

DRAMA REMOTE WORKING 2020-21: TERM 1

If you are absent from school, for example because you are self-isolating, you should aim to complete the tasks below in each week in addition to the home learning activities posted on Class Charts.

YEAR 7

Week Commencing	Activities
<p>28/9/20</p> <p>Theme: <i>Marking the moment</i></p>	<p><i>'The Christmas dinner'</i>: Mum has spent hours slaving over the Christmas dinner and everyone is sat around the table when they realise the food is not cooked properly. Come up with a thought from each person sat at the dinner table about to eat the food. What are they thinking that they can't say?</p> <p>Draw a stage with the set of a Christmas dinner table, place the family around the table (audience awareness) and in a thought bubble write down what they are really thinking about the food and the mum.</p> <p>Set to include: <i>A large dining table, 4-6 chairs, Christmas decorations, Christmas tree, a rug, food and drink.</i></p>
<p>5/10/20</p> <p>Theme: <i>Baysdon Village Character profile</i></p>	<p><i>Baysdon Village</i>: You are to create a character who lives in the fictitious world of Baysdon Village. A small village in the English Countryside that prides itself on being the best village in the world. Complete the character profile of a Baysdon Villager on the attached word document.</p> <p>RESOURCE: Baysdon Village character profile</p>
<p>12/10/20</p> <p>Theme: <i>Baysdon Village Day in the life</i></p>	<p>Alphabet Script</p> <p>Write a scene for two actors using the Alphabet as a stimulus. Write the full Alphabet in the left-hand margin. E.G.</p> <p>A B C D</p> <p>Use the alphabet to fill in the line for each letter e.g. A- Are you going to walk the dogs? B- But it is raining I will get soaked. C- Can't you wear a coat? D- Dogs don't like walking in the rain.</p> <p>Once you have written your dialogue don't forget to add appropriate stage directions.</p> <p>Use your Baysdon Village character and another character from the village who meet up for one of the following reasons: to discuss a secret, having a disagreement over something, making a plan or the first time they've met each other. Think carefully about your Given Circumstances:</p> <ul style="list-style-type: none">• Who you are• Where you are• What you are doing• Why you are doing it

	<ul style="list-style-type: none"> • How you are doing it
19/10/20 Theme: <i>Drama Vocab</i>	TASK 1: <i>Describe what the dramatic terms mean in your own words.</i> Freeze frame Thought-Track Narration Mime Split stage Characterisation TASK 2: Write about a short paragraph about your favourite actor and explain why.

YEAR 8

Week Commencing	Activities
28/9/20 <i>Theme:</i> <i>Holding Hands</i>	RESOURCE: Holding Hands worksheet Holding hands from Shaun Tan's book <i>The Arrival</i> . Analyse the picture and create a script between the two characters. What do you think is happening in this moment? Who are they to each other?
5/10/20 <i>Theme:</i> <i>Diary extract</i>	Imagine you are a refugee currently involved in a crisis. Write a diary extract detailing a moment during this crisis. It could be having to leave your house, the journey you had to take, the fear of being in a new country.
12/10/20 <i>Theme:</i> <i>Refugee story</i>	RESOURCE: Storyboard template RESOURCE: Refugee story Choose Either Omar or Nur's story and break it down into a story board. Underneath the story board images write what a narrator would say if actors were recreating each image.
19/10/20 <i>Drama terminology recap</i>	Click the following link - https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1 and read through the information and then complete the test. Let you teacher know what mark you got out of 10

YEAR 9

Week Commencing	Activities
28/9/20 <i>Theme:</i> <i>Character profile</i>	Watch the two YouTube videos and create a character profile based on the themes of the videos. (someone who relies on social media and can't break away from it) https://www.youtube.com/watch?v=OINa46HeWg8&feature=youtu.be https://www.youtube.com/watch?v=0EFHbruKEmw&feature=youtu.be
5/10/20 <i>Theme:</i> <i>Monologue</i>	RESOURCE: Mini monologue sheet Using the character that you have created remotely or in class, you are now going to write a monologue. Use the mini monologue sheet to help you plan before you write it. A monologue is a speech delivered by one person, who exposes inner thoughts and provides insights into his or her character. The character/person speaks out their thoughts about a specific event or situation and tells us how they are feeling at that particular time. Monologues are always written in first person (I think/I feel).

12/10/20 <i>Drama terminology</i>	<i>Physical skills for interpreting a character</i> – Revise the information on how to use your physical skills to interpret a character and then complete the test to check your knowledge and understanding. https://www.bbc.co.uk/bitesize/guides/zhtgscw/revision/1
19/10/20 <i>Drama terminology</i>	Vocal interpretation of a character - Revise the information on how to use your vocal skills to interpret a character and then complete the test to check your knowledge and understanding. https://www.bbc.co.uk/bitesize/guides/zbbj47h/revision/1