

TEXTILES REMOTE WORKING 2020-21: TERM 1

If you are absent from school, for example because you are self-isolating, you should aim to complete the tasks below in each week in addition to the home learning activities posted on Class Charts.

YEAR 7 TEXTILES

Week Commencing	Activities
21/9/20	Textiles Week 2: Decorative stitches and design ideas Watch the video to fill in the table of decorative stitches Draw 4 design ideas for your monster
28/9/20	Textiles Week 3: Final design Choose your final design for your monster, and draw out
5/10/20	Textiles Week 1: What is sustainability? Create an information sheet on Sustainability and the 6 R's
12/10/20	Textiles Week 2: Decorative stitches and design ideas Watch the video to fill in the table of decorative stitches Draw 4 design ideas for your monster
19/10/20	Textiles Week 3: Final design Choose your final design for your monster, and draw out

YEAR 8

Week Commencing	Activities
28/9/20	PowerPoint – Year 8 Textiles Character design Lesson 1 Starter: Complete 5 of your tier 2 words Watch the Jon Burgerman video Design a Jon Burgerman inspired monster using all five objects Give yourself a WWW and EBI using tier 2 words.
5/10/20	PowerPoint – Year 8 Textiles Tie Dye Lesson 2 Starter: Complete 5 of your Tier 2 words and complete the doodle. Investigate into the process tie dye, read through the information and highlight key words. Design a Jon Burgerman inspired T-shirt that incorporates 2-3 tie dye techniques. Complete the design task annotating your design and including key words from your Tier 2 word bank
12/10/20	Power Point – Year 8 Textiles Final outcome Lesson 3 Starter: Complete your Tier 2 words. Read through the design brief. Brainstorm back to school items that could be made in TEXTILES (items that are made from fabric/ textile processes.) Design a final product that is presented with coloured pencils and annotation.

YEAR 9

Week Commencing	Activities
28/9/20	PowerPoint – Year 9 Designers – Lesson 1

	<p>Starter: Complete the Tier 2 word task. Using the word bank link the key word to the definition. Complete as many as possible in ten minutes.</p> <p>Main: Produce a title page that visually represents the theme "Bugs & Insects"</p> <p>Home learning: Produce a mood board for the theme "Bugs & Insects"</p>
5/10/20	<p>PowerPoint – Year 9 Designers – Lesson 2</p> <p>Starter: Complete as many tier 2 words as possible in 5 minutes</p> <p>Main: Read through the text on Lucy Arnold. Highlight the key information.</p> <p>Produce a word bank with key words from the text</p> <p>Begin the basic outline drawing of the moth.</p>
12/10/20	<p>PowerPoint – Year 9 Designers – Lesson 3</p> <p>Complete any outstanding Tier 2 vocab</p> <p>Complete the moth drawing in assessment conditions. Give yourself 1hr to complete.</p>