can do' approach and the ability to carry out the physical aspects of the role, for example, cleaning, manual handling, DIY, lifting and general maintenance.

Full details can be accessed on our [website](#).

### Learning Support Assistant

**Full time, term time only, + 2 staff training days. (NJC P3-P4). Actual Salary: £14,968pa, 8.30am-3.15pm**

We require enthusiastic and committed candidates, who have experience working with children, to join our hardworking and successful team.

You will need a high level of interpersonal skills, be well motivated and enthusiastic about working alongside young people. You will also have an excellent standard of literacy and numeracy. Funding is available for further training to obtain Qualified Teacher Status.

Full details and an application form can be accessed via our [website](#).

### Senior Leisure Attendant

**Part-time position, evenings and weekends.**

**Up to £11.50ph dependent on experience and qualifications.**

We are seeking to appoint a Senior Leisure Attendant to join our dedicated team. You will have level 2 fitness instructing or preferably level 3 personal training, working mainly weekends and some evenings during the week. You will have responsibility for supervising the use of the sports centre facilities whilst maintaining high standards of cleanliness and customer service. No previous experience is necessary as training will be provided, but an interest in fitness is an advantage.

Full details can be accessed on our [website](#).

### Examinations Invigilator

**£11.79 per hour, Flexible hours**

We are looking to expand our team of invigilators to support the running of internal and external examinations.

You should enjoy working as part of a team and an interest in working in a school is essential. This will ideally suit responsible, punctual, calm, organised and approachable individuals. Full training will be provided.

Full details and an application form can be accessed via our [website](#).

### Cleaner/Housekeeping

**15 hours per week, Monday to Friday 3pm to 6pm. Morning shifts also available. £11.79 per hour.**

Come and join our Housekeeping team. Duties include; cleaning classrooms and offices, toilets, emptying bins, vacuuming, mopping floors helping to create a safe and welcoming environment to promote learning for our students.

The successful candidate will be conscientious and reliable with a friendly and pro-active attitude. Experience is desirable, but training will be provided.

Full details can be accessed on our [website](#).

## Work With Us

### [Teacher of Maths - Key Stage Leader](#)

**Main Scale, Full / Part time + TLR 2.2  
Required for September 2024**

We are seeking a well qualified, innovative and enthusiastic Key Stage Leader to join our successful Maths department. You will have a passion for Maths, a proven track record in producing excellent subject results and student outcomes, the ability to demonstrate excellent leadership and management skills and a commitment to raising achievement. The Maths department strives to stay at the forefront of research to support the upward trend in results.

Closing date: Applications considered on receipt.

Full details and an application form can be accessed via our [website](#).

### [Teacher of Sociology](#)

**Main Scale, Full time. Required for  
September 2024**

We are seeking to appoint a well-qualified, innovative and enthusiastic Teacher of Sociology to join an established Humanities team in a well-resourced, successful department. Government and Politics is taught at A-Level and is a popular subject. Sociology is also taught within the department.

Closing date: Applications considered on receipt.

Full details can be accessed on our [website](#).

### [Teacher of Music - Temporary](#)

**Main Scale, Full / Part time  
Temporary role until July 2024**

This is an excellent opportunity for an enthusiastic and well-qualified teacher of Music to join a lively and expanding music department, which forms part of the Performing Arts Department. The department benefits from excellent facilities. Music and Music Technology are popular options at GCSE. We welcome applications from ECTs, for whom we have a superb induction programme.

Full details and an application form can be accessed via our [website](#).

### [Teacher of Economics \(within Maths Department\)](#)

**Salary: Main Scale/Full time/Part  
time. Required for September 2024**

We are looking for an outstanding, passionate and dynamic practitioner to teach A-Level Economics as part of our highly successful and well-resourced Maths and Economics department. We welcome applications from ECTs, for whom we have a superb induction programme.

Closing date: Applications considered on receipt

Full details and an application form can be accessed via our [website](#).

**Happy Holidays!**