

## ENGLISH REMOTE WORKING 2020-21: TERM 5

If you are absent from school, for example because you are self-isolating, you should aim to complete the tasks below in each week in addition to the home learning activities posted on Class Charts.

### YEAR 7

Please complete all activities in your exercise books so that your teacher can see your work when you return to school.

Week Commencing	Activities
20/4/21	<p>Lesson 1: Watch the following bitesize video on semi colons (1) and read the accompanying information. Create an information leaflet on semi colons (1) for the new year 7s in September. <a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/z6w6cqt">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/z6w6cqt</a></p> <p>Lesson 2: Complete the following lesson on poetry: <a href="https://classroom.thenational.academy/lessons/creative-writing-poetry-personification-70tkcr">https://classroom.thenational.academy/lessons/creative-writing-poetry-personification-70tkcr</a></p> <p>Lesson 3: Complete the following lesson on memoir: <a href="https://classroom.thenational.academy/lessons/what-is-memoir-writing-cngk4e">https://classroom.thenational.academy/lessons/what-is-memoir-writing-cngk4e</a></p> <p>Lesson 4: Go on the BBC 500 words website (link below) and choose two stories to read. For each story write a paragraph explaining what you think the writer has done to make their story a winning one. <a href="https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13">https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13</a></p>
26/4/21	<p>Lesson 1: Watch the following bitesize video on direct speech and read the accompanying information. Create an information leaflet on direct speech for the new year 7s in September. <a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhqh92p">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhqh92p</a></p> <p>Lesson 2: Complete the following lesson on poetry: <a href="https://classroom.thenational.academy/lessons/creative-writing-simile-and-metaphor-6cw3gr">https://classroom.thenational.academy/lessons/creative-writing-simile-and-metaphor-6cw3gr</a></p> <p>Lesson 3: Complete the following lesson on memoir: <a href="https://classroom.thenational.academy/lessons/writing-about-a-memory-cru6ad">https://classroom.thenational.academy/lessons/writing-about-a-memory-cru6ad</a></p> <p>Lesson 4: Go on the BBC 500 words website (link below) and choose two stories to read. For each story write a paragraph explaining what you think the writer has done to make their story a winning one. <a href="https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13">https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13</a></p>
3/5/21	<p>Lesson 1: Watch the following bitesize video on punctuating quotations and read the accompanying information. Create an information leaflet on punctuating quotations</p>

	<p>for the new year 7s in September.  <a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zn2n8xs">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zn2n8xs</a></p> <p>Lesson 2: Complete the following lesson on poetry:  <a href="https://classroom.thenational.academy/lessons/creative-writing-poetry-sound-and-rhyme-cgv38r">https://classroom.thenational.academy/lessons/creative-writing-poetry-sound-and-rhyme-cgv38r</a></p> <p>Lesson 3: Complete the following lesson on memoir:  <a href="https://classroom.thenational.academy/lessons/writing-about-someone-important-crrpad">https://classroom.thenational.academy/lessons/writing-about-someone-important-crrpad</a></p> <p>Lesson 4: Go on the BBC 500 words website (link below) and choose two stories to read. For each story write a paragraph explaining what you think the writer has done to make their story a winning one.  <a href="https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13">https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13</a></p>
10/5/21	<p>Lesson 1: Watch the following bitesize video on semi-colons (2) and read the accompanying information. Create an information leaflet on semi-colons (2) for the new year 7s in September.  <a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhntng8">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhntng8</a></p> <p>Lesson 2: Complete the following lesson on poetry:  <a href="https://classroom.thenational.academy/lessons/creative-writing-poetry-planning-poems-cru36c">https://classroom.thenational.academy/lessons/creative-writing-poetry-planning-poems-cru36c</a></p> <p>Lesson 3: Complete the following lesson on memoir:  <a href="https://classroom.thenational.academy/lessons/creating-tension-6gvkjc">https://classroom.thenational.academy/lessons/creating-tension-6gvkjc</a></p> <p>Lesson 4: Go on the BBC 500 words website (link below) and choose two stories to read. For each story write a paragraph explaining what you think the writer has done to make their story a winning one.  <a href="https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13">https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13</a></p>
17/5/21	<p>Lesson 1: Watch the following bitesize video on apostrophes and read the accompanying information. Create an information leaflet on apostrophes for the new year 7s in September.  <a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zd7w7p3">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zd7w7p3</a></p> <p>Lesson 2: Complete the following lesson on poetry:  <a href="https://classroom.thenational.academy/lessons/creative-writing-poetry-writing-poetry-ccvk4d">https://classroom.thenational.academy/lessons/creative-writing-poetry-writing-poetry-ccvk4d</a></p> <p>Lesson 3: Complete the following lesson on memoir:  <a href="https://classroom.thenational.academy/lessons/describing-a-strong-emotion-69j3gr">https://classroom.thenational.academy/lessons/describing-a-strong-emotion-69j3gr</a></p>

	<p>Lesson 4: Go on the BBC 500 words website (link below) and choose two stories to read. For each story write a paragraph explaining what you think the writer has done to make their story a winning one.</p> <p><a href="https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13">https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13</a></p>
24/5/21	<p>Lesson 1: Watch the following bitesize video on commas and read the accompanying information. Create an information leaflet on commas for the new year 7s in September. <a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zfmmtv4">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zfmmtv4</a></p> <p>Lesson 2: Read a fiction book for 45 minutes. Write down at least 10 new words that you encounter during your reading.</p> <p>Lesson 3: Go on the BBC 500 words website (link below) and choose two stories to read. For each story write a paragraph explaining what you think the writer has done to make their story a winning one.</p> <p><a href="https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13">https://www.bbc.co.uk/programmes/articles/143H4d3xfnk8MMnVNN0fyg9/top-50-stories-2019-age-10-to-13</a></p>

## YEAR 8

Please complete all activities in your exercise books so that your teacher can see your work when you return to school.

Week Commencing	Activities
20/4/21	<p>Lesson 1: Watch the following bitesize video on investigating language in fiction texts and read the accompanying information. Make notes on what you learn in your exercise book. <a href="https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z6w4xyc">https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z6w4xyc</a></p> <p>Lesson 2: Complete the following lesson on tragedy: <a href="https://classroom.thenational.academy/lessons/the-history-of-tragedy-crv3er">https://classroom.thenational.academy/lessons/the-history-of-tragedy-crv3er</a></p> <p>Lesson 3:</p> <p>Lesson 4: Go on the BBC news website and choose three news articles to read that sound interesting based on their headline. Write a paragraph explaining what you read and why they were interesting. Which one interested you the most?</p>
26/4/21	<p>Lesson 1: Watch the following bitesize video on investigating structure in fiction texts and read the accompanying information. Make notes on what you learn in your exercise book. <a href="https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z48cmfr">https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z48cmfr</a></p> <p>Lesson 2: Complete the following lesson on tragedy: <a href="https://classroom.thenational.academy/lessons/the-tragic-hero-69hk4c">https://classroom.thenational.academy/lessons/the-tragic-hero-69hk4c</a></p> <p>Lesson 3:</p> <p>Lesson 4: Go on the BBC news website and choose three news articles to read that sound interesting based on their headline. Write a paragraph explaining what you read and why they were interesting. Which one interested you the most?</p>

3/5/21	<p>Lesson 1: Watch the following bitesize video on comparing fiction texts and read the accompanying information. Make notes on what you learn in your exercise book. <a href="https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zbmsd6f">https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zbmsd6f</a></p> <p>Lesson 2: Complete the following lesson on tragedy: <a href="https://classroom.thenational.academy/lessons/the-structure-of-tragedy-c4wkct">https://classroom.thenational.academy/lessons/the-structure-of-tragedy-c4wkct</a></p> <p>Lesson 3: Complete the following descriptive writing lesson: <a href="https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-a-setting-stimulus-6wrp6c">https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-a-setting-stimulus-6wrp6c</a></p> <p>Lesson 4: Go on the BBC news website and choose three news articles to read that sound interesting based on their headline. Write a paragraph explaining what you read and why they were interesting. Which one interested you the most?</p>
10/5/21	<p>Lesson 1: Watch the following bitesize video on understanding unfamiliar vocabulary and read the accompanying information. Make notes on what you learn in your exercise book. <a href="https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyz">https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyz</a></p> <p>Lesson 2: Complete the following descriptive writing lesson: <a href="https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-an-image-stimulus-cdh68t">https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-an-image-stimulus-cdh68t</a></p> <p>Lesson 3:</p> <p>Lesson 4: Go on the BBC news website and choose three news articles to read that sound interesting based on their headline. Write a paragraph explaining what you read and why they were interesting. Which one interested you the most?</p>
17/5/21	<p>Lesson 1: Watch the following bitesize video on understanding unfamiliar vocabulary and read the accompanying information. Make notes on what you learn in your exercise book. <a href="https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zdq8hbk">https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zdq8hbk</a></p> <p>Lesson 2: Complete the following descriptive writing lesson: <a href="https://classroom.thenational.academy/lessons/use-of-symbolism-in-your-writing-6xjkad">https://classroom.thenational.academy/lessons/use-of-symbolism-in-your-writing-6xjkad</a></p> <p>Lesson 3: Go on the BBC news website and choose three news articles to read that sound interesting based on their headline. Write a paragraph explaining what you read and why they were interesting. Which one interested you the most?</p>
24/5/21	<p>Lesson 1: Using the information on how to be a critical reader that can be found at the link below, write top ten tips for other people in year 8 on how to be an excellent critical reader. <a href="https://www.bbc.co.uk/bitesize/topics/zfdh8xs">https://www.bbc.co.uk/bitesize/topics/zfdh8xs</a></p> <p>Lesson 2: Complete the following descriptive writing lesson: <a href="https://classroom.thenational.academy/lessons/narrative-writing-6rrkgt">https://classroom.thenational.academy/lessons/narrative-writing-6rrkgt</a></p>

	Lesson 3: Go on the BBC news website and choose three news articles to read that sound interesting based on their headline. Write a paragraph explaining what you read and why they were interesting. Which one interested you the most?
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## YEAR 9

Please complete all activities in your exercise books so that your teacher can see your work when you return to school.

Week Commencing	Activities
20/4/21	<p>Lesson 1: Watch the following bitesize video on audience and social attitudes in Shakespearean times and read the accompanying information. Make notes on what you learn in your exercise book.  <a href="https://www.bbc.co.uk/bitesize/guides/z2wp34i/revision/1">https://www.bbc.co.uk/bitesize/guides/z2wp34i/revision/1</a></p> <p>Lesson 2: Watch the following speech and write a paragraph explaining five ways the speaker engages the audience. <a href="#">CLICK HERE</a></p> <p>Lesson 3: ‘Speaking and listening is the most important part of the English Curriculum – far more important than reading and writing.’ Do you agree or disagree? Write a letter to your English teacher arguing your point of view.</p> <p>Lesson 4: Spend one hour reading a book or an article of your choice. Write down ten pieces of vocabulary that you find interesting whilst you are reading and make sure you know what these words mean.</p>
26/4/21	<p>Lesson 1: Watch the following bitesize video on beliefs and superstitions in Shakespearean times and read the accompanying information. Make notes on what you learn in your exercise book.  <a href="https://www.bbc.co.uk/bitesize/guides/zmjnb9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zmjnb9q/revision/1</a></p> <p>Lesson 2: Watch the following speech and write a paragraph explaining five ways the speaker engages the audience. <a href="#">CLICK HERE</a></p> <p>Lesson 3: ‘The way we speak is an important aspect of our identity. We should have more speakers on TV and radio that represent the spectrum of voices in society.’ Do you agree or disagree? Write a speech for your year group arguing your point of view.</p> <p>Lesson 4: Spend one hour reading a book or an article of your choice. Write down ten pieces of vocabulary that you find interesting whilst you are reading and make sure you know what these words mean.</p>
3/5/21	<p>Lesson 1: Watch the following bitesize video on Shakespeare’s life and inspirations and read the accompanying information. Make notes on what you learn in your exercise book.  <a href="https://www.bbc.co.uk/bitesize/guides/zxqsgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zxqsgk7/revision/1</a></p> <p>Lesson 2: Watch the following speech and write a paragraph explaining five ways the speaker engages the audience. <a href="#">CLICK HERE</a></p>

	<p>Lesson 3: 'People make judgements on the way a person speaks.' Do you agree or disagree? Using at least three examples, explain your views on this statement.</p> <p>Lesson 4: Spend one hour reading a book or an article of your choice. Write down ten pieces of vocabulary that you find interesting whilst you are reading and make sure you know what these words mean.</p>
10/5/21	<p>Lesson 1: Watch the following bitesize video on Shakespeare's life and inspirations and read the accompanying information. Make notes on what you learn in your exercise book. <a href="https://www.bbc.co.uk/bitesize/guides/zxqsgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zxqsgk7/revision/1</a></p> <p>Lesson 2: Watch the following speech and write a paragraph explaining five ways the speaker engages the audience. <a href="#">CLICK HERE</a></p> <p>Lesson 3: 'It is always better to speak to someone in person than it is to communicate with them in a written form (text, email, letter etc). Do you agree or disagree? Write an article for a magazine expressing your point of view.</p> <p>Lesson 4: Spend one hour reading a book or an article of your choice. Write down ten pieces of vocabulary that you find interesting whilst you are reading and make sure you know what these words mean.</p>
17/5/21	<p>Lesson 1: Watch the following bitesize video on language and relevance in Shakespearean times and read the accompanying information. Make notes on what you learn in your exercise book. <a href="https://www.bbc.co.uk/bitesize/guides/z67fr82/revision/1">https://www.bbc.co.uk/bitesize/guides/z67fr82/revision/1</a></p> <p>Lesson 2: Watch the following speech and write a paragraph explaining five ways the speaker engages the audience. <a href="#">CLICK HERE</a></p> <p>Lesson 3: 'Celebrity speakers are inspirational and deserve a place on our TV screens.' Do you agree or disagree? Write a letter to the ITV producers in which you argue your point of view.</p> <p>Lesson 4: Spend one hour reading a book or an article of your choice. Write down ten pieces of vocabulary that you find interesting whilst you are reading and make sure you know what these words mean.</p>
24/5/21	<p>Lesson 1: Using all of the information on Shakespeare found at the link below, create an information page on 'Shakespeare in Context'. <a href="https://www.bbc.co.uk/bitesize/topics/z726yrd">https://www.bbc.co.uk/bitesize/topics/z726yrd</a></p> <p>Lesson 2: Watch the following speech and write a paragraph explaining five ways the speaker engages the audience. <a href="#">CLICK HERE</a></p> <p>Lesson 3: 'Being a good listener is more important than being a good speaker in society'. Do you agree or disagree? Using examples explain your point of view on this statement.</p>

	<p>Lesson 4: Spend one hour reading a book or an article of your choice. Write down ten pieces of vocabulary that you find interesting whilst you are reading and make sure you know what these words mean.</p>
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