JOINT PROFESSIONAL LEARNING

2019-20 PROGRAMME

Interested in engaging with fellow professionals in developing practice and pedagogy through collaboration and sharing good ideas?

Why not join us for our weekly Joint Professional Learning [JPL] sessions at Highdown School?

When: Tuesdays (& selected Thursdays)
Time: 3.30-4.30pm
Where: Highdown School

[On site car parking available]

If you would like more information please email us at: **jpl@highdown.reading.sch.uk**

'You have established a strong culture where professional learning supports all staff to aspire to continually improve their practice'
Ofsted 2018

What did previous delegates have to say?

"Professional Learning at Highdown is fab; so much on offer!"

"This level of training and support is unheard of in many schools - thank you."

"JPL has had a huge impact on my teaching and leadership skills, with the added bonus that sessions are lots of fun too!"

"Really enjoyed JPLs- it keeps developing my pedagogy at the forefront of mind!"

"The variety of JPL sessions and frequency are fantastic."

"I love the range of JPL topics on offer and the fact that we are sharing ideas that can actually be put into use in lessons!!"

Everyone welcome!
Each session just **£3**

Highdown School and Sixth Form Centre
Surley Row - Emmer Green - Reading - RG4 8LR
Call us on 0118 901 5800 - Follow us at @HighdownZFL

2019-20 Programme Overview

TERMS 1 & 2: September 2019 – December 2019

Date	Session	Date	Session
10/09/19	The Highdown 10	24/10/19	PSHCE: Effective Mentor Sessions
17/09/19	Rosenshine's Principles of Instruction	12/11/19	Post-16: Differentiation & Challenge
19/09/19	Post-16: The UCAS Process**	14/11/19	Making Kids Cleverer!**
24/09/19	Make it memorable	19/11/19	SEND: Working effectively with LSAs
26/09/19	Introduction to PiXL Edge**	26/11/19	Well-being: Lean Lesson Planning
08/10/19	Closing the vocab gap: stage 2	03/12/19	PSHCE: Harmful substances & Addiction
10/10/19	Dual Coding**	05/12/19	ASL Session 2 & AML Session 2**
17/10/19	ASL Session 1 & AML Session 1**	10/12/19	SEND: ASD and ADHD
22/10/19	Therapeutic approaches to behaviour	12/12/19	Boys don't try? Re-thinking masculinity

TERMS 3 & 4: January 2020 – April 2020

Date	Session	Date	Session
14/01/20	Post-16: Mindset	03/03/20	Lesson obs and feedback: Best practice
21/01/20	Retrieval, interleaving and spaced practice	10/03/20	Revision strategies and exam technique
23/01/20	Effective PGCE mentoring**	12/03/20	ASL Session 3 & AML Session 3**
28/01/20	Closing the gap	17/03/20	PiXL Edge: Best practice
04/02/20	PSHCE: Relationships & Sex Education	19/03/20	SEND: VI**
11/02/20	Cognitive Load: Theory and Practice	24/03/20	Creative approaches to L&T
13/02/20	SEND: Exam Access Arrangements	31/03/20	Graphic Organisers
25/02/20	Engaging our most challenging students	02/04/20	Well-being: Time management

TERM 6: June 2020 – July 2020 (No scheduled JPL in term 5)

Date	Session	Date	Session
02/06/20	PSHCE: LGBTQ+	02/07/20	Boosting your own subject knowledge
04/06/20	ASL Session 4 & AML Session 4**		
09/06/20	Using technology to enhance L&T		
11/06/20	Mental health awareness**		
16/06/20	Coaching conversations		
18/06/20	Making the most of PiXL resources**		
30/06/20	Effective Parental Communication		

** indicates sessions are at 3.30pm on a Thursday rather than the usual Tuesday

The Highdown 10, 10/9
This first session of the year looks at planning lessons using the Highdown 10 principles and how to get the most out of the second edition of the Highdown 10x10 handbook.

Rosenshine's Principles of Instruction, 17/9
This session considers the key elements of Rosenshine's Principles of Instruction and how to embed them in our own L&T to maximise student progress.

Post-16: The UCAS process, 19/9**
For colleagues directly involved in supporting students with the UCAS process and for those colleagues interested in knowing more about university applications.

Make it memorable, 24/9
A session exploring the whole school focus of embedding accurate learning in long-term memory, through retrieval strategies, cognitive load theory, dual coding and more.

Introduction to PiXL Edge, 26/9**
A session for colleagues new to the school, or those who would benefit from a refresher, on guiding students through the PiXL Edge qualifications.

Closing the vocabulary gap: stage 2, 8/10
A workshop designed to build on our existing understanding of how to develop students' use of tier 1, 2 and 3 vocabulary.

Dual Coding, 10/10**
A session exploring Oliver Caviglioli's recent publication on 'Dual Coding' and its implications for maximising learning in the classroom.

Therapeutic approaches to behaviour management, 22/10
Non-confrontational strategies to de-escalate behavioural issues, including some strategies from a powerful text entitled 'Non-violent communication'!

PSHCE: Effective mentor sessions, 24/10**
A session exploring successful strategies when approaching sensitive topics as part of PSHCE and ways to facilitate meaningful class discussion and engagement with these topics.

Post-16: Differentiation and Challenge, 12/11
As we know, our post-16 classes can present some of the widest ranges of ability so this workshop will consider ways of catering for these different starting points to ensure that all make excellent progress.

Making Kids Cleverer: progress, progress, progress, 14/11**
Taking inspiration from David Didau's publication, this session will reignite the nature vs. nurture debate around intelligence and offer research-informed guidance on how we can help our students acquire a robust store of knowledge and skills that is both powerful and useful.

SEND: Working effectively with LSAs, 19/11
Strategies for ensuring the most successful partnerships with our LSAs to maximise student learning and progress.

Well-being: Lean lesson planning, 26/11
A workshop looking at quick and effective ways of lesson planning, which minimise workload for the teacher and maximise student progress.

PSHCE: Harmful substances and addiction, 3/12
A session exploring ways of tackling the important issues of alcohol, smoking and drugs with our mentees in a way that is sensitive, age-appropriate and resonates with the students.

SEND: ASD and ADHD, 10/12
A practical session looking at the characteristics of students diagnosed with ASD and ADHD and how best to support them in the classroom.

Boys don't try?: Rethinking masculinity in school, 12/12**
The recent publication 'Boy's don't try?' examines the research around key topics such as anxiety and achievement, behaviour and bullying, schoolwork and self-esteem. This session will share key findings from this research and the implications for our classroom practice.

Post-16: Mindset, 14/1
The principles of VESPA could apply equally well to any other cohort. This session looks at the five principles and how these support learning, as well as promoting independence in learning.

Retrieval, interleaving and spaced practice, 21/1
A session exploring the roles of these three concepts in embedding key knowledge and skills in long-term memory, maximising the retrieval and storage strength of this learning.

Effective PGCE mentoring, 23/1**
A workshop looking at how we can best support our PGCE students in becoming effective, independent practitioners, including some training on holding 'difficult conversations'.

Closing the gap, 28/1
Quality first teaching and other successful strategies to maximise the achievement of our disadvantaged students.

PSHCE: Relationships and Sex Education, 4/2
A session exploring ways of tackling the important issues of relationships and sex education with our mentees in a way that is sensitive, age-appropriate and promotes safe and responsible behaviour amongst our students.

Cognitive Load: Theory and Practice, 11/2
This session will explore Cognitive Load Theory and its practical implications for learning in the classroom.

SEND: Exam Access Arrangements, 13/2**
A SENCO-led session examining ways of determining which students would benefit from additional support in examinations and how best to prepare them for these examinations in the classroom.

Engaging our most challenging students, 25/2
Strategies for engaging our most disaffected students in their learning, de-escalating potential conflict and building self-esteem and student-resilience.

Lesson observation and feedback: Best practice, 3/3
Top techniques pre, during and post-lesson observation to ensure the most supportive, developmental and valuable process for all, including GROW model feedback conversations.

Revision strategies and exam technique, 10/3
Explicit strategies to share with students on making revision active, targeted and meaningful, for all subject areas, coupled with a range of techniques for approaching examination questions.

PiXL Edge: Best practice, 17/3
A session looking at how to get the most out of students in the time available for leading and facilitating PiXL Edge activities.

TERMS 3 & 4 continued
[January 2020 – April 2020]

SEND: VI, 19/3**
Best practice when teaching our students with a visual impairment, including personalised strategies relevant to each individual student with diagnosed VI.

Creative approaches to L&T, 24/3
A session exploring a range of active, engaging and creative approaches in the classroom for all subject areas and key stages!

Graphic Organisers, 31/3
A workshop examining a range of graphic organisers, to suit different ages and key stages, which are designed to provide scaffolds and guided practice for students before they embark upon more independent practice.

Well-being: Time management, 2/4**
Strategies for managing our workload and ensuring we work in a SMART fashion!

TERM 6
[June 2020 – July 2020]

PSHCE: LGBTQ+, 2/6
A session exploring the ways in which we can discuss and educate our students on the themes of gender, identity, sexuality and more in a sensitive manner which promotes tolerance and inclusion.

Using technology to enhance learning, 9/6
A look at the latest technologies and how they can be best employed to enhance L&T in the classroom.

Mental Health Awareness, 11/6**
A session exploring the range of mental health issues facing young people today, including how to spot the signs, access help & support and promote mental fitness/well-being amongst our students.

Coaching conversations, 16/6
A workshop looking at the GROW coaching model and how these principles can be exploited in a wide range of school scenarios, from link meetings and observation feedback discussions to academic and behavioural mentoring with our students.

Making the most of PiXL resources, 18/6**
A session aimed at helping you navigate your way round the PiXL Huddle website and extract the most helpful and pertinent resources for your subject area.

Effective Parental Communication, 30/6
Top tips for communicating effectively with parents, in the role as subject teacher and mentor, in written communication and at parents' evenings. Late in the year but designed to help you get ready for the next academic year!

Boosting your own subject knowledge, 2/7**
A session exploring the plethora of ways in which we can boost our own subject knowledge, from academic literature and online courses to subject associations and Twitter!
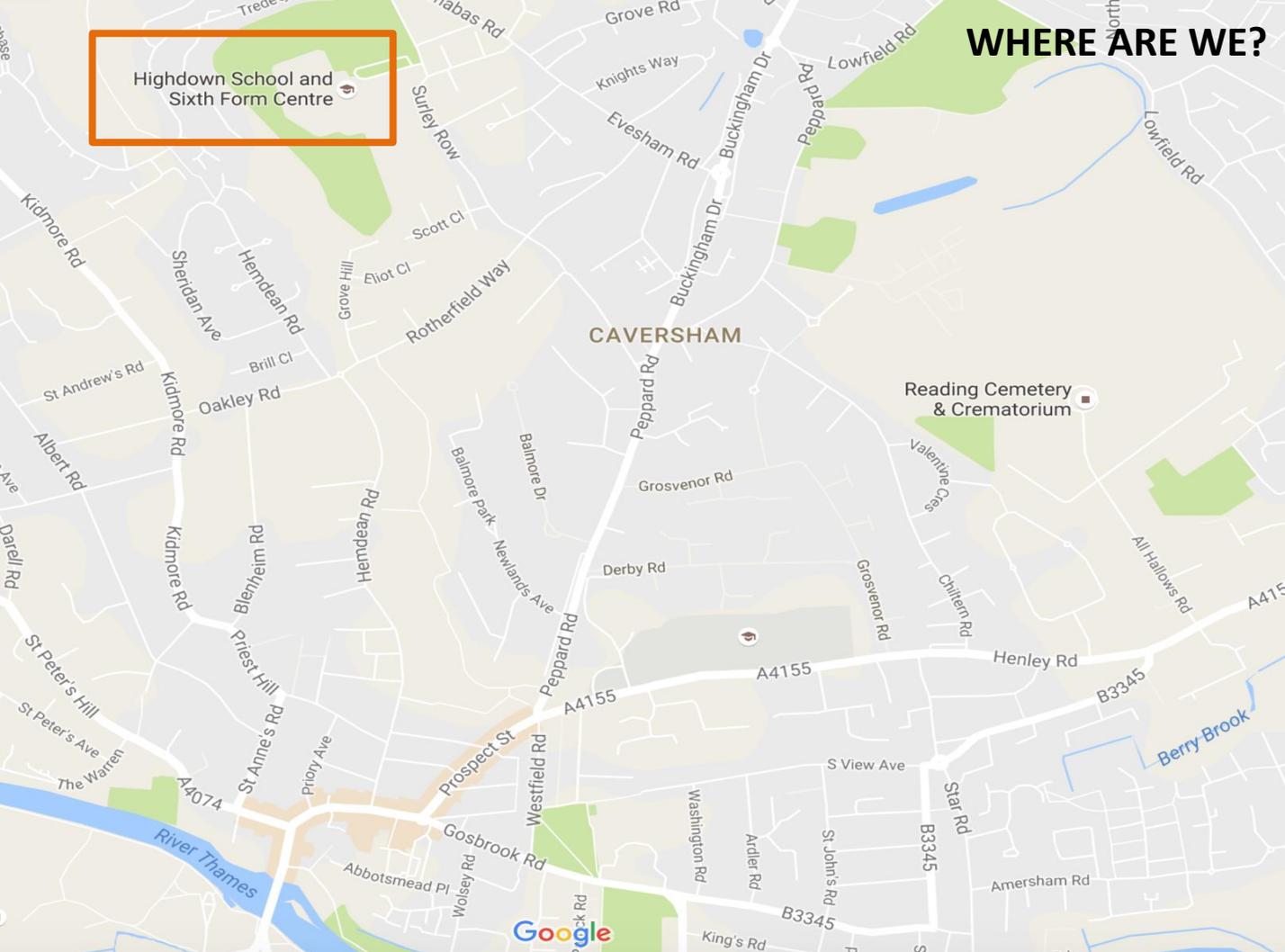
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