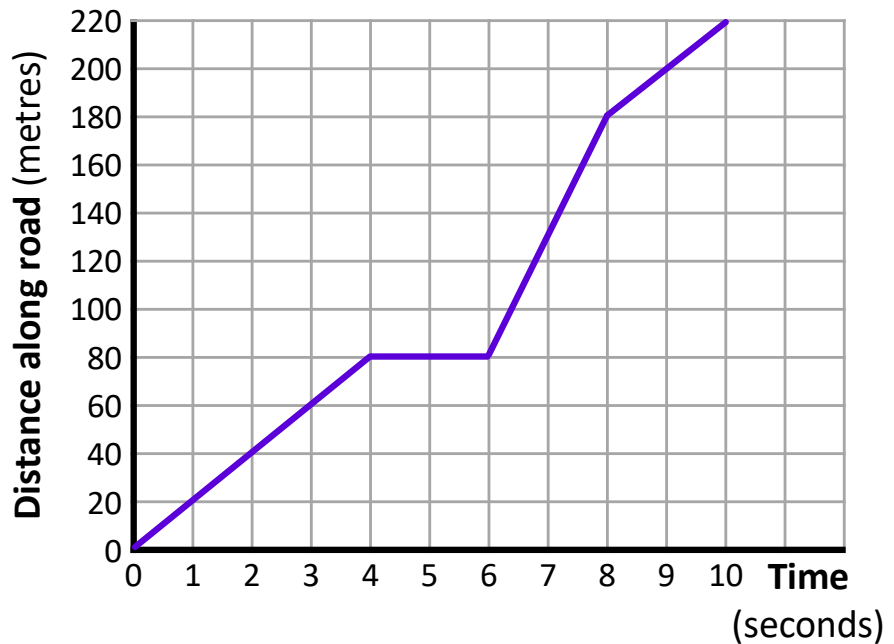


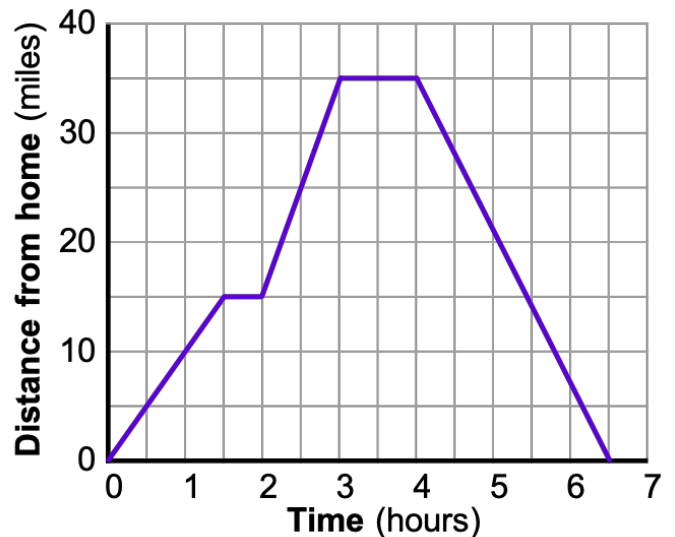
**Ex1** The following distance-time graph shows a car's journey.

- [a]** How far did the car travel in the first 3 seconds?
- [b]** For how long was the car stationary?
- [c]** What was the car's greatest speed?
- [d]** What was the car's average speed for the whole journey?



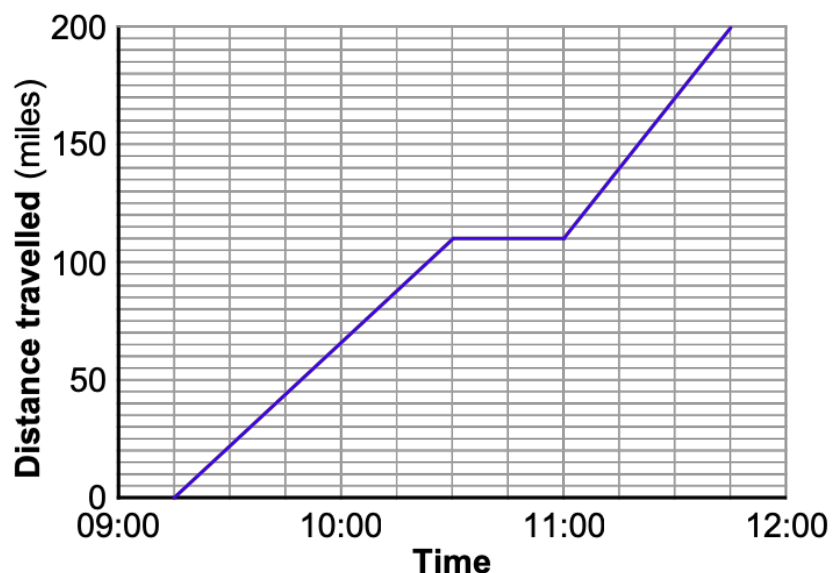
**Ex2** The graph shows a cyclist's journey, from home, to the next big city and back.

- [a]** How long in total was the cyclist stationary during his journey?
- [b]** How far did the cyclist travel in total?
- [c]** What was the cyclist's speed on the way home?
- [d]** What was the cyclist's greatest speed?



**Q1** A train travels from Goldenrod City to Saffron City. The train leaves at 09:15 and stops at Route 32 along the way. The distance-time graph below shows the train's journey.

- [a]** What is the distance between Goldenrod City and Route 32?
- [b]** How long did the train stay at Route 32?
- [c]** What speed did the train travel between Route 32 and Saffron City?
- [d]** How far did the train travel in total?
- [e]** What was the train's average speed for the entire journey?

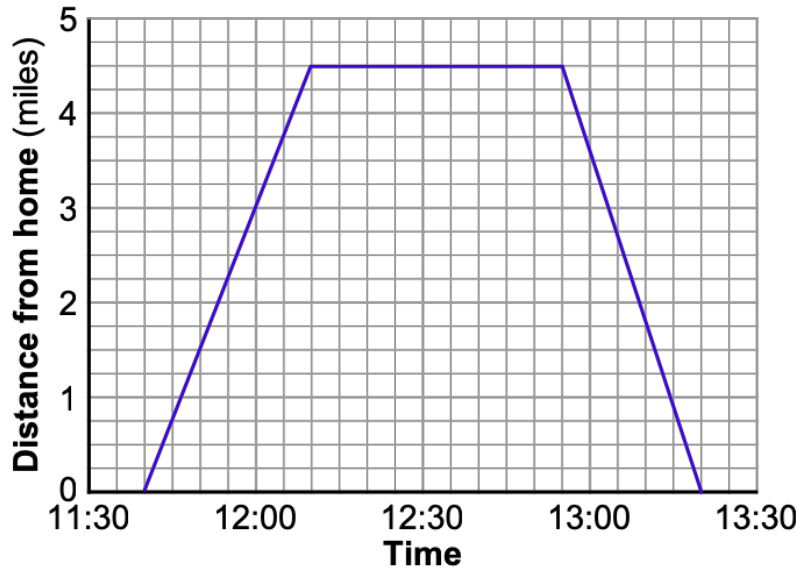


**Q2** Callum cycles from his home to the supermarket and back.  
The following distance-time graph describes his journey.

**[a]** How long did it take Callum to get to the supermarket?

**[b]** How long did Callum spend in the supermarket?

**[c]** What was Callum's speed on his journey home?



**[d]** What was the total distance Callum travelled?

**[e]** How long was Callum away from his home for?

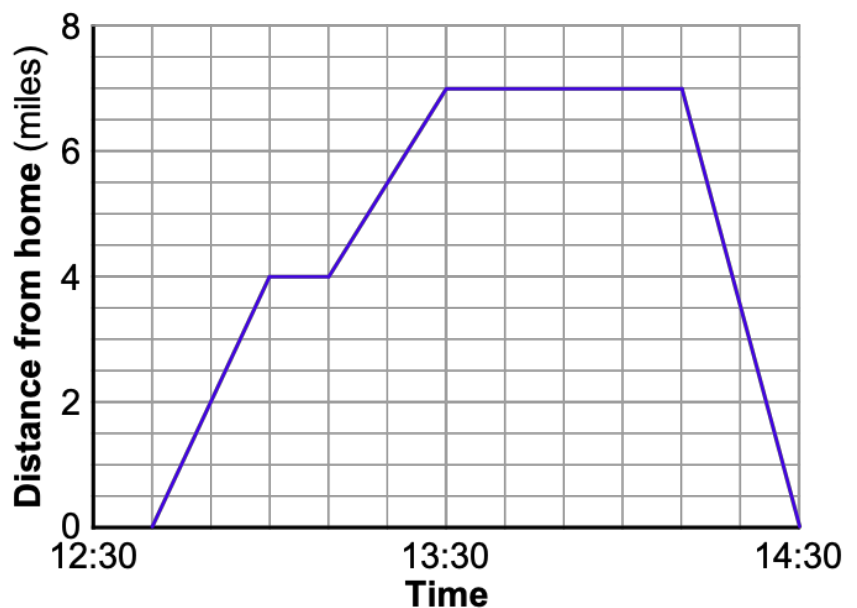
**Q3** Paul travels to his parents' house and then returns home.  
The distance-time graph shows information about Paul's journey.

**[a]** What time did Paul start his journey?

Paul stops at a shop along the way.

**[b]** For how long was Paul at the shop?

**[c]** How far do Paul's parents live from the shop?

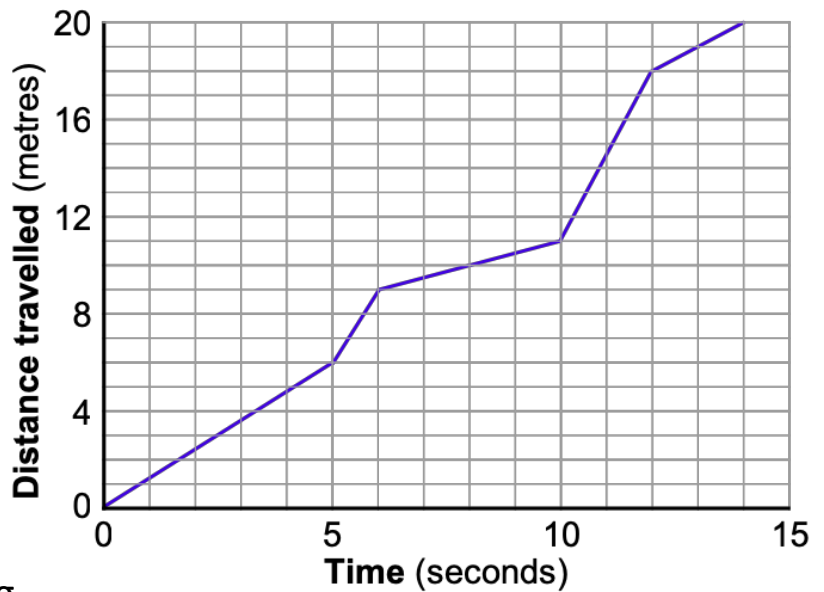


**[d]** Work out the total distance Paul travelled.

**[e]** Work out Paul's average speed on his journey home.

**Q4** A remote control car travels in a straight line.  
The following graph describes its distance travelled over time.

- [a]** What is the total distance travelled by the car?
- [b]** How far had the car travelled after 8 seconds?
- [c]** What was the car's overall average speed?
- [d]** For how long was the car travelling a speed of **3m/s**?
- [e]** What is the difference between the car's fastest and slowest speeds?



**Q5** Five distance-time graphs are shown. Each box below describes one graph. Write the letter of the correct graph next to its description.

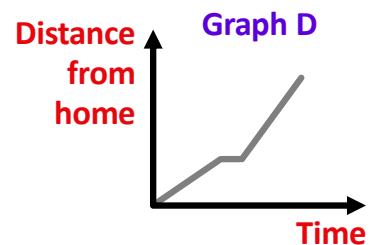
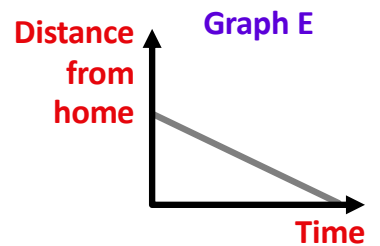
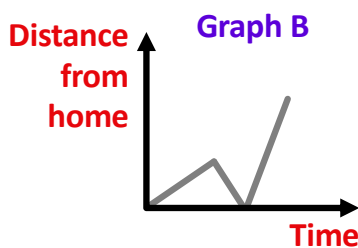
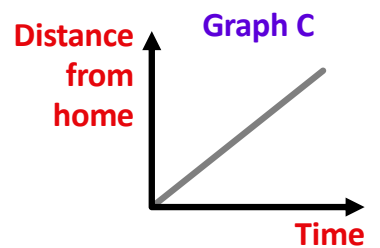
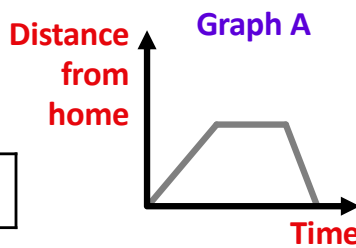
**1** Khalid walked home slowly from his friend's house.

**2** Natalie walked steadily to the park.

**3** Sophie walked to school, stopped to look at her watch, realised she was late and then started running.

**4** David walked to his local gym. Stayed there for a workout and then ran home.

**5** Michael went out with his friends, realised he had left his wallet at home. He ran home to get it and then ran again to catch up with his friends.

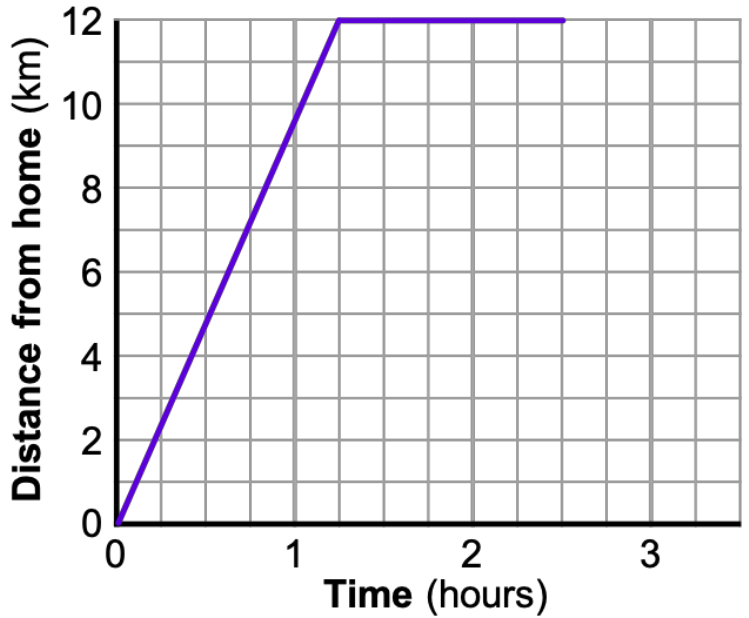


**Ex3** The graph shows part of Matthew's journey to the gym and back.

**[a]** Find Matthew's speed on his way to the gym.

Matthew stayed at the gym for 75 minutes before travelling home at 16 km/h.

**[b]** Complete the distance-time graph.

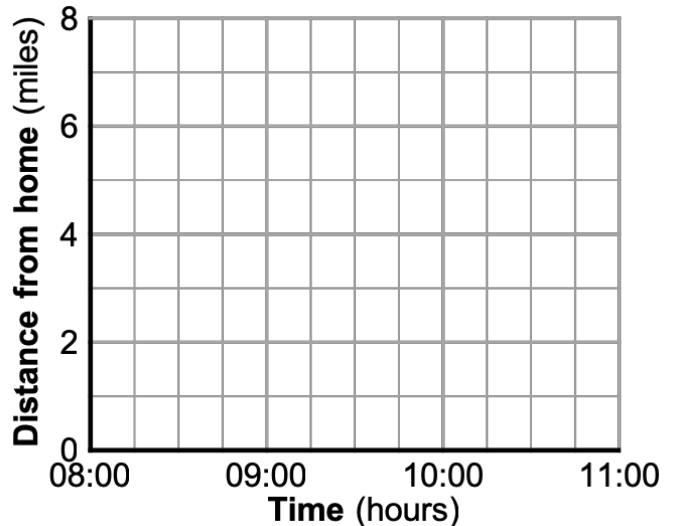


**Ex4** Lucy leaves home at 08:00. She walks at a speed of 4mph for 15 minutes before immediately running at 8mph for a further 45 minutes.

She then stops for half an hour. Lucy then sets off home and arrives at 10:45.

**[a]** How long in total was the cyclist stationary during his journey?

**[b]** How far did the cyclist travel in total?

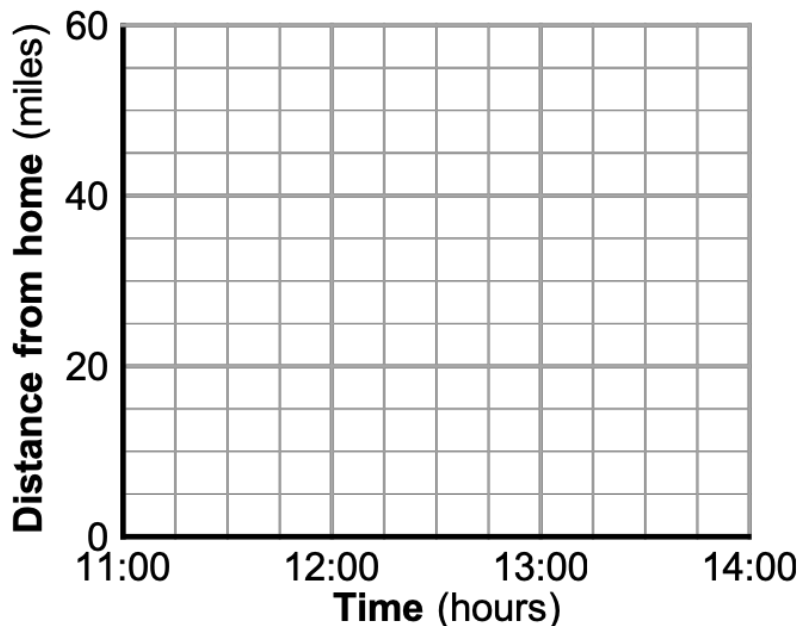


**Q6** Steve leaves home at 11:15am. He drives at an average speed of 60mph for 45 minutes. He then stops for 45 minutes. Steve then sets off home and arrives at 14:00.

**[a]** Draw the distance-time graph for Steve's journey.

**[b]** What was Steve's average speed on his way home?

**[c]** How far did Steve travel in total?

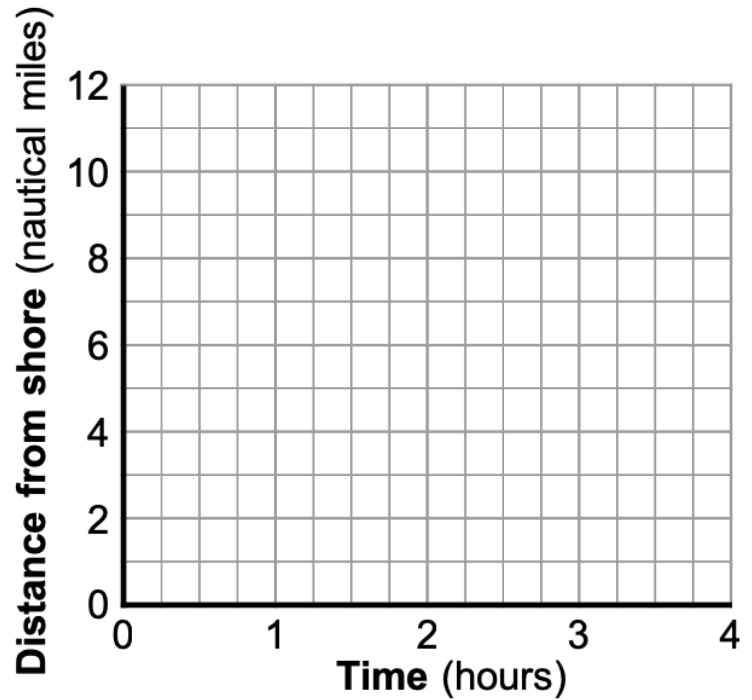


**Q7** A fishing vessel travels a distance of 6 nautical miles at a speed of 8 knots. It then anchors for one hour, before travelling a further 5 nautical miles, in 45 minutes, to the next fishing ground. It anchors for 30 minutes before sailing 1 hour back to port.

**1 knot = 1 nautical mile per hour.**

**[a]** Draw the distance-time graph for the fishing vessel.

**[b]** What was the vessel's average speed for the entire journey?



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**Q8** Alan leaves home at 10:15. He drives at an average speed of 40mph for 2½ hours. He then stops for 45 minutes. Alan then sets off home, travelling at 30mph for 1 hour, before speeding up to 56mph for the rest of the journey.

**[a]** Draw the distance-time graph for Alan's journey.

**[b]** What time did Alan arrive home?

