



| Read/Research   | Watch/Listen   | Revisit  | Other Tasks   |
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| <p>Sac de Billes – Joseph Joffo (and make notes on key themes/ characters)</p> <p><a href="http://www.lemonde.fr">www.lemonde.fr</a></p> <p><a href="http://www.lefigaro.fr">www.lefigaro.fr</a></p> <p><a href="https://www.institut-francais.org.uk/">https://www.institut-francais.org.uk/</a></p> <p><a href="https://www.culturetheque.com/EXPLOITATION/GBR/accueil-portal.aspx">https://www.culturetheque.com/EXPLOITATION/GBR/accueil-portal.aspx</a></p> <p><a href="http://www.lequipe.fr">www.lequipe.fr</a></p> <p>Research (French laws/ key dates/ key information) on:</p> <ul style="list-style-type: none"> <li>- French political system – political parties, information on last election, how election system works, differences/ similarities to English system...</li> <li>- French cinema – well-known directors, how film-making has evolved in France...</li> <li>- French music – well-known artists, influences, how music has evolved in France and in French-speaking countries, French radio, popularity of different genres in France...</li> </ul> | <p>La Haine – Mathieu Kassovitz (and make notes on key themes/ characters)</p> <p>French radio (online).</p> <p>French news clips on youtube.</p> <p><a href="http://www.newsinslowfrench.com">www.newsinslowfrench.com</a></p> <p><a href="http://www.tv5monde.com/">http://www.tv5monde.com/</a></p> <p><a href="https://www.bfmtv.com/mediaplayer/live-video/">https://www.bfmtv.com/mediaplayer/live-video/</a></p> <p><a href="https://www.1jour1actu.com/infos-animees">https://www.1jour1actu.com/infos-animees</a></p> <p><a href="https://enseigner.tv5monde.com/fiches-pedagogiques-fle/paroles-de-clips-0">https://enseigner.tv5monde.com/fiches-pedagogiques-fle/paroles-de-clips-0</a></p> <p><a href="https://savoirs.rfi.fr/fr/apprendre-enseigner">https://savoirs.rfi.fr/fr/apprendre-enseigner</a></p> | <p><a href="http://www.languagesonline.org">www.languagesonline.org</a></p> <p>Grammar – tenses (including irregular verbs), present participles, si clauses, adjectival agreement, pronouns, subjunctive.</p> <p>Vocabulary – GCSE key vocabulary lists from AQA website.</p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p> <p><a href="http://www.memrise.com">www.memrise.com</a></p> <p><a href="http://www.zut.org.uk">www.zut.org.uk</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/ks3-ks4-french-grammar/zm82vk7">https://www.bbc.co.uk/teach/class-clips-video/ks3-ks4-french-grammar/zm82vk7</a></p> <p><a href="https://www.bbc.co.uk/bitesize/exams/pecs/zr8bmfr">https://www.bbc.co.uk/bitesize/exams/pecs/zr8bmfr</a></p> | <p>Keep a daily or weekly diary/ journal (in French) – what you do each day/ each week, what you think about what is going on in the world/ news you read about etc.</p> <p>Translation – Choose any text from anything you have read (in English or French) - news article/ book/ magazine - and translate it into the other language.</p> <p>Summary – once you have read an article/ book etc. (in French or English), write a summary of it in French (as a challenge, give yourself a number of words you have to meet in your summary).</p> |

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| <p>Research UNESCO sites in France – dates, location, why important, popularity, how/ why protected etc...</p> |  |  | <p>Choose a French historical city and make a tourist brochure for visiting it in 2 days/ 1 week.</p> |
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