

READINESS TO LEARN CONTINUUM

A guide to assessing a student's attitude to learning

	POOR	REQUIRES IMPROVEMENT	GOOD	EXCELLENT
Class work and growth mindset	<ul style="list-style-type: none"> you often give up when work becomes challenging your class work is often incomplete as a result of a lack of effort or focus you rarely show care or pride in the quality of your work or its presentation 	<ul style="list-style-type: none"> you sometimes drift off-task when work becomes challenging your class work is usually complete but not always to the best of your ability, e.g. rushed, limited detail, etc. you do not always take care with the presentation of your work 	<ul style="list-style-type: none"> you remain 'on task' you persevere with challenging work you complete your work with care and pride 	<p>As good, plus:</p> <ul style="list-style-type: none"> you actively choose more demanding tasks (if offered) you demonstrate high standards of presentation in your work
Engagement and focus	<ul style="list-style-type: none"> you rarely engage in tasks in lessons so that your learning is compromised you struggle to pay attention to instructions, your teacher's explanations or your peers' contributions. you are often distracted, showing little focus 	<ul style="list-style-type: none"> you sometimes struggle to engage in tasks in lessons to the expected level which hinders your learning you can become distracted and lose focus on your work, particularly when work becomes more challenging 	<ul style="list-style-type: none"> you engage with your learning and the tasks provided so that your learning is not hindered you maintain good focus in lessons, e.g. on your work, on your teacher's instructions and explanations and on your peers' contributions 	<p>As good, plus:</p> <ul style="list-style-type: none"> you engage very well with your learning and tasks provided you show real determination to learn and improve
Contribution in class	<ul style="list-style-type: none"> you rarely, if at all, participate in lessons 	<ul style="list-style-type: none"> you sometimes contribute to, and participate in, lessons 	<ul style="list-style-type: none"> you are willing to, and often do, contribute to lessons you work well with your peers and support their learning you make a concerted effort to move out of your 'comfort zone' 	<p>As good, plus:</p> <ul style="list-style-type: none"> you regularly strive to contribute to lessons your contributions help lead the learning of others, e.g. by asking questions about the subject
Home learning	<ul style="list-style-type: none"> your home learning is often incomplete, not attempted or not submitted your work demonstrates a lack of care and pride 	<ul style="list-style-type: none"> you usually complete your home learning although this may not always be on time or to the best of your ability, e.g. rushed, limited detail, etc. your work can demonstrate a lack of care or pride 	<ul style="list-style-type: none"> you complete your home learning tasks on time your work completed outside of lessons demonstrates care and pride 	<p>As good, plus:</p> <ul style="list-style-type: none"> you complete additional 'challenge' or 'extension' tasks or go 'above and beyond' with your work your work demonstrates high standards of presentation
Responding to feedback	<ul style="list-style-type: none"> you do not respond to verbal or written feedback you do not always accept feedback 	<ul style="list-style-type: none"> you respond to verbal and/or written feedback but do so inconsistently, e.g. not all the time, only parts of feedback responded to, etc. 	<ul style="list-style-type: none"> you consistently respond to feedback in all forms and this helps improve your learning 	<p>As good, plus:</p> <ul style="list-style-type: none"> you are proactive in seeking feedback and act upon all forms of feedback positively so that your learning is deepened
Organisation	<ul style="list-style-type: none"> you rarely bring the correct and required equipment to lessons you do not manage time and/or work effectively, and this compromises your learning and progress 	<ul style="list-style-type: none"> you sometimes lack the correct and/or required equipment for lessons you sometimes need direction to help manage your time or work so that your learning is not hindered 	<ul style="list-style-type: none"> you usually bring the correct and/or required equipment to lessons you are able to self-regulate your organisation of time and work 	<p>As good, plus:</p> <ul style="list-style-type: none"> you carefully manage your time and work to maximise your learning and progress you self-check your work before submission

These descriptors should be applied on a 'best fit' basis. Staff should recognise where real determination and effort have been shown to improve.